

# English Advantage



# Intermediate

Stuart Rowe      Rotem Shuval  
Emmanuel Poey      Stephen Evans  
Matthew Boynton      Thom Harrison

Book 6



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# How to study

## Blended-learning Components

### Blended-learning Components

Let's look at the different tools RSLC provides to help you meet your English goals.



#### With Rosetta Stone E-learning

You will have 24/7 access to materials, so you can study anywhere, anytime. Rosetta Stone Advantage will allow you to improve your grammar and vocabulary, so that you can focus on speaking in your one-on-one lessons.



#### With Lesson Preview

You will be familiar with the lesson theme, grammar, and vocabulary, which means you'll be completely ready for each lesson.



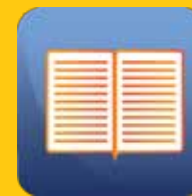
#### With Power Review Lesson Notes

You will be able to review new words, the goal of the lesson, and different corrections so that you never forget what you learned in each lesson.



#### With Power Review Lesson Recordings

You will be able to improve your listening skills, pick up little points you missed, and hear your speaking speed improve.



#### With Reading Homework

You will be able to review what you studied in the lesson and test your **passive skills** while at the same time learning new vocabulary.



#### With Writing Homework

You will be able to test your **active skills** and lock away new content by completing realistic writing situations that are similar to what a native speaker would do.



#### With Self Input

(i.e. studying by yourself - this can be anything from reading vocabulary books to watching TV shows.) You will start to develop a well-balanced English ability.



#### With Self Output

(i.e. using your English to communicate with real people either by speaking or in writing.) You will be able to put everything you have learned into practice and truly start to see rapid progress.



# Lesson breakdown


Let's take a look at how a 40-minute lesson is put together.

**Goal based lessons**  
Each lesson has an interesting, immersive, and relevant goal based on the communicative approach, and is aligned with CEFR to give the highest standard of quality. The goal is always presented at the start of the lesson.

**Let's start**  
This is a warm-up task that gets the student thinking about the topic.  
Estimated time: 5 min

**Let's try**  
This is a listening task that introduces a short model of the goal of the lesson.  
Estimated time: 5 min

**Gamification**  
There are 90 lessons spread over three textbooks in the B1 level. Each textbook contains 30 lessons. Each lesson is visually represented in the progress bar to the right. By visually showing progress, students are more likely to maintain a higher level of motivation throughout the course.



**Lesson 01**

**Goal:** Hitting it off with new people

**Let's start**  
Look at the list below of ways to make a great first impression. Which three do you think are the most important and why?

*Did you know*  
If you want to meet new people and make some new friends, look for meetups in your local area.

<ul style="list-style-type: none"> <li>• be confident</li> <li>• be yourself</li> <li>• be interesting</li> <li>• be humble (don't brag)</li> </ul>	<ul style="list-style-type: none"> <li>• make eye contact</li> <li>• find a connection</li> <li>• use friendly body language</li> <li>• close on a good note</li> </ul>
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**Let's try**  
Listen to the three excerpts from conversations between people meeting for the first time. Make some notes, then tell your teacher about each conversation. Are the excerpts from the start, middle, or end of the conversations?

David and Paul	
Toby and Sarah	
Carl and Gwen	

**Let's practice**  
Read the dialogue with your partner and find examples of where the topics below are mentioned. Discuss and expand on the topics together, then use the dialogue and the topics to practice hitting it off with new people.

**Dialogue**


*Situation: Steve is at a friend's party in Tokyo. A man has just approached him.*

**Ben:** Hi. Are you a friend of Peter's?  
**Steve:** Yeah. I'm Steve. I know Peter through work.  
**Ben:** Nice to meet you, Steve. I'm Ben. Where are you from?  
**Steve:** I'm from Sydney, but I grew up in New York.  
**Ben:** Whereabouts in New York?  
**Steve:** Queens. A place called Fresh Meadows. Do you know it?  
**Ben:** Yeah. I used to live in Brooklyn.  
**Steve:** Wow! Small world.  
**Ben:** So, what brings you to Tokyo?  
**Steve:** I'm here on business. I'm a programmer. I'm here for a conference. I'm just in town for a week. What do you do for a living?  
**Ben:** I'm a fashion designer. What kind of programming do you do?  
**Steve:** Web pages mostly, but I do some other stuff too. Have you ever tried programming?


.... (conversation continues)....

**Steve:** Well...  
**Ben:** So, listen. It's been great talking to you today Steve, but I need to go check on some of the other guests. Enjoy the rest of the party. OK?  
**Steve:** Will do. It was nice talking to you.


**starting a conversation**



**continuing a conversation**



**ending a conversation**



**Let's speak**  
Read the information below, then role-play the situation with your partner.

**Situation:**  
You are at work. A new staff member is supposed to start today. You see someone new in the office. Introduce yourself and find out about them. Try to find some things in common.

**Homework**  
Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

**Reading homework** Read the business article on page 80, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Writing homework** (100-200 words) Write a short blog post about some different things you can do to make sure you always make a great first impression.

**Let's practice**  
This activity introduces a dialogue related to the goal of the lesson. The student will practice their fluency by:

- Reading the dialogue
- Finding examples of usage
- Expanding on the topic and learning related content
- Discussing the topic using the newly introduced content

Estimated time: 20 min

**Let's speak**  
This section gives the student a chance to practice using the new structures in a real conversation. Some different types of fluency activities include: role-plays, speeches, debates, and presentations.  
Estimated time: 5 min


**Homework**  
Each lesson contains three optional but recommended homework components. Each component is estimated to take 40 minutes to complete. Before the lesson:

1. Reading

After the lesson:

2. Writing
3. E-learning

Progression







**Chapter 13**  
Entertainment





**Goal:** Describing movies you've seen

**Let's start**

Look at the list of genres below. Which of the movie genres are the most interesting for you? Can you name a film for each genre?

- thrillers
- science fiction
- animation
- romance
- comedy
- horror
- action
- fantasy

Discuss the following questions with your teacher:

1. What was one of your favorite childhood movies?
2. How do you usually choose a movie to watch?
3. How do you usually watch movies? (stream / DVD / cinema etc.)

**Let's try**

*Tracks #1-2*

Listen to two people describe a movie they have seen, then fill in the table below. Do you know the titles of the movies being described?

Title	Genre	Setting	Cast	Plot

**Let's practice**

Read the dialogue with your partner and find examples of where the topics below are mentioned. Discuss and expand on the topics, then role-play having a conversation about movies you've seen.

**Dialogue**

*Situation: Sam and Gavin are talking about movies they like.*

**Sam** What's the Avengers about?  
**Gavin** It's a comic book movie that tells the story of a group of superheroes who need to work together to save the world.  
**Sam** Cool. That's the one with Robert Downey Jr., right?  
**Gavin** Yeah. It has an amazing cast. Chris Hemsworth, Chris Evans, Scarlett Johansson, Samuel L Jackson - pretty much everyone from Marvel is in it. Oh, and Joss Whedon wrote and directed it. It's currently sitting at 90% on Rotten Tomatoes.  
**Sam** That's a good score. So, what did you think of it?  
**Gavin** I thought it was great. The movie is smart, funny, and there is never a dull moment. It was amazing to see characters from so many different movies all on screen together. For me, the highlight of the movie is definitely the final showdown, especially when Hulk - one of the heroes - throws the villain around like a rag doll. It's hilarious.  
**Sam** Cool. I'll see if I can get it on Netflix.

**genre**



**people involved in the movie**



**what it's about**



**reception**



**memorable scenes**



**your opinion of the movie**



**Let's speak**

Read the information below, then role-play the situation with your partner.

**Situation:**

Your teacher would like to watch a movie tonight, but they don't know what to watch. Recommend a movie to them. Explain what the movie is about and why you like it.

**Homework**

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Progression



**Reading homework**

Read the movie review on page 80, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Writing homework**  
(100-200 words)

Write a review of a movie that you have seen recently. Describe what the movie is about and what you liked/disliked about it.





**Goal:** Describing music you like

**Let's start**

Can you name each instrument below? What other instruments do you know?



Discuss the following questions with your teacher:

1. What are some songs you've heard recently?
2. What are some different genres of music?

**Let's try**

Tracks #3-5

Listen to people talk about the music they like. Take some notes, then tell the teacher which person's taste in music is the most similar to yours and why.



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Progression



**Reading homework**

Read the album review on page 82, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Let's practice**

Read the dialogue with your partner and find examples of where the topics below are mentioned. Discuss and expand on the topics, then role-play having a conversation about music you like.

**Dialogue**

*Situation: Two friends are discussing what kinds of music they like.*

**Greg** Hey, what kind of music are you into?  
**Alice** I like all sorts of music - rock, pop, techno. I always listen to music when I drive. I guess my favorite would have to be jazz, especially Gypsy jazz. Are you familiar with it?  
**Greg** Um, not really. Could you tell me a bit about it?  
**Alice** Well, it's an older style of jazz originally from France. Most groups have a lead guitarist, two rhythm guitarists, a violinist, and a bassist. The music is very up-tempo, and has a kind of "boom-chuck" feel that the rhythm guitarists play. The soloists use really interesting, dark-sounding Gypsy scales.  
**Greg** It sounds pretty cool! Can you recommend any groups?  
**Alice** Yeah, you should check out Django Reinhardt. He's the original creator of Gypsy jazz!  
**Greg** I'll listen to him sometime. How did you get into it in the first place?  
**Alice** One of my good friends in high school played guitar. He introduced me to Django Reinhardt and took me to a Gypsy jazz concert.

the genre



notable examples



how you describe that music



concerts you have attended



when you listen to that music



how you got into that music



**Let's speak**

Read the information below, then role-play the situation with your partner.

**Situation:**

There is a concert next week that you want to attend. Try to convince your friend to go with you. Tell your friend about the music they will hear, the artists that are playing, and why it will be fun.

**Homework**

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

**Writing homework**  
(100-200 words)

Write a short blog post about how your tastes in music have changed over time.





**Goal:** Describing books you've read

**Let's start**

1. The Da Vinci Code
2. Dracula
3. The Hunger Games
4. The BFG (Big Friendly Giant)

**Match the books in the box to their descriptions below, then discuss what else you know about the different books.**

- \_\_\_\_\_ In this mystery-detective novel by Dan Brown, a pair needs to investigate a murder in the Louvre Museum.
- \_\_\_\_\_ A young lawyer travels to Transylvania in order to finalize a real estate deal, but ends up encountering vampires.
- \_\_\_\_\_ Ten-year-old Sophie gets the experience of a life time when she meets and befriends a big friendly giant.
- \_\_\_\_\_ In a dystopian future, districts are forced to choose two participants to join a competition where everyone has to fight to the death.

**Discuss the following questions with your teacher:**

1. What kind of books do you like to read?
2. What is a book that has had a big impact on your life?

**Let's try**

Tracks #6-8

**Listen to members of a book club discuss a work of fiction they have read recently, then fill in the table below.**

	title/author	genre	plot
Ben			
Kim			
Mark			

**Let's practice**

**Read the dialogue with your partner and find examples of where the topics below are mentioned. Discuss and expand on the topics, then role-play having a conversation about books you've read.**

**Dialogue**

*Situation: Simon is asking his friend to recommend an interesting book.*

**Simon** I'm looking for a new book to read to my kids. Any recommendations?  
**Alex** How about 'Treasure Island'?  
**Simon** Who is it by?  
**Alex** Robert Louis Stephenson.  
**Simon** And, what's it about?  
**Alex** It's a fun tale about a boy, a treasure map, and of course, pirates.  
**Simon** Sounds fun. Tell me more.  
**Alex** Well, the story is set in the 18th century on a tropical island. The protagonist, a young boy named Jim Hawkins, is instantly relatable, and you'll find yourself picturing the world through his eyes in no time. It's a great book to read out loud, especially to your kids, because of the vast amounts of amusing pirate slang. I've read this story to my kids multiple times, and every time they just love it.  
**Simon** Thanks. I'll check it out.

<b>title</b> 	<b>author</b> 	<b>setting</b> 
<b>characters</b> 	<b>plot</b> 	<b>your opinion of the book</b> 

**Let's speak**

**Read the information below, then role-play the situation with your partner.**

**Situation:**  
 You are the literary critic for an influential radio station. Your teacher is the radio show host. Give a short review of a book and respond to your listeners' questions as they come in.

**Homework**

**Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.**

Progression



**Reading homework** Read the book review on page 84, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Writing homework** (100-200 words) Write a review of one of your favorite books. Describe what happens in the book and why you like it.





**Goal:** Describing video games you've played

**Let's start**

Look at the list of video game companies below, then discuss any associated software or hardware you know.

- Nintendo
- Sony
- Microsoft
- Sega
- Valve
- EA
- Zynga
- Capcom
- Rockstar
- Ubisoft
- Gameloft
- Atari

Discuss the following questions with your teacher:

1. Do you prefer PC games, handheld games, mobile games, arcade games, or console games?
2. What kinds of games do you like to play?
3. What are some of your favorite games?

**Let's try**

Tracks #9-11

Listen to the people describe games that they like. Make some notes, then tell your teacher about each game.




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Progression



**Reading homework**

Read the game review on page 86, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Let's practice**

Read the dialogue with your partner and find examples of where the topics below are mentioned. Discuss and expand on the topics, then role-play having a conversation about video games you've played.

**Dialogue**

*Situation: Frank is asking his friend about video games.*

**Frank** What games are you playing at the moment?  
**Steve** Recently, I've been playing a lot of Minecraft. It's probably my favorite game just because of how fun it is and how the only limit to the game is your own imagination. And it's not just me, the game frequently scores 9/10 in gaming reviews.  
**Frank** I might have heard of it. Is it a puzzle game?  
**Steve** Not really, it's a sandbox game. You play the game by building different structures out of blocks. The game has two main points, mining - this is where you dig for materials so you can build, and crafting - this is using the materials you mined to create tools etc. so you can build better things. It has single-player and multiplayer, but I usually only play the single-player mode.  
**Frank** OK. What's the aim of the game?  
**Steve** Simple, to build the coolest structures - just like Lego.  
**Frank** Cool, so. How do you play?  
**Steve** The game is pretty straightforward. You move around using the left analog stick, and you look using the right analog stick. Press the X button to jump, the square button to craft, the circle button to drop, and the R2 button to use an item.  
**Frank** I see. What platforms is it available on?  
**Steve** I usually play it on PS4, but it's available on pretty much every platform, even mobile.

**genre and platform**



**gameplay and controls**



**opinion and reception**



**Let's speak**

Read the information below, then role-play the situation with your partner.

**Situation:**

You are currently researching what title should win game of the year. Interview your partner about what game they think should get the title. Find out about the game and why they think it deserves to be game of the year.

**Homework**

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

**Writing homework**  
(100-200 words)

Write a short App-store-style review for a game you like to play on your smartphone or tablet.



## Milestone Cultural item of the decade

### Situation:

You and your partner are judges for the new competition "Cultural items of the decade - Japan", but you have never judged a competition before. Use the reading and listening sections to find out how other people judge and rank popular items. Then work with your partner to decide which items have had the biggest cultural impact in Japan this year, and which deserves the award.

### Reading:

Read the website below about popular items in America over the last decade, then answer the questions on the following page.

Music	Games	Movies	Books
1. Beyoncé	1. Call of Duty (series) - FPS	1. Avatar	1. A Song of Fire and Ice (Series - AKA Game of Thrones)
2. Taylor Swift	2. Pokemon Go - Mobile	2. Star Wars: The Force Awakens	2. The Hunger Games (series)
3. Bruno Mars	3. Mario Kart (series) - Racing	3. The Avengers	3. The Road
4. Justin Timberlake	4. Minecraft - Sandbox	4. Frozen	4. No Country for Old Men
5. Lady Gaga	5. Grand Theft Auto V - Action adventure	5. Skyfall	5. Eat, Pray, Love

1. What do you know about the different musicians, games, movies, and books listed on the website?
2. How do you think they were selected?

### Listening:

Track #12

Listen to the judge explain how the popular items were chosen, then answer the questions below.

1. Why do they research the total sales for the items?  
\_\_\_\_\_
2. Why do they talk to the pros?  
\_\_\_\_\_
3. Why do they rely on websites that aggregate reviews?  
\_\_\_\_\_
4. Why do they talk to the public?  
\_\_\_\_\_
5. Why do they get data from Google searches and trending topics on Twitter?  
\_\_\_\_\_

### Interview:

Interview your teacher about items they think have had a big cultural impact in Japan over the last 10 years. Find out about the items and why your teacher chose them. During the interview think of your own list. Consider the following categories:

- books  
\_\_\_\_\_
- movies  
\_\_\_\_\_
- games  
\_\_\_\_\_
- music  
\_\_\_\_\_

### Task:

Tell your teacher your choice for each category - music, games, movies, books - and why you chose it. Then select one category, and have a debate with your teacher about which item should be "cultural item of the decade - Japan" between your choice and your teacher's choice. Time permitting, complete all four categories.

### Homework:

- Write a short article about the item you selected to be cultural item of the decade.
- Complete the recommended e-learning activities listed in your pacing document.





**Chapter 14**  
Conservation





**Goal:** Discussing global warming

### Let's start

Discuss how you think global warming will affect each of the situations shown below.



the environment



winter sports



health

Read the following statements. Which do you agree with? Why?

- I am worried about climate change.
- Climate change is the most serious threat to the planet at the moment.
- Everybody should do whatever they can to save energy.
- Global warming is a hoax.
- We cannot stop global warming.

### Let's try

Track #13

Listen to the following news report talk about global warming, then decide if the statements below are true or false.

1. The US Weather Office has predicted major global climate change. T/F
2. The average temperature will fall dramatically in the future. T/F
3. The cause of global warming is unknown. T/F
4. Human activity is accelerating global warming. T/F
5. The 10 warmest years happened in the last 10 years. T/F
6. The results of global warming include coastal flooding. T/F
7. We should try to cut gas emissions. T/F

Progression



#### Reading homework

Read the academic article on page 88, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

### Let's practice

Read the dialogue with your partner and find examples of where the topics below are mentioned. Discuss and expand on the topics, then role-play having a conversation about global warming.

#### Dialogue

*Situation: Two friends are discussing the effects of global warming.*

- Greg** I don't remember it being this hot the same time last year. I swear it's getting warmer every year.
- Alice** Yeah, I agree. Have you also noticed that there have been more and more natural disasters recently? There seems to be a new one each week. Now that I think about it, most of the recent disasters in the news have been either caused by storms or flooding.
- Greg** Yeah, no doubt because of global warming.
- Alice** I was reading recently that researchers predicted that if we don't stop using coal and fossil fuels the temperature will continue to rise every year.
- Greg** Yeah. I was reading in the paper that the sea levels are rising due to the ice caps melting. This could spell bad news for some coastal cities.
- Alice** I think I read the same article. They also mentioned that the ocean temperature is rising, which could mean bad news for coral reefs. So, what are you doing to combat global warming?
- Greg** I try to walk instead of driving. When I have to drive, I try to carpool whenever possible. I always try to buy energy efficient appliances. I make it a habit to turn off the lights when I leave the house, and I've planted a few nice trees in my backyard.
- Alice** That's good. I do a lot of that stuff too. Personally though, I think it's more important for big companies to get their act together and become more environmentally friendly since they have such a big impact on global warming.

#### effects of global warming



#### causes of global warming



#### preventative measures



### Let's speak

Read the information below, then role-play the situation with your partner.

#### Situation:

You have been tasked with reducing your company's carbon footprint. List three ways your company is wasting energy or producing excess waste, and propose three solutions for reducing carbon emissions.

### Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

#### Writing homework (100-200 words)

Someone on your Facebook page just posted an article claiming that global warming is a hoax. Post your reply to the article.





**Goal:** Describing environmental rules

**Let's start**

How do you dispose of / recycle some of the items below?



Discuss the following questions with your teacher:

1. What days do you usually take out the garbage?
2. Have you ever had an item that was difficult to dispose of?

**Let's try**

Tracks #14-16

Listen to three people talking about local environmental rules. What rules or problems are they describing? How do they compare to rules in your area?



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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Progression



**Reading homework**

Read the notice on page 90, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Let's practice**

Read the dialogue with your partner and find out which topic isn't mentioned. Discuss and expand on the topics, then role-play having a conversation about environmental rules.

**Dialogue**

*Situation: Frank is talking to his friend about a problem with his neighbor.*

**Frank** I've been having a few problems with one of my neighbors lately.  
**Steve** Really? What's up?  
**Frank** Quite a few things, actually. First, he always plays his music so loudly at night; it's impossible to get to sleep - and he does this every night. And on the subject of noise, I can't forget to mention his bike. You can literally hear it a mile away. I think he actually removed the muffler to make it even louder.  
**Steve** Wow! Are you serious?  
**Frank** Also, he never picks up after his dog. And his dog has a nasty habit of doing his business on my lawn. Oh, and he doesn't sort his garbage properly. Most of the time the garbage truck doesn't pick it up and it ends up just sitting there for weeks on end. And you won't believe what he did last week. I saw him putting his band's stickers on benches, signs, and telegraph poles in the area. Even though it's obviously not allowed.

**animal-related rules**



**vehicle-related rules**



**litter-related rules**



**noise-related rules**



**waste-related rules**



**defacement-related rules**



**Let's speak**

Read the information below, then role-play the situation with your partner.

**Situation:**

You have a new neighbor who has some questions about rules for your area. Tell them about separating and disposing of garbage, garbage collection days, and other rules regarding protecting the environment and keeping people healthy and safe.

**Homework**

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

**Writing homework**  
(100-200 words)

Your friend has just moved to Japan. Send them an email explaining some of the different environmental rules for the area.





**Goal:** Discussing water conservation

**Let's start**

Look at the activities below. Which activities do you think use the most water?

Activities

- washing the car
- flushing the toilet
- brushing your teeth
- taking a bath
- watering the garden
- washing your hands
- doing the laundry
- drinking
- washing the dishes
- taking a shower

Discuss the following questions with your teacher:

1. How do you usually use water in your daily life?
2. What are the benefits of saving water?

**Let's try**

Track #17

Listen to the man talk about how his family saves water in his house, then answer the questions below.

1. How do they save water in the bathroom?  
\_\_\_\_\_
2. How do they save water when doing the laundry?  
\_\_\_\_\_
3. How do they save water in the kitchen?  
\_\_\_\_\_
4. How do they save water outside?  
\_\_\_\_\_

Progression



**Reading homework**

Read the essay on page 92, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Writing homework**  
(100-200 words)

Write a proposal for your boss about some different ways your company can save water.

**Let's practice**

Read the dialogue with your partner and find examples of where the topics below are mentioned. Discuss and expand on the topics, then role-play having a conversation about water conservation.

**Dialogue**

*Situation: Ben and Steve are on their lunch break talking about the news.*

- Ben:** Did you hear about the water restrictions?  
**Steve:** Water restrictions?  
**Ben:** Yeah, since we are experiencing a severe drought at the moment and the reservoir is getting pretty low, water restrictions have come into effect. That means we need to be careful about how we use water, or potentially we could end up with a fine - or worse, running out of water.  
**Steve:** So, I can't wash my car anymore?  
**Ben:** You can still wash your car. Just use a bucket or a hose that has a trigger nozzle. That way you can reduce the amount of water you use. Regular hoses waste a lot of water.  
**Steve:** What should I do about my garden?  
**Ben:** You've got a pretty big backyard, right?  
**Steve:** Yeah.  
**Ben:** I don't think it will be a problem. With the new restrictions, you aren't allowed to water your garden with a hose or sprinkler system between 10:00 and 16:00. But you can use a watering can any time of the day.  
**Steve:** Ah OK. What about filling up my pool?  
**Ben:** Sure, filling up your pool is fine, but maybe use a pool cover. Oh, and make sure not to hose down any paths or driveways. If you want to do that, why don't you install a rainwater tank or consider using bore water?

wasting water



saving water



consequences



**Let's speak**

Read the information below, then role-play the situation with your partner.

**Situation:**

You have been asked to give a presentation at your local school on how to save water. Remember to mention why saving water is important and some different steps individuals can take.

**Homework**

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.





**Goal:** Discussing sustainable living

**Let's start**

Use the words in the box to fill in the gaps in the sentence below. Then, look at the list of and discuss which part of sustainable living each item relates to (energy, water, waste, diet, transportation).

1. carbon footprint
2. consumption
3. deplete
4. sustainable
5. reduce
6. finite

People who practice a \_\_\_\_\_ living lifestyle are conscious of their water use and waste disposal methods, and they attempt to reduce their \_\_\_\_\_ by altering methods of transportation, diet, and energy \_\_\_\_\_ so as not to \_\_\_\_\_ the Earth's \_\_\_\_\_ resources.

- using solar energy
- riding a bicycle
- using biogas
- using reusable bags
- urban gardening
- organic farming
- reducing meat consumption
- cancelling junk mail
- installing low-flow showerheads

**Let's try**

*Tracks #18-20*

Listen to the three people talk about what they do in their lives to be more environmentally-friendly. Make some notes, then tell your teacher.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Progression



**Reading homework**

Read the website on page 94, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Let's practice**

Read the dialogue with your partner and find examples of where the topics below are mentioned. Discuss and expand on the topics, then role-play having a conversation about sustainable living.

**Dialogue**

*Situation: Peter sees his friend holding a ladder.*

**Peter** What are you doing?  
**Blake** I'm just installing some new energy efficient bulbs. You know, those new LED ones.  
**Peter** Cool. I was thinking of getting some, too. Were they expensive?  
**Blake** Not really. The price has come down a lot, which is great because recently I've been trying to save on my electricity bill. The LED bulbs run on a lot less electricity, and last significantly longer, too. Also, it's nice knowing that I'm creating a smaller carbon footprint by using less natural resources.  
**Peter** For sure. I've started trying to use natural light instead of turning on the lights whenever possible.  
**Blake** That sure helps. But there is so much more you can do. Our house has insulation, so we can save a lot of money on heating. Also, my daughter and I started our own little vegetable garden outside. It's lots of fun. We've been growing carrots and tomatoes. What else? Oh, we have low-flow shower heads, and I got a low-flush toilet. All of these add up to us saving money while helping the environment at the same time.

**what sustainable living is**



**what you can do**



**the advantages**



**Let's speak**

Read the information below, then role-play the situation with your partner.

**Situation:**

You are the president of the local homeowners association. You would like the homeowners in the area to put a greater focus on sustainable living. Prepare a short presentation on one or more things people can do to help with sustainable living.

Remember to include:

why the proposed idea is important, how to perform the idea, and the disadvantages of not performing the idea

**Homework**

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

**Writing homework**  
(100-200 words)

Prepare the presentation for the home owners' association on three things people can do to help with sustainable living.



# 70

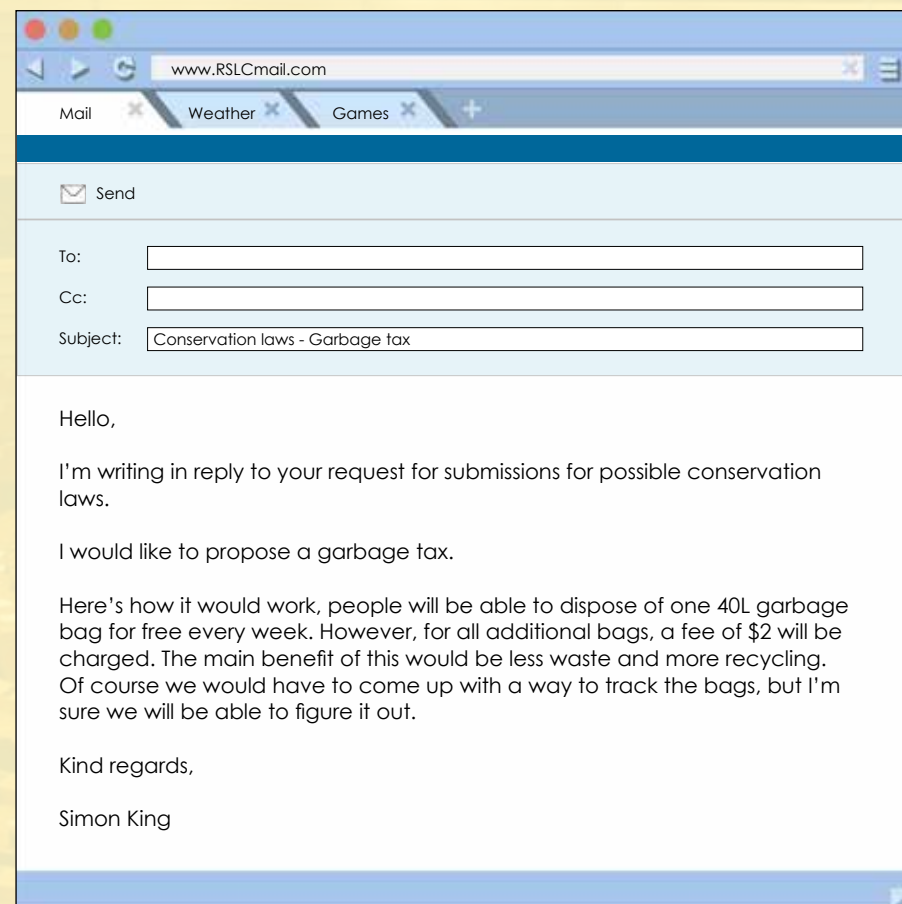
## Milestone Earth Law

### Situation:

You are a politician. You are currently accepting suggestions for a new conservation related law, tentatively titled "Earth Law". You have received multiple suggestions from the public. However, you can only choose one to recommend to parliament. Use the reading, listening, and interview sections to re-search the different proposed laws, then decide which you are going to select.

### Reading:

Read the email below, then fill in the first row in the table on the next page.



### Listening:

Listen to two people propose new laws, then fill in the table below.

Tracks #21-22

proposed law	how it would work	benefits

### Interview:

Your teacher also has some ideas for the new Earth Law. Interview them and find out what their proposed law is. Fill in the final row in the table above.

### Task:

Meet with your teacher and discuss the pros and cons of the different laws. Decide which one you will support, then present your plan. Explain what your proposed law is, why it's important, how it will work, and what the benefits will be.

### Homework:

- Write out your proposal for the law you will present to parliament.
- Complete the recommended e-learning activities listed in your pacing document.







**Chapter 15**  
Money





**Goal:** Opening a bank account

**Let's start**

Look at the pictures below. What are the people doing in each picture?



Discuss the following questions with your teacher:

1. Why did you choose your bank?
2. What do you usually do at the bank?

**Let's try**

Tracks #23-24

Listen to the two customers at a bank opening a bank account, then answer the questions below:

1. What kind of account does Mr. Jenkins want to open?  
\_\_\_\_\_
2. What are the differences between the two accounts?  
\_\_\_\_\_
3. What does Mr. Jenkins sign up for? Why?  
\_\_\_\_\_
4. What kind of account does the second customer want to open?  
\_\_\_\_\_
5. What does the teller require?  
\_\_\_\_\_
6. What does the teller do with the IDs?  
\_\_\_\_\_

Progression



**Reading homework**

Read the banking website on page 96, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Let's practice**

Read the dialogue with your partner and find examples of where the points below are mentioned. Discuss and expand on the points, then role-play having a conversation about opening a bank account.

**Dialogue**

*Situation: David, the bank manager, is talking to a customer about opening a savings account.*

**David** Hello, welcome to Tokyo Bank. How can I help you today?  
**Chloe** Hi. I am interested in opening a savings account.  
**David** Great. We offer two types of savings accounts - Gold and Platinum.  
**Chloe** I see. What's the difference between the two?  
**David** The Gold has a lower monthly fee. The minimum opening balance is \$1. The maximum opening balance is \$200,000. It's free to transfer money into and out of the account, but you will only be able to do so online. You won't be able to access this account from an ATM. Also, you will be eligible to receive a fixed interest rate of 0.95% if you make less than three withdrawals in a calendar year.  
**Chloe** And what about the platinum?  
**David** The Platinum has a variable interest rate of 2% and you will be able to access it in branch and online. The minimum opening balance is \$1,000, and there is no limit on the maximum opening balance. There is a \$20 monthly account keeping fee, and a \$2 ATM transaction fee.  
**Chloe** I see. OK. I think I'll go with the Gold.  
**David** Great. Please fill out this form here. And I'll need to see three forms of ID.  
**Chloe** Sure. No problem.



**opening an account - key points**

1. account type
2. how to access
3. opening balance
4. interest
5. fees
6. how to sign up

**Let's speak**

Read the information below, then role-play the situation with your partner.

**Situation:**

You would like to open a new bank account. There are three different options available. Compare the different options and find the account that is right for you.

**Homework**

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

**Writing homework**  
(100-200 words)

Write an article comparing two or more Japanese banks. Explain which bank you think is the best.



**Goal:** Getting a refund

**Let's start**

1. a present
2. clothing
3. furniture
4. a laptop
5. a hotel room
6. shoes
7. a plate

The following items did not meet the customer's needs. Match the item to the problem being described.

- \_\_\_\_\_ It's ripped and there there's a stain on the sleeve.
- \_\_\_\_\_ I ordered size 29, but size 26 ones were delivered.
- \_\_\_\_\_ It's an unwanted Christmas gift. I have the receipt.
- \_\_\_\_\_ It keeps crashing and playing up.
- \_\_\_\_\_ I couldn't finish assembling it because it's missing some screws.
- \_\_\_\_\_ The room was different to the description online.
- \_\_\_\_\_ I found a big crack when I got home.

Discuss the following questions with your teacher:

1. When was the last time you asked for a refund?
2. What do you usually need to do to get a refund?

**Let's try**

Tracks #25-27

Listen to each customer as they request a refund, then fill in the table below.

	product	reason	solution offered
Jane			
Simon			
David			

**Let's practice**

Read the dialogue with your partner and find examples of where the steps below are mentioned. Discuss and expand on the steps, then role-play having a conversation about getting a refund.

**Dialogue**

*Situation: A customer has just approached the service desk.*

**Staff** Hello. How can I help you today?  
**Maria** Hi, yes. I'd like to return two things.  
**Staff** OK. What seems to be the problem?  
**Maria** I bought these shoes the other day for my son, but I got the wrong size. I checked in the store today and I couldn't find any size 25 ones, so would I be able to get a refund? They still have the tags on them and they haven't been worn.  
**Staff** That should be fine. Do you have the receipt?  
**Maria** Yes, I have the receipt here.  
**Staff** OK. I'll put the money back on your card. And the other item?  
**Maria** Ah yes, I bought this dress last week during the New Year's sales but when I got home I noticed that there was a little tear on the back. It's just here. Can you see it?  
**Staff** Yes, I can see it.  
**Maria** So would I be able to get a refund, please?  
**Staff** Oh, I'm sorry. We generally don't offer refunds on sale items, but I can give you in-store credit, if you like.  
**Maria** Sure. That's fine.  
**Staff** Here you are. You are welcome to use this to purchase anything in the store.



**getting a refund - key steps**

1. state you want to return something
2. state when you bought the product
3. show your proof of purchase
4. explain the problem
5. state the kind of refund you would like (money bank / exchange / store credit)

**Let's speak**

Read the information below, then role-play the situation with your partner.

**Situation:**

You've recently bought a shirt, a new electronic device, and some home goods. Unfortunately, each item has a problem. Take the items back to the store, explain what's wrong with them, and get a refund.

**Homework**

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Progression



**Reading homework**

Read the refund policy on page 98, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Writing homework**  
(100-200 words)

You recently bought something online but you are unhappy with it. Send an email to the company requesting a refund.





**Goal:** Discussing currencies

**Let's start**

1. Thai baht
2. South African rand
3. New Taiwan dollar
4. Turkish lira
5. Denmark krone
6. Brazilian real

Match the currency names with the pictures. What others do you know?



Discuss the following questions with your teacher:

1. What currency was used in the last country you visited? If you haven't been abroad before, what's the currency in a country you'd like to visit?
2. How expensive are goods in that country compared to Japan?

Listen to three dialogues of people exchanging currencies, then fill in the table below. Who do you think got a good deal / bad deal?

	location of exchange	currencies exchanged	exchange rate
Peter			
Clive			
Megan			

**Let's practice**

Read the dialogue with your partner and find out which topic below isn't mentioned. Discuss and expand on the topics, then role-play having a conversation about different currencies.

**Dialogue**

Situation: Kim is asking about her friend's plans for the upcoming summer vacation.

**Kim** What are your plans for summer vacation?  
**Cindy** I'm going to Thailand for 10 days.  
**Kim** That's great! I went there last year and really loved it. Everything was dirt cheap.  
**Cindy** So I've heard! What's the name of the money they use?  
**Kim** Their money is called "baht".  
**Cindy** I see... can't you get a beer for, like, 10 cents?  
**Kim** It's not quite that cheap... a bottle of beer was about 50 baht, which is maybe \$1.50.  
**Cindy** Ok. That's still really cheap, though. Where do you recommend I exchange money?  
**Kim** Well, I don't recommend using the small currency exchange kiosks that you can find around Thailand. I went to one once, and they gave me a terrible exchange rate. I'd probably go to my bank before leaving and exchange my money there if I were you. I think I got about 35 baht to the dollar. Really, anything over 30 is pretty good.

the destination



the name of the currency



the cost of living



where to exchange



taxes



the exchange rate



**Let's speak**

Read the information below, then role-play the situation with your partner.

**Situation:**

You are planning your first trip overseas and you would like some information about the country you are planning to visit. Since your partner travels a lot, ask them for some basic information about the currency, how much things cost there, and how you should exchange currencies.

**Homework**

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Progression



**Reading homework**

Read the FOREX website on page 100, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Writing homework**  
(100-200 words)

Compare the cost of living in two different countries. Explain how much different products and services cost in the local currency.





**Goal:** Reporting a theft

**Let's start**

1. a mugger
2. a pickpocket
3. a shoplifter
4. a thief
5. a robber
6. a burglar

**Match the crime-related words to their definitions.**

- \_\_\_\_\_ a person who attacks and robs someone in public.
- \_\_\_\_\_ a person who steals something by threatening to use violence.
- \_\_\_\_\_ a person who illegally enters a building and steals something.
- \_\_\_\_\_ a person who secretly steals something from your pockets.
- \_\_\_\_\_ a person who steals something without using violence.
- \_\_\_\_\_ a person who steals something from a store.

**Discuss the following questions with your teacher:**

1. How can you prevent things from being stolen?
2. What other types of crimes do you know?

**Let's try**

Track #31

**Listen to someone report a theft to the police. What four questions do you think the police officer asked the woman during the conversation?**

- First question  
\_\_\_\_\_
- Second question  
\_\_\_\_\_
- Third question  
\_\_\_\_\_
- Fourth question  
\_\_\_\_\_

Progression



**Reading homework**

Read the report on page 102, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Let's practice**

Read the dialogue with your partner and find examples of where the topics below are mentioned. Discuss and expand on the topics, then role-play having a conversation about reporting a theft.

**Dialogue**

*Situation: Aaron is calling the police to report a theft.*

**Police** Good afternoon, this is constable Burke speaking. How can I help you?  
**Aaron** Yes, hello. I wish to report a theft.  
**Police** What was stolen, sir?  
**Aaron** My mountain bike.  
**Police** Can you describe it, please?  
**Aaron** It's a Scott, black, 21-speed bike with 26" wheels.  
**Police** Do you have the model or registration number?  
**Aaron** Yes, I have it here with me. The registration number is 763-294-222.  
**Police** Did you see who stole the bike?  
**Aaron** Yes, I caught the thief riding off on my bike on my home security camera.  
**Police** That helps a lot. Can you describe the person?  
**Aaron** Sure. He was Caucasian. He was tall and thin - maybe 6'2". He had long blonde hair tied back in a pony tail. It seemed like he had a tattoo on his right arm. He was wearing all black. He looked like he was around 20 years old.  
**Police** Do you know how the bike was stolen?  
**Aaron** I didn't get that on camera. It looks like he just cut the lock. When I got home I found my bike lock cut in half.  
**Police** Can I have your address, please?  
**Aaron** 256 Hudson St, Hoboken, New Jersey.

**what was stolen**



**how it was stolen**



**who stole it**



**Let's speak**

Read the information below, then role-play the situation with your partner.

**Situation:**

You are the witness and your teacher is the detective. You have just witnessed a crime and are at the scene. Give the detective as much information as possible to help them catch the suspect.

**Homework**

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

**Writing homework**  
(100-200 words)

Write a short guide on some different things people can do to protect themselves from theft.



# 75

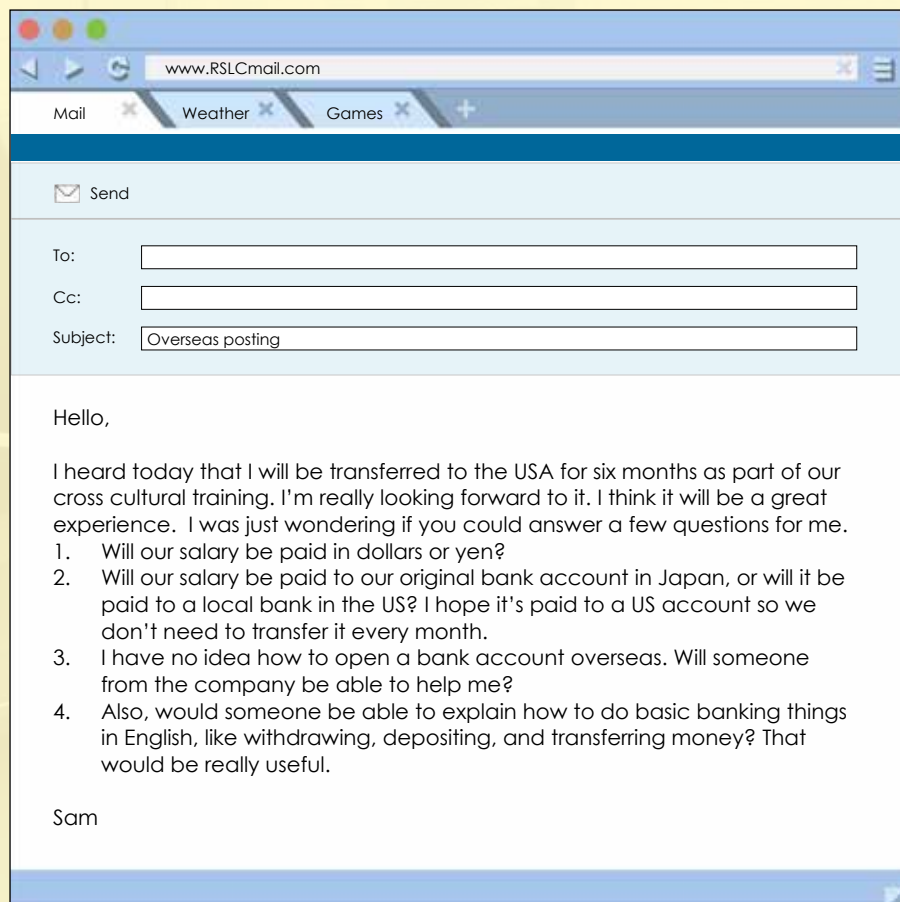
## Milestone The overseas posting

### Situation:

You are a manager at a Japanese company. You are responsible for training the employees. Some of your new staff are nervous about their upcoming posting overseas. Use the reading, listening, and interview sections to find out what the problems are, then create a training presentation to be delivered at the next training session that addresses and solves each of the problems.

### Reading:

Read the email below then answer the questions on the next page.



1. Where is he going?
2. How long is he going there for?
3. Is he looking forward to it?
4. What two currencies does he mention?
5. Where does he hope his salary is paid into?
6. Does he know how to open a bank account overseas?
7. What other banking information does he request?

### Listening:

Track #32-34

Listen to the voicemail messages from the three employees, then answer the questions below.

1. What is James worried about?  
\_\_\_\_\_
2. What is Marcus worried about?  
\_\_\_\_\_
3. What is Claire worried about?  
\_\_\_\_\_

### Interview:

Your teacher will play the role of an employee at your company. Interview them about what they are worried about in regards to their first posting overseas.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Task:

Meet with another manager (played by your teacher) to discuss the different problems your employees are worried about. Together with the other manager come up with a solution for each problem, then present your training presentation.

### Homework:

- Write out your training presentation.
- Complete the recommended e-learning activities listed in your pacing document.





## Chapter 16

World in danger





**Goal:** Discussing population growth

**Let's start**

**Match the countries to the populations below.**

- |                |       |               |
|----------------|-------|---------------|
| 1. China       | _____ | 326,474,013   |
| 2. Japan       | _____ | 126,045,211   |
| 3. The UK      | _____ | 842           |
| 4. Singapore   | _____ | 5,784,538     |
| 5. The US      | _____ | 1,388,232,693 |
| 6. Greenland   | _____ | 56,239        |
| 7. The Vatican | _____ | 65,511,098    |

**Discuss the following questions with your teacher:**

1. What is the population of your city?
2. Which places have been experiencing population growth recently?

**Let's try**

*Tracks #35-37*

**Listen to the people share their opinions about population growth. Are they talking about the benefits or the problems associated with population growth? Which of the people do you agree with?**



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Progression



**Reading homework**

Read the magazine article on page 104, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Let's practice**

**Read the dialogue with your partner and find examples of where the topics below are mentioned. Discuss and expand on the topics, then role-play having a conversation about population growth.**

**Dialogue**

*Situation: David is telling his friend about a TV show he saw last night*

**Simon** What did you get up to last night David?  
**David** Not much. I just stayed home and watched TV. There was a really interesting segment on the news about population growth.  
**Simon** Yeah?  
**David** Yeah. Actually, it got me a little worried. Did you know that most of Madagascar's forests have been chopped down in the last 80 years due to the increasing population there? The diversity of wildlife is also suffering, not just in Madagascar but everywhere, with more and more animals going extinct. Not to mention our oceans being over-fished. Property shortages could also become a real problem. If we run out of space, we could end up living in giant city slums like some movie dystopia. Maybe, we need to start something like China's one child policy to control the birth rate, or maybe look at cracking down on immigration.  
**Simon** I don't think it's going to come to that.  
**David** Oh?  
**Simon** A growing population can be a good thing for a country. Of course, there are obvious benefits like economic growth and increased diversity. But there are other benefits too. For example, we all know that a growing population equals more jobs - and with more people working in a given field, the odds of a breakthrough increases. More scientists could even mean a cure for cancer.

**problems**



**benefits**



**strategies to limit growth**



**Let's speak**

**Read the information below, then role-play the situation with your partner.**

**Situation:**

There are currently 100,000 refugees seeking asylum. Discuss and decide the percentage of refugees you think your country should allow in, where the refugees will be housed, and how to help them assimilate to life in Japan.

**Homework**

**Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.**

**Writing homework**  
(100-200 words)

Write an article about what changes you think Japan could experience in the future if its population continues to decline.





**Goal:** Discussing endangered species

**Let's start**

Discuss what animals are endangered in your country, then look at the table and discuss the questions below.

Extinct animal	Date	Extinction reason
Japanese Wolf	1905	loss of habitat, hunting
Sabre Tooth Tiger	~8000 BC	unknown, but possibly climate change
Chinese River Dolphin	2006	pollution, entanglement in fishing gear
Koala Lemur	~1500	habitat loss, over-hunting

1. What are some things that can cause animal populations to decrease?
2. When did the Sabre Tooth Tiger go extinct?
3. What do you think can be done to safeguard endangered animals?

**Let's try**

Tracks #38-40

Listen to three people talk about their jobs. What is each person's job? How does their work help wildlife? If you could, which type of work would you be interested in trying and why?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Progression



**Reading homework**

Read the website on page 106, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Let's practice**

Read the dialogue with your partner and find examples of where the topics below are mentioned. Discuss and expand on the topics, then role-play having a conversation about endangered species.

**Dialogue**

*Situation: Brian is asking his friend about her recent trip to the zoo.*

**Brian** Hey, how was your trip to the zoo?  
**Diana** Pretty fun. I really enjoyed seeing the orangutans.  
**Brian** That's cool. I heard that they're an endangered species.  
**Diana** Yeah, there was some information about them at the zoo. It looks like their population has been decreasing for a while. There are only about 50,000 left in the wild.  
**Brian** Well, that's worrisome. Why are their numbers decreasing?  
**Diana** Mostly because of habitat loss. People remove the forest for mining, farming, or just for timber. Also, people hunt them, either for sport or because they eat farmers' crops.  
**Brian** It's really sad, but it doesn't seem like there's much we can do.  
**Diana** Actually, I saw a program that lets you "adopt an orangutan."  
**Brian** What's that?  
**Diana** Basically, you send money to an organization that is helping protect orangutans. They protect and rescue orangutans from poachers, then care for them at their wildlife reserve.  
**Brian** Oh, that's a good idea.  
**Diana** Best of all, you get to name the orangutan. And of course, they send you a photo.  
**Brian** If you did it, what would you name your orangutan?  
**Diana** I was actually thinking about that. I think "Bubbles" would be a great name.

**endangered status**



**cause of decline**



**what can be done to help**



**Let's speak**

Read the information below, then role-play the situation with your partner.

**Situation:**

A rich philanthropist is giving out grants aimed at protecting endangered animals. Make a short speech as to why Japan should be considered for a grant. Note down what animals are in danger, what the causes are, and how the funds will be used to help the animals.

**Homework**

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

**Writing homework**  
(100-200 words)

Create a poster to raise awareness for an endangered animal. Include why it's endangered and what people can do to help it.





**Goal:** Discussing the end of the world in media

**Let's start**

1. Deep Impact
2. Independence Day
3. Terminator 2
4. Mad Max
5. San Andreas
6. Wold War Z
7. Godzilla
8. Noah

Match the movies to the disasters below, then discuss other books, movies, TV shows, or games you know that are associated with each type of disaster.

<b>Extraterrestrial</b>	<b>Fossil fuel scarcities</b>
<b>Astronomical</b>	<b>Pandemic</b>
<b>Environmental</b>	<b>Biblical</b>
<b>Technological</b>	<b>Supernatural</b>

Discuss the following question with your teacher:

1. Why do people like watching movies, reading books, or playing games about the apocalypse?

**Let's try**

Tracks #41-43

Listen to the people talk about the end of the world movies and shows they saw. Then fill in the table below and share the information with your teacher.

	<b>title</b>	<b>disaster</b>	<b>likelihood</b>
<b>John</b>			
<b>Cindy</b>			
<b>Liam</b>			

Progression



**Reading homework**

Read the online article on page 108, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Let's practice**

Read the dialogue with your partner and find examples of where the topics below are mentioned. Discuss and expand on the topics, then role-play having a conversation about the end of the world in media.

**Dialogue**

*Situation: Tom and his friend are talking about movies they have seen recently.*

**Tom** Have you seen any good movies recently?  
**Kim** Yeah. I watched "Resident Evil" the other day. It was pretty good.  
**Tom** Cool. What's it about?  
**Kim** In the movie, zombies pretty much take over the world thanks to a disease called the "T-Virus," which turns some people into zombies but gives other people, namely the movie's heroin Alice, superpowers.  
**Tom** What did you think of it?  
**Kim** It was fun to watch and it had some great action scenes. It also kind of made me think about whether it was right for researchers to create monsters in the name of science.  
**Tom** So, do you think something like the T-virus could exist?  
**Kim** Well, anything is possible, but I don't think it's very likely that zombies are going to take over the planet.  
**Tom** I don't know... anything is possible! I could totally imagine fighting off zombies like in the "Walking Dead."  
**Kim** Nah, I don't think so. Just last week I read an article about zombies from a scientific perspective and it outlined just how easy it would be to survive. It made the case that zombies wouldn't be able to survive the winter or swim for that matter. Additionally, they should only be able to move around - and only quite slowly - for a few months at best before they naturally start to break down.

depicted disaster



likelihood of disaster occurring



supporting reasons



**Let's speak**

Read the information below, then role-play the situation with your partner.

**Situation:**

Recommend a movie, book, or game related to the end of the world. Explain what it's about and why you like it. Also, comment on what you think the likelihood of the depicted disaster happening is, and why.

**Homework**

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

**Writing homework**  
(100-200 words)

Write a short article about the significance of Godzilla in Japan. Explain what the message in one or more Godzilla movies is.



Lesson  
**79**



**Goal:** Discussing natural disasters

**Let's start**

Describe what you can see in the pictures below.



Discuss the following questions with your teacher:

1. What are some different natural disasters that can occur in your country and in different countries around the world?
2. What have you done to prepare for different natural disasters, and what can you do to better prepare?

**Let's try**

Tracks #44-46

Listen to three people explain how they prepared for disasters, then fill in the table below. Who do you think is the best prepared? Why?

	location	disaster	preparation plan
James			
David			
Kate			

Progression



**Reading homework**

Read the email on page 110, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Let's practice**

Read the dialogue with your partner and find examples of where the topics below are mentioned. Discuss and expand on the topics, then role-play having a conversation about natural disasters.

**Dialogue**

*Situation: Two friends are discussing the recent earthquake in the news.*

**Greg** Do you get a lot of earthquakes in Australia, Alice?  
**Alice** Nah, not really. I don't think I've ever actually experienced an earthquake.  
**Greg** I see. What kind of natural disasters does Australia have?  
**Alice** Pretty much everything except tornadoes. We might get a little earthquake every few years or so. But in my area, bushfires are probably the biggest threat.  
**Greg** Really?  
**Alice** Yeah. Every summer there is usually a bad bushfire or two. Last year the bushfires destroyed over 2,000 square kilometers. A few people lost their houses, but luckily, no one was killed. It seems that because of this drought, the country is at a much higher risk of bushfires breaking out than usual.  
**Greg** What should you do if there's a bushfire near your house?  
**Alice** Listen for updates on the radio and decide if you are going to stay or go. If you stay, you should have at least two people who are physically fit, some equipment like hoses and buckets, and access to a lot of water - probably at least 10,000 liters. If you leave your house, close all doors and windows, then turn off the gas main. Also, make sure to have some provisions with you too. It's also good to plan a few different evacuation routes, just in case the fire changes direction or one of the roads becomes blocked. Also, we keep a go-bag near the front door. The plan is if we need to evacuate we grab the bag, then go to our cousin's place.

**type of natural disaster**



**cause and effect of disaster**



**preparation plans**



**Let's speak**

Read the information below, then role-play the situation with your partner.

**Situation:**

Your teacher has only recently arrived in Japan. They have not experienced an earthquake yet. Explain what they should do in the event of an earthquake and how they can better prepare for them.

**Homework**

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

**Writing homework**  
(100-200 words)

You are the HR manager at your company. Send out an email to all staff about what to do in the event of different emergencies.



## Milestone Problems in Masozi

### Situation:

You are the president of the nation of Masozi; a small country located south of Uganda. Your country is facing multiple problems. You only have \$10,000,000 USD available to spend on solving these problems. Use the reading, listening, and interview sections to find out about the problems. Then hold a meeting to discuss how the budget will be spent.

### Reading:

Read the email below, then answer the questions on the next page.

The screenshot shows an email interface with the following details:

- Browser: www.RSLCmail.com
- Subject: Problems with Lake Victoria
- Body text:
 

Our beautiful Lake Victoria is becoming so polluted that I'm worried if we don't do something now the lake could become uninhabitable in the near future. Not only would this affect the neighboring towns and fishing industries, but many animals could be affected too. The lake is home to many animals including hippos, crocodiles, birds, and a large variety of fish.

The lake has three major problems.

  1. Many species of fish have gone extinct.
  2. The lake is very polluted due to people using the lake to dispose of garbage and raw sewage.
  3. The raw sewage has led to the growth of a giant weed called a hyacinth. This weed creates an oxygenless environment that can raise disease levels in fish, in addition to making it difficult for boats and ferries to maneuver.

Let's clean up our lake before it's too late.

1. What is the problem with Lake Victoria?
2. What three things would be affected if the lake became more polluted?
3. Have many species of fish gone extinct in the lake?
4. What has the disposal of raw sewage led to?

### Listening:

Tracks #47-49

Listen to the three citizens describe the issues that they are worried about. Make some notes, then tell your teacher about each issue.

- Citizen #1
- Citizen #2
- Citizen #3

### Interview:

Your teacher is an expert on Masozi. Interview them about the problems facing Masozi. Try to find out what causes each problem.

### Task:

Hold a meeting with your partner about the current issues facing Masozi. Discuss the severity, priority, and cause of each issue. Also, make sure to discuss possible solutions and finally how the budget should be allocated.

Lake Victoria	Poaching	Earthquakes	Invasion
New waste treatment facility 4,000,000	Employment support for local area 3,000,000	Construction of evacuation shelters 5,000,000	Public survival training courses 1,000,000
Lake protection and clean up department 2,000,000	Enhanced park security measures 1,000,000	Retrofitting all existing houses 5,000,000	Public armories 4,000,000

### Homework:

- Write out your plan for how the budget will be spent and why.
- Complete the recommended e-learning activities listed in your pacing document.





TIME FOR  
CHANGE

**Chapter 17**  
Change



## TIME FOR CHANGE

**Goal:** Discussing social and economic changes

### Let's start

Match the sentence halves below, and note whether the change is economic (E) or social (S).

- |                                  |   |  |
|----------------------------------|---|--|
| The total global population      | • | fell against the euro yesterday.           |
| The birth rate in Japan          | • | has fallen from 2.0 to about 1.5.          |
| Relative to 1970,                | • | send work emails after work hours.         |
| Our company has                  | • | posted record profits recently             |
| The British pound                | • | has surpassed 7 billion.                   |
| In some universities the cost of | • | choosing to have children later.           |
| France has made it illegal to    | • | tuition has doubled in the last ten years. |
| More and more couples are        | • | the cost of living has risen considerably. |

Discuss the following questions with your teacher:

1. What social changes have you noticed recently?
2. What economic changes have you noticed recently?

### Let's try

Tracks #50-52

Listen to a sociologist, an economist, and a journalist talk about different changes they've noticed. What changes does each person mention?



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\_\_\_\_\_

Progression



#### Reading homework

Read the business article on page 112, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

### Let's practice

Read the dialogue with your partner and find examples of where the topics below are mentioned. Discuss and expand on the topics, then role-play having a conversation about social and economic changes.

#### Dialogue

*Situation: Gavin and Tony are discussing changes they have noticed recently*

- Gavin** Hey Tony, I heard your son got married. Congratulations.
- Tony** Thanks. He's almost 30 and they have two kids together so better late than never, I guess. My wife and I got married when we were both 21. We will still be seeing them a lot since they didn't move far away. They just bought the vacant house down the road. I was quite surprised when I found out how much they paid for it. \$400,000.
- Gavin** That's crazy. I remember when houses in the area were all around \$250,000.
- Tony** Yeah. All the housing prices around here have skyrocketed recently.
- Gavin** Why do you think that is?
- Tony** Well, the population of our town has risen dramatically. As I'm sure you're aware, it's become quite trendy to live here. I think the population has almost doubled in size over the last 10 years. It's great because not only has that led to high house prices, there are so many new restaurants, shops, cafes, etc.
- Gavin** That's true. But recently, going out for dinner has gotten quite expensive. I can only eat out once a week. The cost of eating out seems to be going up gradually each year. I used to be able to get lunch for under \$10, now that's almost impossible.
- Tony** Yeah, definitely food has been getting more expensive, but the price of electronics has remained pretty much the same. If anything, TVs are actually coming down in price. Although, that might change soon if that new tax comes in.

#### social changes



#### economic changes



#### future predictions



### Let's speak

Read the information below, then role-play the situation with your partner.

**Situation:**

Your friend from overseas wants to know what life was like in old Japan. Explain how Japan has changed over the last 100 years. Explain some social and economic changes that have taken place, approximately when the changes occurred, and what the causes and effects were.

### Homework

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

#### Writing homework (100-200 words)

Write a short blog post about how you think Japan has changed over the last 20 years, and how it could change during the next 20 years.





**Goal:** Discussing globalization

**Let's start**

Look at the list of how globalization can affect different people. Discuss if each point relates to economic, political, or cultural globalization.

- cheaper prices for and better availability of products and service
- better understanding of foreign values and attitudes
- increased competition
- bargaining power difference between countries
- instant access to information from anywhere in the world
- reduced nationalism and the risk of invasion
- big countries can shape decisions
- access to international aid and support

Select three of the points above and discuss when they can be seen as pros and when they can be seen as cons.

**Let's try**

*Tracks #53-55*

Listen to the people below talk about globalization, and make some notes. Do they think it's a good or bad thing? What effects do they mention?



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\_\_\_\_\_

\_\_\_\_\_



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\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_

Progression



**Reading homework**

Read the business article on page 114, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Let's practice**

Read the dialogue with your partner and find examples of where the topics below are mentioned. Discuss and expand on the topics, then role-play having a conversation about globalization.

**Dialogue**

*Craig is asking his friend about the new supermarket*

**Craig** Hey, Tony. Have you been to that new supermarket that opened up last week?  
**Tony** Yeah, I went there this morning. Wow! What a great selection.  
**Craig** I know, right? I couldn't believe it myself. They had everything. I was impressed at how much international stuff they had. They had oranges from Brazil, pasta from Italy, wine from Chile, beers from Belgium, and candy from America.  
**Tony** Yeah, you gotta love globalization. We now have a bigger range of products to choose from and the prices are very competitive. Globalization is great!  
**Craig** I don't know. There are a few drawbacks to globalization.  
**Tony** Like what?  
**Craig** Smaller countries usually don't benefit from the level playing field that globalization provides. More or less, it makes the rich countries richer, and the poor countries poorer. Also, there is the issue of loss of cultural identity. These days you can go pretty much anywhere in the world, and you will see teenagers wearing Nike T-Shirts and Adidas footwear, listening to the latest American music, and eating at McDonald's.  
**Tony** Wow, I guess it's not all positive. But I think it will get better. Trends like fair trade are really encouraging economic fairness on a global scale, and the success of it goes to show this issue is something people really care about. I believe we will see better laws and regulations in the future.

**positive effects**



**negative effects**



**future predictions**



**Let's speak**

Read the information below, then role-play the situation with your partner.

**Situation:**

Your partner is conducting a survey on the effects of globalization on different countries. They want to know whether you think Japan is losing its cultural identity due to globalization. Answer your partner's question in as much detail as possible. Provide reasons and examples.

**Homework**

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

**Writing homework**  
(100-200 words)

Write a short article that highlights two positive effects and two negative effects of globalization.



**Goal:** Discussing ethics

**Let's start**

Look at the following scenarios. Which do you think are the most serious? Can you think of any related news stories?

- a large multinational legally avoiding paying taxes
- a car maker making false claims about its environmental record
- a pharmaceutical company testing products on animals
- a tobacco company marketing its products to young people
- a politician bribing a policeman, judge, or newspaper journalist
- a business executive abusing power to make money for himself

Discuss the following questions with your teacher:

1. Can you think of any companies that are known for being ethical?
2. Do you think the purpose of a company is simply to make profit, or should they serve a higher purpose?

**Let's try**

Tracks #56-58

Listen to three PR representatives as they each describe their company's ethical goals. What type of company do they work for and how do they demonstrate corporate responsibility?




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Progression



**Reading homework**

Read the academic article on page 116, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Let's practice**

Read the dialogue with your partner and find examples of where the kinds of ethics below are mentioned. Discuss and expand on the topics, then role-play having a conversation about ethics.

**Dialogue**

*Situation: Tom and Kim are discussing how they can further improve their company's image.*

**Tom** I know I'm new here, and our profits have risen again this quarter. But, I'm not sure we are doing everything in our power to maximize our image as a trustworthy and ethical company. I know we always pay the taxes we owe. We don't bribe to win contracts, We've never had any problems with copyright or patent infringement. None of our products harm anyone. Plus, we never lie on our labels or in our advertising.

**Kim** That's true.

**Tom** Additionally, we offer our employees very competitive salaries with great benefits. We've never had a problem with the union. But of course, there is always room to improve.

**Kim** What do you suggest?

**Tom** I've noticed that none of our products carry the FAIRTRADE Mark. It's a sticker that you can put on your products that shows we have not taken advantage of the people who produced the product. It's especially useful when dealing with producers in the developing world like we do for some of our fruits and our coffee. I'm sure that if we start to work with Fairtrade, we will be able to increase our profits while at the same time boosting our image as an ethical company.



1. financial ethics
2. human resource management ethics
3. sales and marketing ethics
4. production ethics
5. international business ethics
6. intellectual property ethics

**Let's speak**

Read the information below, then role-play the situation with your partner.

**Situation:**  
Your company is successful but has a reputation for being unethical for the following reasons: multiple recent product recalls, late payment of invoices, high staff turnover, overseas supplier involved with child labor, and misleading advertisements. Discuss what kind of ethics each problem relates to, then with your partner discuss ways to improve your company's image.

**Homework**

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

**Writing homework**  
(100-200 words)

Write a short article about your company and how it demonstrates corporate responsibility.







## Milestone change.com

### Situation:

You work for the website *change.com*. Each month you offer a competition where you invite users to write in with their suggestions to different social and business-related problems. The best proposal each month wins \$1000. Use the reading, listening, and interview sections to find out about the different ideas. Then hold a meeting to decide on who the winner this month should be.

### Reading:

Read the email from a user, then answer the questions on the next page.

Some countries have a guaranteed minimum income, which is where the government gives money to people who fail one or more means tests. What I'd like to suggest is a basic income. The difference between a basic income and a guaranteed minimal income is that all citizens in the country would receive the same monthly payment (e.g. \$1,000 USD).

Some of the benefits of this would include eliminating extreme financial poverty, the unemployment rate, and benefit fraud. It will also reward unpaid contributors e.g. parents.

Think about it: if there is a family of four, and both parents are working full time jobs at minimum wage, they could be making just over \$2,000 per month. Their monthly expenses, including rent, food, bills and utilities, could be almost the same. With a basic income of \$1,000 each, they could afford to have a better life. Also, one of the parents could cut back to part time in order to have more time for the family or kids.

1. How are a basic income and a guaranteed minimum income different?
2. What are some of the advantages of having a basic income?
3. Can you think of any problems associated with having a basic income?

### Listening:

Listen to three proposals from users, then note down what the proposals are and what the advantages would be.

Tracks #62-64

Proposal	Advantage

### Interview:

Your teacher also has a proposal. Interview them and find out about their proposal and what the advantages of it would be.

### Task:

Meet with your partner and review the pros and cons of each proposal. Then discuss what some possible problems with each proposal could be. Finally, select which proposal you think should be the winner for this month.

### Homework:

- Write an article that provides solutions and advice for the different problems that appeared in this lesson.
- Complete the recommended e-learning activities listed in your pacing document.





**Chapter 18**  
The outdoors

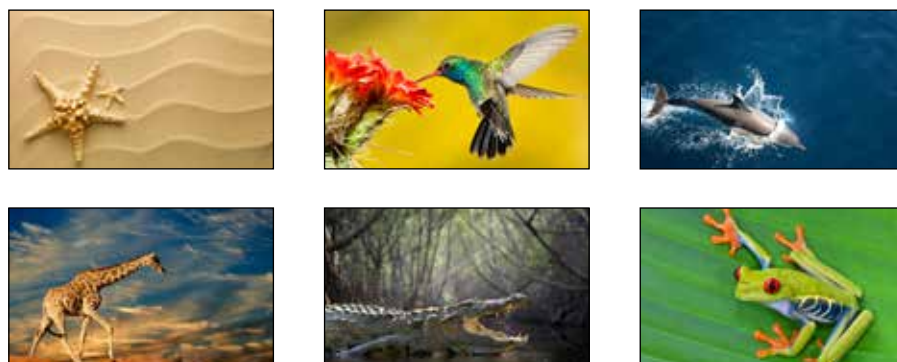




**Goal:** Describing wildlife

**Let's start**

Look at the different animals below. What do you know about each of these animals? Where would you expect to see them?



**Let's try**

Tracks #65-67

Listen to three people talk about wildlife, then fill in the table below. Who do you think had the most interesting experience? Why?

	environment	plants/animals	what happened
Sam			
Kate			
Simon			

Progression



**Reading homework**

Read the review on page 120, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Let's practice**

Read the dialogue with your partner and find examples of where the topics below are mentioned. Discuss and expand on the topics, then role-play having a conversation about wildlife.

**Dialogue**

*Situation: Sam is asking his friend about how he spends his free time.*

**Sam** What do you do for fun Bruce?  
**Bruce** Me? I love getting outdoors. You know hiking, canyoning, rock climbing, stuff like that.  
**Sam** Where have you been hiking recently?  
**Bruce** Last time, I went to Kamikochi in Nagano. It's about two and a half hours by train from Shinjuku. The place is absolutely beautiful. The first thing you notice when you arrive is all the Japanese Maple everywhere. Also, I've never seen so many animals in one place. I saw a black bear, a few badgers, a hare, some macaques, and quite a few snakes.  
**Sam** Really? A bear?  
**Bruce** Yeah, while I was walking on the trail, I turned a corner and saw a baby black bear sitting just ahead of me. I tried to get close, but I must have scared it because it ran off into the bushes. I then remembered the advice my friend gave me about bears, "If you encounter a bear, speak to it calmly and back away slowly. Keep your eyes on the bear to see how it reacts. Hopefully, the bear will run away." I guess he was right.

**where you went**



**what the place was like**



**what you did**



**the animals you saw**



**the interaction you had**



**advice about animals**



**Let's speak**

Read the information below, then role-play the situation with your partner.

**Situation:**

Your teacher would like to go on a trip where they can interact with different animals. Think about the last trip you went on. Tell your teacher where you went, what animals you saw, and how you interacted with them.

**Homework**

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

**Writing homework**  
(100-200 words)

Write an advertisement for a company that specializes in providing encounters with wildlife. Describe the different services offered.





**Goal:** Describing climates

**Let's start**

1. a cliff
2. a jungle
3. a plain
4. a gorge
5. a glacier
6. a plateau
7. a river
8. a coastline

Use the words in the box to describe the geography in the pictures below, then discuss what you think the climate would be like in each place.



**Let's try**

Track #68

Listen to someone talk about the different regions of Israel. Make some notes about each region, then tell your teacher.

area name	geography	climate

**Let's practice**

Read the dialogue with your partner and find examples of where the topics below are mentioned. Discuss and expand on the topics, then role-play having a conversation about climates.

**Dialogue**

*Situation: Maria is telling her friend about her recent trip to Peru.*

**David** Hey, Maria. What did you get up to over the Christmas break?  
**Maria** I went to Peru to see my family.  
**David** Where is Peru exactly?  
**Maria** It's in South America. It borders Ecuador and Colombia to the North, Chile to the South, and Brazil and Bolivia to the East.  
**David** Cool. What was the weather like?  
**Maria** It depends on where you go. Peru has three main areas: the coast, the highlands, and the rainforest.  
**David** Where did you stay?  
**Maria** We mainly stayed on the coast where it's warm. There are lots of beautiful valleys, beaches, and deserts there. The northern part of the coast is sunny all year round. The southern part has a more temperate climate and no rain, but high humidity.  
**David** What about the other areas?  
**Maria** In the highlands, you can see the beautiful Andes Mountain range. The temperature can vary drastically during the day, and it gets cooler the higher you go up. The view is spectacular, though.  
**David** And the rainforest?  
**Maria** I didn't get a chance to go there, but our guide said that in the Peruvian Amazon, as you would expect, it's hot and it rains a lot.

where you went



the geography



the climate



**Let's speak**

Read the information below, then role-play the situation with your partner.

**Situation:**

Your friend would like to travel around Japan. Describe the geography and climate in different parts of Japan. Then recommend some good places your friend can visit, and some interesting activities they can do there.

**Homework**

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

Progression



**Reading homework**

Read the website on page 122, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Writing homework**  
(100-200 words)

Compare the climate and geography of two different countries. You are welcome to use "Simple English Wikipedia" for research.





**Goal:** Discussing different cultures

**Let's try**

Look at the different aspects below that can define a culture. Which three do you think are the most important in defining your culture and why?

Language / Religion / Food and diet / Art / Celebrations / Jokes / Manners / Clothing / Working schedules / Social status / Group interactions / Values / Family life / Healing beliefs / Recreation

Discuss the following question with your teacher:

1. What do you like the most / least about your culture?
2. What is culture shock and reverse culture shock?
3. What is the most important thing your country has adopted from another country?

**Let's try**

Tracks #69-70

Listen to the two people talk about their recent trips overseas. Note down what they found surprising about the other cultures, then tell your teacher.

Toby	Marcy

Progression



**Reading homework**

Read the online article on page 124, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Let's practice**

Read the dialogue with your partner and find examples of where the topics below are mentioned. Discuss and expand on the topics, then role-play having a conversation about different cultures.

**Dialogue**

Situation: Tia has just returned to America from her trip to Japan.

**David** How was your trip to Japan, Tia?  
**Tia** Oh, it was amazing! Some things were the same, but other things were quite different!  
**David** Such as?  
**Tia** Well, I thought that I was going to have a hard time with the food because I don't really like raw food, or seafood all that much. However, I was pleasantly surprised by the amazing selection of international food available. It was just like being back home.  
**David** Cool.  
**Tia** Also, the health care there is incredible. I had to go to the hospital one day and it was actually a really pleasant experience. Everything was high tech and very clean. It looked the same as hospitals here. The doctor spoke English, too. Travel insurance covered everything. My friend told me that going to the doctor in Japan is really cheap since everyone has health insurance. I wish that was the case here.  
**David** I know, right? What else was different?  
**Tia** I also really liked the way everyone spoke to each other. Everyone was so polite, especially store clerks. It's so different. In my hometown, everyone is always quite direct or blunt and it's not uncommon for store clerks to be very rude. It was a nice change. Oh and another thing, I noticed that most of the people I met weren't overly political or religious. It's a nice change from my hometown where everyone is constantly trying to push their views on you.

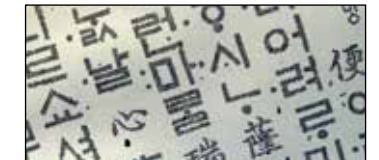
**where you went**



**similar cultural aspects**



**different cultural aspects**



**Let's speak**

Read the information below, then role-play the situation with your partner.

**Situation:**

Your friend wants to spend a year abroad in a country that has a very different culture to Japan. Suggest some possible destinations and discuss how their cultures differ from Japan.

**Homework**

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

**Writing homework**  
(100-200 words)

Describe the cultures of two different places you have visited. Include information about what's similar and what's different.





**Goal:** Discussing outdoor activities

**Let's start**

Work with your teacher to come up with definitions for the activities below.

- white water rafting
- base jumping
- BMX
- paragliding
- hang gliding
- zip-lining
- skydiving
- hot air ballooning
- slacklining
- parkour

Discuss the following questions with your teacher:

1. Which of the activities above have you tried / would you like to try?
2. Which of the activities do you think are the most dangerous?
3. Why do you think people do extreme sports?
4. What are some interesting outdoor activities you can do in Japan?

**Let's try**

Track #71

Listen to the man talk about an outdoor activity he did, then answer the questions below.

1. What did he do?  
\_\_\_\_\_
2. What did he like about the location?  
\_\_\_\_\_
3. Why did he say the staff were excellent?  
\_\_\_\_\_
4. What did he like about the jump itself?  
\_\_\_\_\_

Progression



**Reading homework**

Read the review on page 126, then complete the assigned tasks. You are welcome to preview the reading content before the lesson.

**Let's practice**

Read the dialogue with your partner and find examples of where the topics below are mentioned. Discuss and expand on the topics, then role-play having a conversation about outdoor activities.

**Dialogue**

*Situation: David is telling Sam about his recent white-water rafting experience.*

- Sam** What did you get up to over the weekend, David?
- David** My girlfriend and I spent the weekend in Colorado, and since we were there we decided to check out some white-water rafting.
- Sam** What exactly is white-water rafting?
- David** It's a crazy sport where people sit on inflatable rubber rafts and paddle down fast raging rivers.
- Sam** Sounds dangerous.
- David** It can be, but as long as you have the right safety gear and a good guide, you should be fine. Before we got onto the raft, we all had to do a safety briefing, then put on life vests and helmets.
- Sam** So, how was it?
- David** It was fun! The guide was an absolute pro. He had everything down to a science. Plus, he was very knowledgeable about the local area. The scenery was spectacular too, but the water was cold. It was advertised as a slow, dry ride, but we still got completely soaked. I'm so glad I rented a wetsuit. Midway through the trip, we were fed a great barbecue, then we switched to two-person kayaks which were also a lot of fun.
- Sam** Was it expensive?
- David** It was reasonable. We got the half-day package. It was about \$70. If you go, I'd definitely recommend you bring some sunblock along. I got pretty badly sunburned.

**what the activity is**



**details of the activity**



**recommendations**



**Let's speak**

Read the information below, then role-play the situation with your partner.

**Situation:**

Your friend is looking for a fun way to spend the weekend. Recommend some interesting outdoor activities they can do in Japan. Explain what the activity is, where you can do it, what it entails, and why you recommend it.

**Homework**

Complete the reading and writing activities below as well as the recommended e-learning activities listed in your pacing document.

**Writing homework**  
(100-200 words)

Write a Trip-Advisor-style review of a company that specializes in providing exciting outdoor experiences.



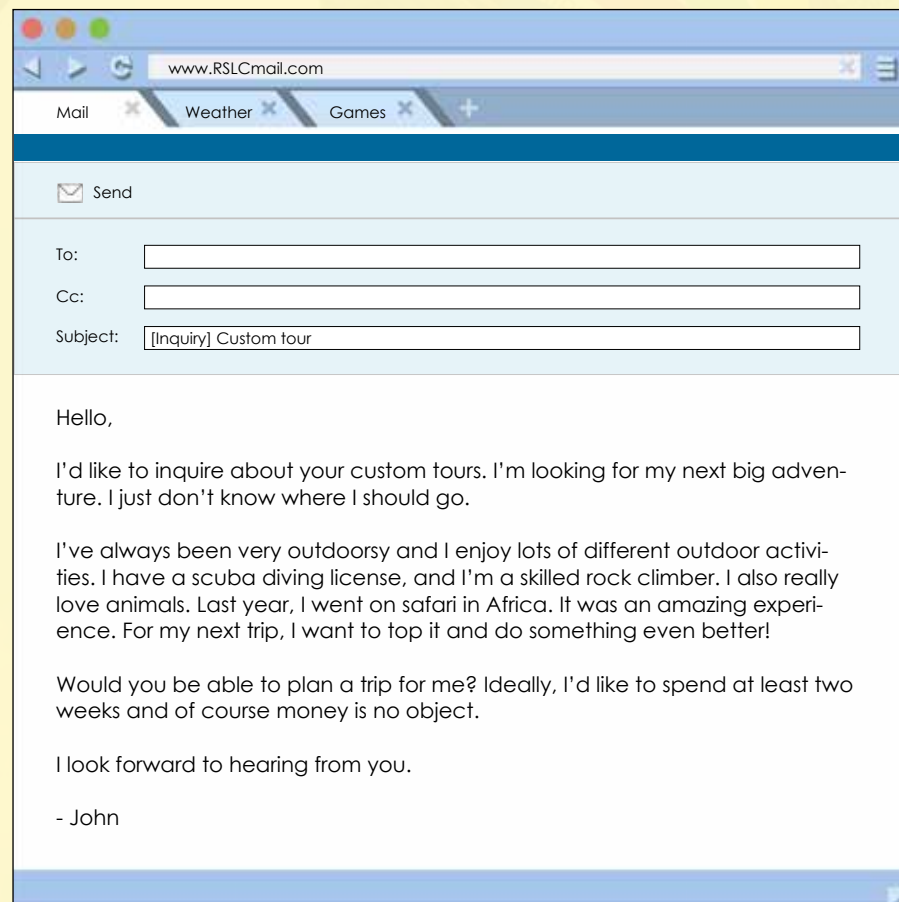
## Milestone Dynamite Tours

### Situation:

You work at Dynamite Tours. A high-end travel company that specializes in providing both packaged and custom tours for wealthy clients who are looking for unforgettable experiences. Use the reading, listening, and interview sections to plan the perfect trip for the client.

### Reading:

Read the email from your client and answer the questions on the following page.



1. Has the client decided where he wants to go?
2. Does the client want to do something better or worse than his last trip?
3. How long does the client want the trip to last?
4. Does the client have a limit on how much he can spend?

### Listening:

Listen to the client describe his recent trip to Botswana and fill in the table below about what he liked and what he didn't like.

Track #72

what he liked	what he didn't like

### Interview:

In order to plan an unforgettable trip you would like to get as much information as possible from the client. Interview the client about their best trip and worst trip. Find out what kind of experiences they enjoyed the most and why.

---



---



---

### Task:

Meet with your teacher and plan a tour for the client. Consider the points below:

- where the tour will be conducted
  - the climate and geography in the area
  - the culture of the area
- the activities that you'll arrange
- the animals you'll be able to see / interact with there
- the length and cost of the tour

After you have decided on everything, present your proposed itinerary to the client.

### Homework:

- Write out the itinerary for the tour you planned.
- Complete the recommended e-learning activities listed in your pacing document.



## Reading Section

### Chapter 13 - Entertainment - Lesson 61

#### Reading Interaction

**Topic: Describing movies you've seen**  
**- Understanding a review**

#### Instructions

Read the movie review, then complete the tasks on the next page.



The screenshot shows a web browser window with the URL www.rosettamovies.com. The main heading is "Movie Reviews" in large white text over a background image of a red and white striped popcorn bucket, a film reel, and movie tickets. Below the heading, the title "My Neighbor Totoro" is displayed. A list of details follows: Rating: G, Genre: Animation, Kids & Family, Directed By: Hayao Miyazaki, Written By: Hayao Miyazaki, In Theaters: January 1st, 1988, Runtime: 87 minutes, Studio: Tokuma Shoten. The review text describes the plot of the movie, its themes, and its animation style.

**My Neighbor Totoro**

Rating: G  
Genre: Animation, Kids & Family  
Directed By: Hayao Miyazaki  
Written By: Hayao Miyazaki  
In Theaters: January 1st, 1988  
Runtime: 87 minutes  
Studio: Tokuma Shoten

*My Neighbor Totoro* tells the story of two girls, Satsuki and Mei who travel to live in the countryside with their father. As the house is located close to a forest, it isn't long before the girls start exploring. During one of their outings, they find that they aren't the only ones living nearby - different spirits have also made the forest their home, most notably of which is the titular character, Totoro. Totoro brings the girls go on a series of magical adventure, but also helps them to understand the realities of life.

The movie could be called a ghost story, but there is little actual story. The movie focuses more on the relationship between the two sisters and the adventures they have with the local spirits which are invisible to grown ups.

The movie is based on the ideas of coming of age and potential loss, and while it includes values like respect for one's parents, it doesn't shy away from more adult themes like fear and death.

Something amazing the movie does is that it makes you feel like a kid again by accurately representing a child's sense of imagination and curiosity onto the big screen and transforming ordinary everyday actions like cleaning the house into something fantastic.

In conclusion, *My Neighbor Totoro* might be the perfect family movie thanks to its beautiful animation, positive role models, heartfelt story and relatable characters.

#### Questions

Skim the movie review and answer the question below.

1. Does the writer have a positive or negative opinion of the movie?  
\_\_\_\_\_

Scan the movie review and answer the question below.

2. What does "87" refer to?  
\_\_\_\_\_
3. Who is Hayao Miyazaki?  
\_\_\_\_\_

Find words or phrases from the movie review that fit the definitions below.

4. paragraph one "a short trip usually as a group"  
\_\_\_\_\_
5. paragraph one "having a name that appears in the title"  
\_\_\_\_\_
6. paragraph three "to make something by using something else as a basis"  
\_\_\_\_\_
7. paragraph four "the desire to learn about something"  
\_\_\_\_\_

Read the movie review and answer the questions below.

8. Where do the spirits live?  
\_\_\_\_\_
9. Is the story more about ghosts or relationships?  
\_\_\_\_\_
10. Does the movie shy away from showing adult themes?  
\_\_\_\_\_
11. According to the writer, what is the movie able to accurately represent?  
\_\_\_\_\_
12. Does the writer think the movie has positive or negative role models?  
\_\_\_\_\_

Answers available on page 128.



## Reading Section

### Chapter 13 - Entertainment - Lesson 62

#### Reading Interaction

**Topic: Describing music you like**  
**- Understanding a review**

#### Instructions

Read the album review, then complete the tasks on the next page.

**Artist:** Bruno Mars  
**Album:** 24k Magic  
**Genre:** R&B, pop, funk, soul

One of the most highly anticipated albums of the year has just dropped. Here's what we think.

*A fun callback to the heyday of 90's funk and boy bands where Bruno pays homage to the various performers who have influenced him via winking tributes.*

Bruno Mars, born Peter Gene Hernandez, was raised in Hawaii by a family of musicians. Bruno is known almost as much for his showmanship as he is for his infectious pop tunes. He has been a household name since he burst onto the scene in 2010 with his smash hit *Just the way you are*.

His previous albums include:  
Doo-Wops & Hooligans (2010)  
Unorthodox Jukebox (2012)

Bruno has received five Grammy awards and multiple nominations, and in December 2013, he was ranked number one on the Forbes 30 under 30 list. Bruno performs in a wide range of musical styles. All of which are showcased on his new album 24k magic

24k magic shows that Bruno not only has amazing musical talent but also knows how to rebrand himself, with this album having a strikingly different tone to his previous two. What sets this album apart is its upbeat funk and R&B inspired melodies that immediately trigger 90's nostalgia. Masterfully hidden throughout the lyrics are references to great 90's classics. For example, the lyrics "nice and slow" are an obvious reference to Usher.

The stand out track on the album is *That's what I like* has already reached number 1 on the Billboard 100. This track is infectious and is very reminiscent of 90's R Kelly. Another excellent track is *Perm* in which Bruno channels the godfather of soul, James Brown but with a modern hip-hop twist.

**Final thoughts**  
While Bruno's swagger is strong, his melodies are on point and his lyrics are definitely nostalgic, the lack of strong hooks stops this album for getting a perfect score.

Rating 4/5 stars

#### Questions

Skim the album review and answer the question below.

1. Which musical artist's album is being reviewed?

\_\_\_\_\_

Scan the album review and answer the question below.

2. What does "2012" refer to?  
\_\_\_\_\_
3. How many genres are named?  
\_\_\_\_\_
4. How many Grammy awards has he received?  
\_\_\_\_\_

Find words or phrases from the album review that fit the definitions below.

5. paragraph one "be released"  
\_\_\_\_\_
6. paragraph two "a time something was very popular"  
\_\_\_\_\_
7. paragraph six "to cause something to start happening"  
\_\_\_\_\_
8. paragraph seven "similar to something else"  
\_\_\_\_\_

Read the album review and answer the questions below.

9. Were many people waiting for the album to be released?  
\_\_\_\_\_
10. What is Bruno Mars' real name?  
\_\_\_\_\_
11. Is this album similar or different to his previous two?  
\_\_\_\_\_
12. What is the most successful track on the album?  
\_\_\_\_\_
13. Does he writer think the melodies are good or bad?  
\_\_\_\_\_

Answers available on page 128.



## Reading Section

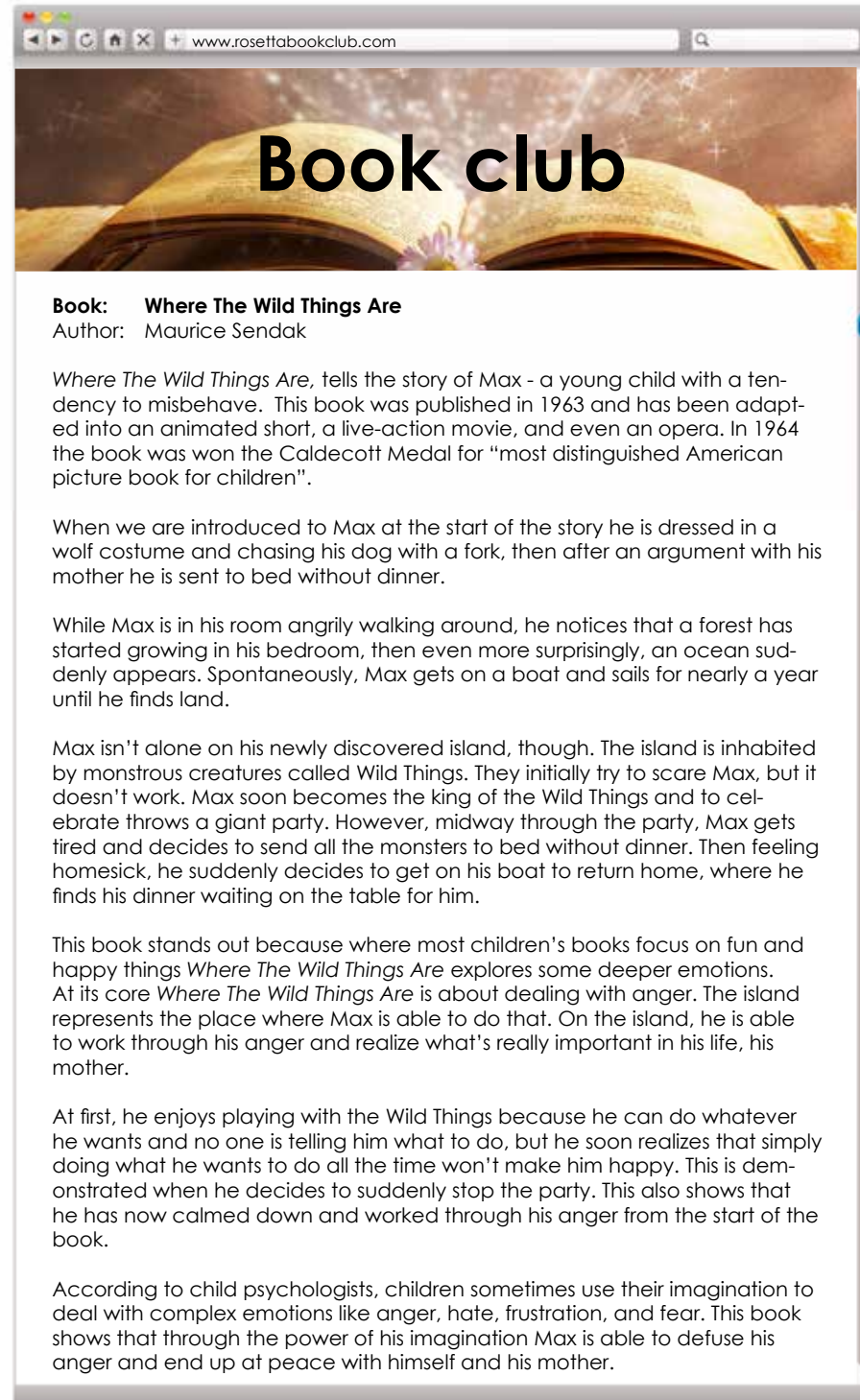
### Chapter 13 - Entertainment - Lesson 63

#### Reading Interaction

Topic: Describing books you've read  
- Understanding a review

#### Instructions

Read the book review, then complete the tasks on the next page.



The screenshot shows a web browser window with the URL www.roseffabookclub.com. The page features a header image of an open book with the text "Book club" overlaid. Below the header, the book title "Book: Where The Wild Things Are" and author "Author: Maurice Sendak" are listed. The main content consists of several paragraphs of text describing the book's plot and themes.

**Book: Where The Wild Things Are**  
Author: Maurice Sendak

*Where The Wild Things Are*, tells the story of Max - a young child with a tendency to misbehave. This book was published in 1963 and has been adapted into an animated short, a live-action movie, and even an opera. In 1964 the book was won the Caldecott Medal for "most distinguished American picture book for children".

When we are introduced to Max at the start of the story he is dressed in a wolf costume and chasing his dog with a fork, then after an argument with his mother he is sent to bed without dinner.

While Max is in his room angrily walking around, he notices that a forest has started growing in his bedroom, then even more surprisingly, an ocean suddenly appears. Spontaneously, Max gets on a boat and sails for nearly a year until he finds land.

Max isn't alone on his newly discovered island, though. The island is inhabited by monstrous creatures called Wild Things. They initially try to scare Max, but it doesn't work. Max soon becomes the king of the Wild Things and to celebrate throws a giant party. However, midway through the party, Max gets tired and decides to send all the monsters to bed without dinner. Then feeling homesick, he suddenly decides to get on his boat to return home, where he finds his dinner waiting on the table for him.

This book stands out because where most children's books focus on fun and happy things *Where The Wild Things Are* explores some deeper emotions. At its core *Where The Wild Things Are* is about dealing with anger. The island represents the place where Max is able to do that. On the island, he is able to work through his anger and realize what's really important in his life, his mother.

At first, he enjoys playing with the Wild Things because he can do whatever he wants and no one is telling him what to do, but he soon realizes that simply doing what he wants to do all the time won't make him happy. This is demonstrated when he decides to suddenly stop the party. This also shows that he has now calmed down and worked through his anger from the start of the book.

According to child psychologists, children sometimes use their imagination to deal with complex emotions like anger, hate, frustration, and fear. This book shows that through the power of his imagination Max is able to defuse his anger and end up at peace with himself and his mother.

#### Questions

Skim the article and answer the question below.

1. Is the book being reviewed aimed at children or adults?

\_\_\_\_\_

Scan the article and answer the question below.

2. What does "1963" refer to?
3. How many complex emotions are mentioned?

\_\_\_\_\_

\_\_\_\_\_

Find words or phrases from the article that fit the definitions below.

4. paragraph one "to behave badly"
5. paragraph three "without a lot of thought or planning"
6. paragraph four "to live in a place"
7. paragraph seven "to make something less serious"

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Read the article and decide if the sentences below are true or false.

8. This book has won a literary award.  
**True/False**
9. Max is being a well-behaved child at the start of the story.  
**True/False**
10. Max sailed for less than a year.  
**True/False**
11. The book only focuses on fun and happy things.  
**True/False**
12. At the end of the book, Max is able to calm down.  
**True/False**
13. According to child psychologists, children don't use their imaginations to deal with complex emotions.  
**True/False**

Answers available on page 129.



## Reading Section

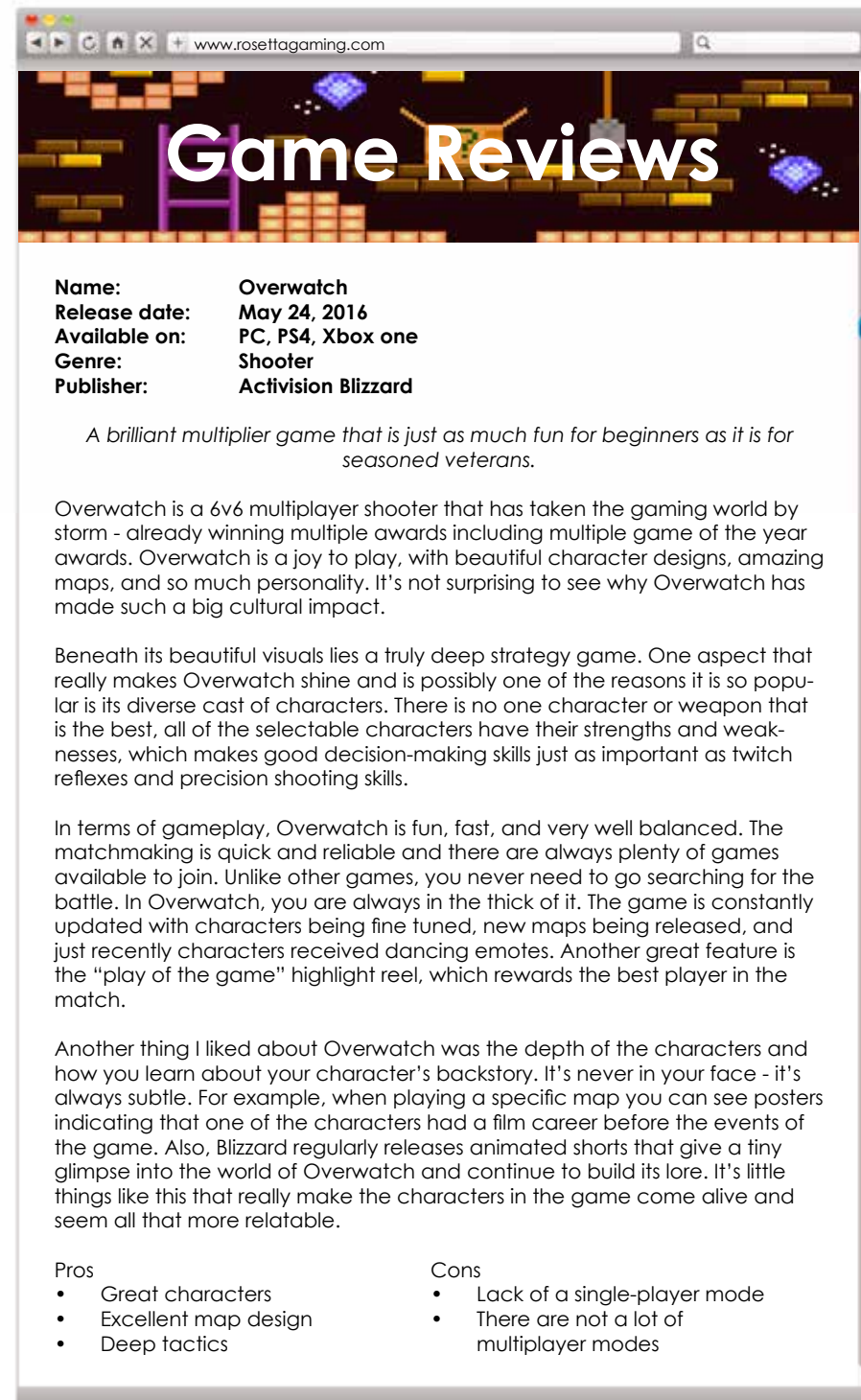
### Chapter 13 - Entertainment - Lesson 64

#### Reading Interaction

**Topic: Describing video games you've played**  
**- Understanding a review**

#### Instructions

Read the game review, then complete the tasks on the next page.



**Name:** Overwatch  
**Release date:** May 24, 2016  
**Available on:** PC, PS4, Xbox one  
**Genre:** Shooter  
**Publisher:** Activision Blizzard

*A brilliant multiplier game that is just as much fun for beginners as it is for seasoned veterans.*

Overwatch is a 6v6 multiplayer shooter that has taken the gaming world by storm - already winning multiple awards including multiple game of the year awards. Overwatch is a joy to play, with beautiful character designs, amazing maps, and so much personality. It's not surprising to see why Overwatch has made such a big cultural impact.

Beneath its beautiful visuals lies a truly deep strategy game. One aspect that really makes Overwatch shine and is possibly one of the reasons it is so popular is its diverse cast of characters. There is no one character or weapon that is the best, all of the selectable characters have their strengths and weaknesses, which makes good decision-making skills just as important as twitch reflexes and precision shooting skills.

In terms of gameplay, Overwatch is fun, fast, and very well balanced. The matchmaking is quick and reliable and there are always plenty of games available to join. Unlike other games, you never need to go searching for the battle. In Overwatch, you are always in the thick of it. The game is constantly updated with characters being fine tuned, new maps being released, and just recently characters received dancing emotes. Another great feature is the "play of the game" highlight reel, which rewards the best player in the match.

Another thing I liked about Overwatch was the depth of the characters and how you learn about your character's backstory. It's never in your face - it's always subtle. For example, when playing a specific map you can see posters indicating that one of the characters had a film career before the events of the game. Also, Blizzard regularly releases animated shorts that give a tiny glimpse into the world of Overwatch and continue to build its lore. It's little things like this that really make the characters in the game come alive and seem all that more relatable.

<b>Pros</b>	<b>Cons</b>
<ul style="list-style-type: none"><li>• Great characters</li><li>• Excellent map design</li><li>• Deep tactics</li></ul>	<ul style="list-style-type: none"><li>• Lack of a single-player mode</li><li>• There are not a lot of multiplayer modes</li></ul>

#### Questions

Skim the game review and answer the question below.

1. Does the writer think Overwatch is a good or bad game?  
\_\_\_\_\_

Scan the game review and answer the question below.

2. How many platforms is the game available on?  
\_\_\_\_\_
3. How many players can take part in one match?  
\_\_\_\_\_

Find words or phrases from the game review that fit the definitions below

4. paragraph two "become popular very quickly"  
\_\_\_\_\_
5. paragraph three "to be made up of things that are different to each other"  
\_\_\_\_\_
6. paragraph four "to be completely involved in an activity"  
\_\_\_\_\_
7. paragraph five "direct and forceful"  
\_\_\_\_\_

Read the game review then answer the questions below.

8. Was the game popular in 2016?  
\_\_\_\_\_
9. Is there one character or weapon that is the best?  
\_\_\_\_\_
10. What lies beneath the game's visuals?  
\_\_\_\_\_
11. Is the game slow?  
\_\_\_\_\_
12. What does the "Play of the game" feature do?  
\_\_\_\_\_
13. Does the game have a single-player mode?  
\_\_\_\_\_

Answers available on page 129.



## Reading Section

### Chapter 14 - Conservation - Lesson 66

#### Reading Interaction

**Topic: Discussing global warming**  
**- Understanding an academic article**

#### Instructions

Read the academic article, then complete the tasks on the next page.

## Global warming is real

Ross Parsons  
Rosetta University

Global warming is a term that is used to describe the increase in the world's temperature, namely in the atmosphere and in the oceans. This change is believed to be permanent.

While some people don't believe in global warming, the scientific community at large is in agreement that not only is global warming real, it is also man made. Current data shows that the average global temperature has risen about 1 degree over the last 100 years. Additionally, all but one of the 16 hottest years in NASA's 134-year record have occurred since 2000.

The causes of this temperature increase are believed to be carbon dioxide (CO<sub>2</sub>) and other greenhouse gases that are released when fossil fuels are burned. The two biggest contributors to this in the USA are burning fossil fuels to generate electricity and the CO<sub>2</sub> emissions from the transport sector.

These gasses collect in the atmosphere and stop sunlight and solar radiation that has bounced off the Earth's surface. Normally, these would just continue off into space, but the gasses trap the heat and cause the planet to get hotter - just like a greenhouse. That's why this is commonly referred to as the greenhouse effect. Another cause is the clearing of forests for logging, housing, and agriculture, which results in fewer trees available to absorb carbon dioxide.

Some of the effects are already becoming apparent with Glacier National Park's famous ice formations losing more than a third of their area between 1966 and 2015.

In addition, because the Earth is getting hotter, it means that tropical storms can pick up more energy and increase in power. This is supported by data as scientists have found that since the 1980's the number of category 4 and 5 storms has already increased. Scientists are predicting, based on current trends, that the global temperature could rise over 10 degrees in the next 100 years. If that happens, it could pose a big threat to life as we know it.

- Rising sea levels could result in coastal flooding.
- Forests, farms, and cities could experience severe weather events including storms, heat waves, and flooding. These weather events could damage crops which could then lead to food shortages.
- Melting glaciers and severe droughts could even lead to water shortages.

#### Questions

Skim the article and answer the question below.

1. What is the article about?

Scan the article and answer the question below.

2. What does "a third" refer to?

Find words or phrases from the article that fit the definitions below

3. paragraph one "the air that surrounds the Earth"
4. paragraph three "a gas that is created when people breathe, or when some fuels are burned"
5. paragraph three "a building with glass walls used for growing plants"
6. paragraph three "fuel formed from dead plants and animals"

Read the article and answer the questions below.

7. Does the scientific community at large believe in global warming?
8. Are tropical storms becoming stronger or weaker due to global warming?
9. How much has the global temperature risen in the last 100 years?
10. What could rising sea levels result in?
11. What could severe weather events lead to?
12. What could melting glaciers and severe droughts lead to?

Answers available on page 130.



## Reading Section

### Chapter 14 - Conservation - Lesson 67

#### Reading Interaction

Topic: Describing environmental rules  
- Understanding a notice.

#### Instructions

Read the notice, then complete the tasks on the next page.

#### Questions

Skim the notice and answer the question below.

1. What is the notice about?

---

Scan the notice and answer the question below.

2. How many different types of garbage are mentioned?

---

Find words or phrases from the notice that fit the definitions below

3. paragraph one "start"

---

4. paragraph two "to be officially chosen for something"

---

5. paragraph three "to be collected"

---

6. paragraph four "someone who is living somewhere"

---

Read the notice and answer the questions below.

7. When does the new system start?

---

8. What kind of garbage would food scraps be classified as?

---

9. Are you required to clean PET bottles before placing them in the recycling bin?

---

10. Will paper waste be picked up on the second Friday of the month?

---

11. What happens if someone doesn't sort their garbage correctly?

---

12. When will oversized garbage be collected?

---

Answers available on page 130.

### New waste separation system

Due to our lack of landfill space, we will be introducing new waste separation guidelines. The system will come into effect next from next July. Make sure you know how to separate your garbage.



There will be six different categories each with their own designated bin and color. Please clean all glass, plastic, and cans before placing them in the recycling bins.

- **E-waste** will be picked up monthly on the first Monday of the month.
- **Organic waste** will be picked up every Monday and Thursday
- **Glass waste** will be picked up once a fortnight on the first and third Tuesday of the month.
- **Plastic waste** will be picked up weekly on Wednesdays.
- **Paper waste** and **Metal waste** will be picked up monthly on the first Friday of the month.

All residents who fail to sort the waste responsibly will not have their garbage collected.

Oversized garbage will be collected twice a year, in January and July. You will need to purchase a special ticket for this.

If you have any questions about waste disposal, please contact our waste disposal hotline via the number below.

555-778-972



## Reading Section

### Chapter 14 - Conservation - Lesson 68

#### Reading Interaction

**Topic: Discussing water conservation**  
- Understanding an essay

#### Instructions

Read the essay, then complete the tasks on the next page.

### We will run out of water

by Jason Rossa

Class: EDU201  
Word count: 469

Water is the most vital substance in the natural world. Both humans and animals need water to survive. Humans can't survive more than a couple of days without water. We are currently unable to mass produce additional water, we can only use available supplies and harvest additional water reserves when it rains. Additionally, as populations increase so do demands on the water supply. To make sure we always have a plentiful supply of water, we need to focus on four equally important points.

#### Conservation

It's estimated that the average person in the UK uses about 3,400 liters of water every day. Only a fraction of this amount comes from daily cooking and drinking, which is usually around 20 liters. The majority of the water usage comes from "hidden usage". For example, a whopping 840 liters goes into one cup of coffee when you take into account all the water that was used to grow, manufacture and transport the beans. In order to meet this growing demand, we need more public awareness about how to conserve water and the benefits of doing so. I suggest reinforcing the importance of water conservation from an early age through schooling programs.

#### Creation

We can currently create water. It's extremely easy to do so. All you need to do is mix hydrogen gas, oxygen gas, and a spark. But using this method results in an explosion. The more water you make at once, the bigger the explosion. It's not practical to use the current method to create water in large quantities due to the danger and high costs. We need to invest time and money into technology that allows us to safely and artificially create our own water in large quantities.

#### Prevention

A large amount of both the fresh water and salt water available on the planet is polluted. Water pollution is a major cause of various diseases like cholera and typhoid. Water pollution is caused when pollutants are added to the water supply, through, for example, improper garbage disposal. In America, approximately 40% of the lakes and rivers are considered unhealthy for swimming, or fishing due to high pollution levels. We need to work with the government and private companies to create policies that can be put in place to protect our natural water reserves and keep them free from pollution.

#### Treatment

We currently have the technology available that allows us to purify dirty water and desalinate sea water, but we need to work with governments and companies to make this technology cheaper and more widely available so that everyone can have access to clean drinking water.

I'm confident that if we can change the culture to put a bigger emphasis on the importance of water and consider the four topics above we will always have enough water for everyone and no one will ever have to go thirsty.

#### Questions

Skim the essay and answer the question below.

1. What is the essay about?

---

Scan the essay and answer the question below.

2. What does "840" refer to?

---

3. What does "40" refer to?

---

Find words or phrases from the essay that fit the definitions below

4. paragraph one "a small amount of something"

---

5. paragraph two "very large"

---

6. paragraph three "a small amount of burning material"

---

7. paragraph four "something that causes pollution"

---

Read the essay and write down what the writer suggests doing for each topic below.

Conservation	Creation	Prevention	Treatment

Answers available on page 131.



## Reading Section


### Chapter 14 - Conservation - Lesson 69

#### Reading Interaction

**Topic: Discussing sustainable living**  
**- Understanding a website**

#### Instructions

Read the website, then complete the tasks on the next page.



www.zdesigns.com

**Z House**

Welcome to Z House - the house of tomorrow

At Z designs we pride ourselves on building houses that are the perfect blend of luxury and sustainability. Our flagship product is our Z House. A prefabricated sustainable house that you can move anywhere, and set up in less than a day.

The Z House is constructed completely out of renewable resources and recycled materials. The base of the house is comprised of two shipping containers which when interlinked form a solid foundation. The triple-glazed windows contain 100% recycled glass, and the floors are made of locally sourced bamboo.

The standout feature of the Z House is its energy efficiency. The Z House is able to generate four times the amount of energy that it requires. Surplus energy can then be sold back to the government or alternatively, you can disconnect and live completely off the grid.

This is all able to be accomplished thanks to our trademark Z Smart Energy System with pairs a solar array and roof-based wind turbine to create unsurpassed amounts of home energy. The system also includes a large capacity battery so that you will never need to worry about running out of power even in inclement weather. Plus, the digital building management system is designed to offer intuitive hands on control - with the touch of a button you can control everything from energy levels to the energy-efficient LED lighting.

The Z House comes standard with a charging station that is compatible with all the current models of electric cars on the market, and is designed to be compatible with models hitting the market in the future as well. A rainwater harvesting and filtration system, plus a graywater recycling system come standard with all models.

Base models starting from \$100,000.

For more information, contact one of our housing specialists to see if Z House is right for you.

Phone: 555 546 827      Email: Contact@Zdesigns.com

#### Questions

Skim the website and answer the question below.

1. What is the website advertising?

Scan the website and answer the question below.

2. What does "4" refer to?

Find words or phrases from the website that fit the definitions below

3. paragraph one "the best and most important item in a group"
4. paragraph two "able to be replaced by nature"
5. paragraph three "able to live without the support of infrastructure e.g. power grid"
6. paragraph five "be released"

Read the website and decide if the sentences below are true or false.

7. The Z house is their best model.  
**True/False**
8. The bamboo for the floors comes from a long way away.  
**True/False**
9. The Z house is able to generate the same amount of energy it requires to run.  
**True/False**
10. The Z house uses solar and wind energy to generate power.  
**True/False**
11. The Z house doesn't come with a battery.  
**True/False**
12. The most expensive model of the Z house is \$100,000.  
**True/False**

Answers available on page 131.



## Reading Section

### Chapter 15 - Money - Lesson 71

#### Reading Interaction

**Topic: Opening a bank account**  
**- Understanding a website**

#### Instructions

Read the website, then complete the tasks on the next page.

**Choosing the right bank for you**

- Samuel Miguel  
Manager CNC Bank

When choosing a bank you need to first decide what you want to use the bank for. Simply speaking, there are two main popular types of banks, brick and mortar and online only. You should opt for a traditional brick and mortar bank if you want to be able to physically go to the bank. If you are more tech-savvy, and you are looking for the best rates you could opt for an online only bank. Because online-only banks don't have the same running costs as traditional banks, they are usually able to offer much better interest rates.

There are many different accounts to choose from, and finding the right one is important. Strictly speaking, there are four basic kinds of accounts: checking, savings, money market, and certificates of deposit (CDs).

Opt for a basic checking account if you want regular access to your money. These accounts pay the smallest amount of interest, but give you easy access to your money and have no limit on the number of withdrawals. Some things you might want to consider when opening a checking account are opening balance, monthly access fee, the number of ATMs nationwide, and ATM access fees.

Savings accounts are great for when you want to leave your money in the bank and don't need regular access to it. Savings accounts should pay higher interest and be free from monthly service fees. There should also be a lower initial deposit. Savings account are not recommended for everyday use as most banks will charge a fee if you exceed six withdrawals a month.

Money market accounts (MMA) are similar to savings accounts. They provide a higher interest rate than checking accounts since they pay interest based on the current interest rates in the money markets. Additionally, you can easily access your money as there is usually no limit on withdrawals via ATMs. However, you will need to pay a fee if your balance drops below a certain amount.

Certificates of deposit (CDs) will offer you the highest interest, but there is a catch. You need to leave your money in the bank for a set period of time as the CD has a set maturity rate and set interest rate. There are many different kinds of CDs offered - usually starting at three months and going up to five years.

You should also check out what security and support the bank offers. You'll want to make sure that you are the only one able to access your money, so having two-factor authentication is always a plus. Finally, make sure that you can contact your bank when you need to. The best banks will offer live chat via their website, email, and 24/7 telephone help.

#### Questions

Skim the website and answer the question below.

1. What is the article about?

\_\_\_\_\_

Scan the website and answer the question below.

2. What does "CD" refer to?

\_\_\_\_\_

3. What does "MMA" refer to?

\_\_\_\_\_

Find words or phrases from the website that fit the definitions below

4. paragraph one "a store that exists in the real world i.e. not digital"

\_\_\_\_\_

5. paragraph three "select"

\_\_\_\_\_

6. paragraph four "occurring at the beginning of something"

\_\_\_\_\_

7. paragraph six "a hidden problem that makes something more complicated"

\_\_\_\_\_

Read the website and write down which account you'd recommend for each person.

8. Mark I want to put \$10,000 into an account. I want it to make money, but I also want regular access to it. I plan to leave most of the money in the account.

\_\_\_\_\_

9. Steve I want to be able to access my money every day. I make a lot of withdrawals via ATMs.

\_\_\_\_\_

10. Cindy I want to invest my money for a long time. I don't need regular access to it.

\_\_\_\_\_

Answers available on page 132.



## Reading Section

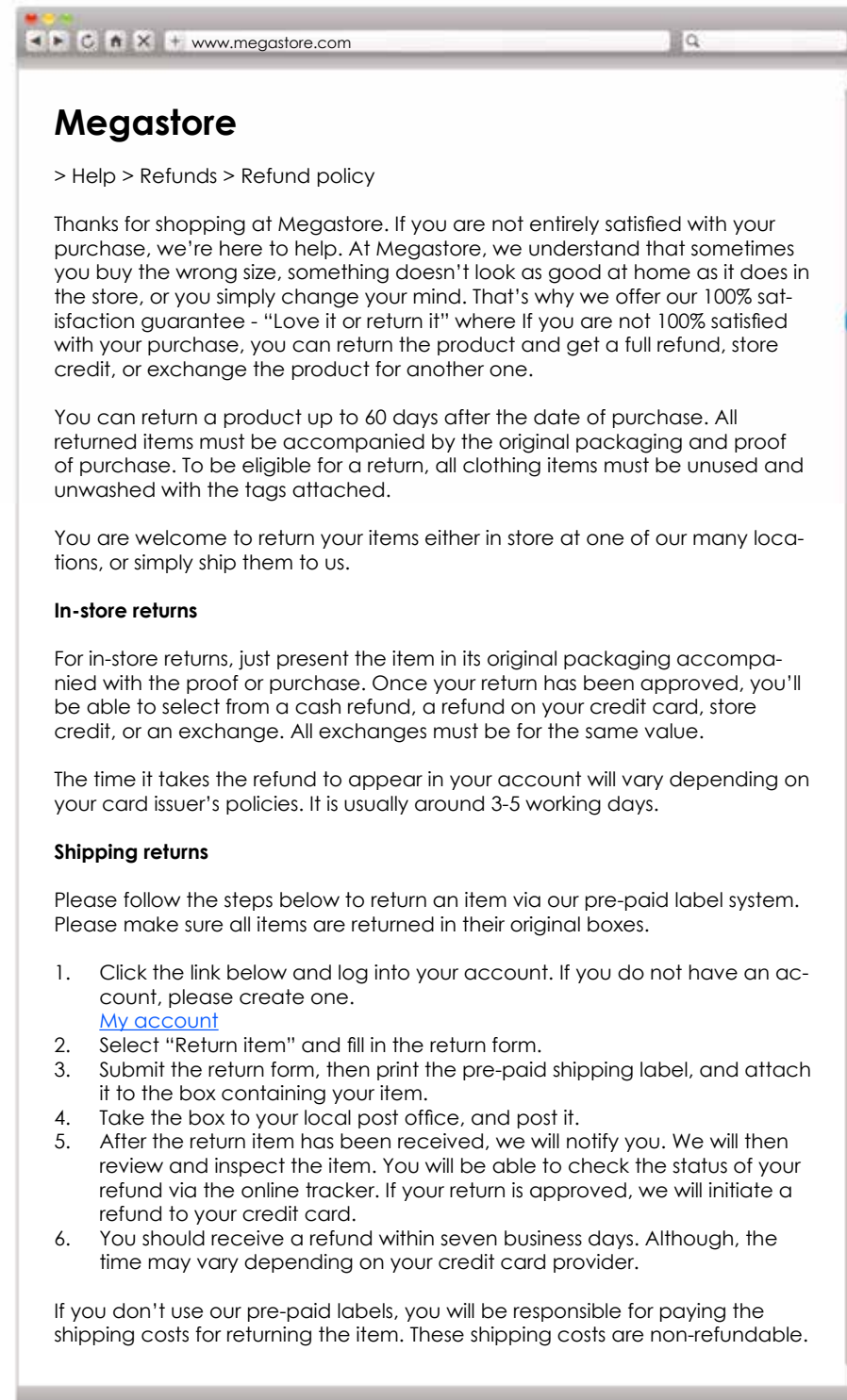
### Chapter 15 - Money - Lesson 72

#### Reading Interaction

**Topic: Getting a refund**  
**- Understanding a policy**

#### Instructions

Read the refund policy, then complete the tasks on the next page.



The screenshot shows a web browser window with the address bar displaying "www.megastore.com". The page title is "Megastore" and the breadcrumb trail is "> Help > Refunds > Refund policy". The main content of the page includes a welcome message, a 100% satisfaction guarantee, return instructions (60-day window, original packaging), and specific sections for "In-store returns" and "Shipping returns".

**Megastore**  
> Help > Refunds > Refund policy

Thanks for shopping at Megastore. If you are not entirely satisfied with your purchase, we're here to help. At Megastore, we understand that sometimes you buy the wrong size, something doesn't look as good at home as it does in the store, or you simply change your mind. That's why we offer our 100% satisfaction guarantee - "Love it or return it" where if you are not 100% satisfied with your purchase, you can return the product and get a full refund, store credit, or exchange the product for another one.

You can return a product up to 60 days after the date of purchase. All returned items must be accompanied by the original packaging and proof of purchase. To be eligible for a return, all clothing items must be unused and unwashed with the tags attached.

You are welcome to return your items either in store at one of our many locations, or simply ship them to us.

**In-store returns**

For in-store returns, just present the item in its original packaging accompanied with the proof of purchase. Once your return has been approved, you'll be able to select from a cash refund, a refund on your credit card, store credit, or an exchange. All exchanges must be for the same value.

The time it takes the refund to appear in your account will vary depending on your card issuer's policies. It is usually around 3-5 working days.

**Shipping returns**

Please follow the steps below to return an item via our pre-paid label system. Please make sure all items are returned in their original boxes.

1. Click the link below and log into your account. If you do not have an account, please create one.  
[My account](#)
2. Select "Return item" and fill in the return form.
3. Submit the return form, then print the pre-paid shipping label, and attach it to the box containing your item.
4. Take the box to your local post office, and post it.
5. After the return item has been received, we will notify you. We will then review and inspect the item. You will be able to check the status of your refund via the online tracker. If your return is approved, we will initiate a refund to your credit card.
6. You should receive a refund within seven business days. Although, the time may vary depending on your credit card provider.

If you don't use our pre-paid labels, you will be responsible for paying the shipping costs for returning the item. These shipping costs are non-refundable.

#### Questions

Skim the refund policy and answer the question below.

1. Is the refund policy for products or services?  
\_\_\_\_\_

Scan the refund policy and answer the question below.

2. What does "60" refer to?  
\_\_\_\_\_

3. What does "3-5" refer to?  
\_\_\_\_\_

Find words or phrases from the refund policy that fit the definitions below

4. paragraph two "able to receive something"  
\_\_\_\_\_

5. paragraph five "the answer will be different in different situations"  
\_\_\_\_\_

6. paragraph seven "to look at something in order to find problems"  
\_\_\_\_\_

7. paragraph eight "unable to be refunded"  
\_\_\_\_\_

Read the refund policy and answer the questions below.

8. What is their 100% satisfaction guarantee?  
\_\_\_\_\_

9. What do returned items need to be accompanied by?  
\_\_\_\_\_

10. What are the two different ways of returning an item?  
\_\_\_\_\_

11. What are the four different kinds of returns offered?  
\_\_\_\_\_

12. Will they initiate a refund on your credit card before or after the item has been inspected?  
\_\_\_\_\_

13. If you don't use the pre-paid labels, is the shipping free?  
\_\_\_\_\_

Answers available on page 132.



## Reading Section

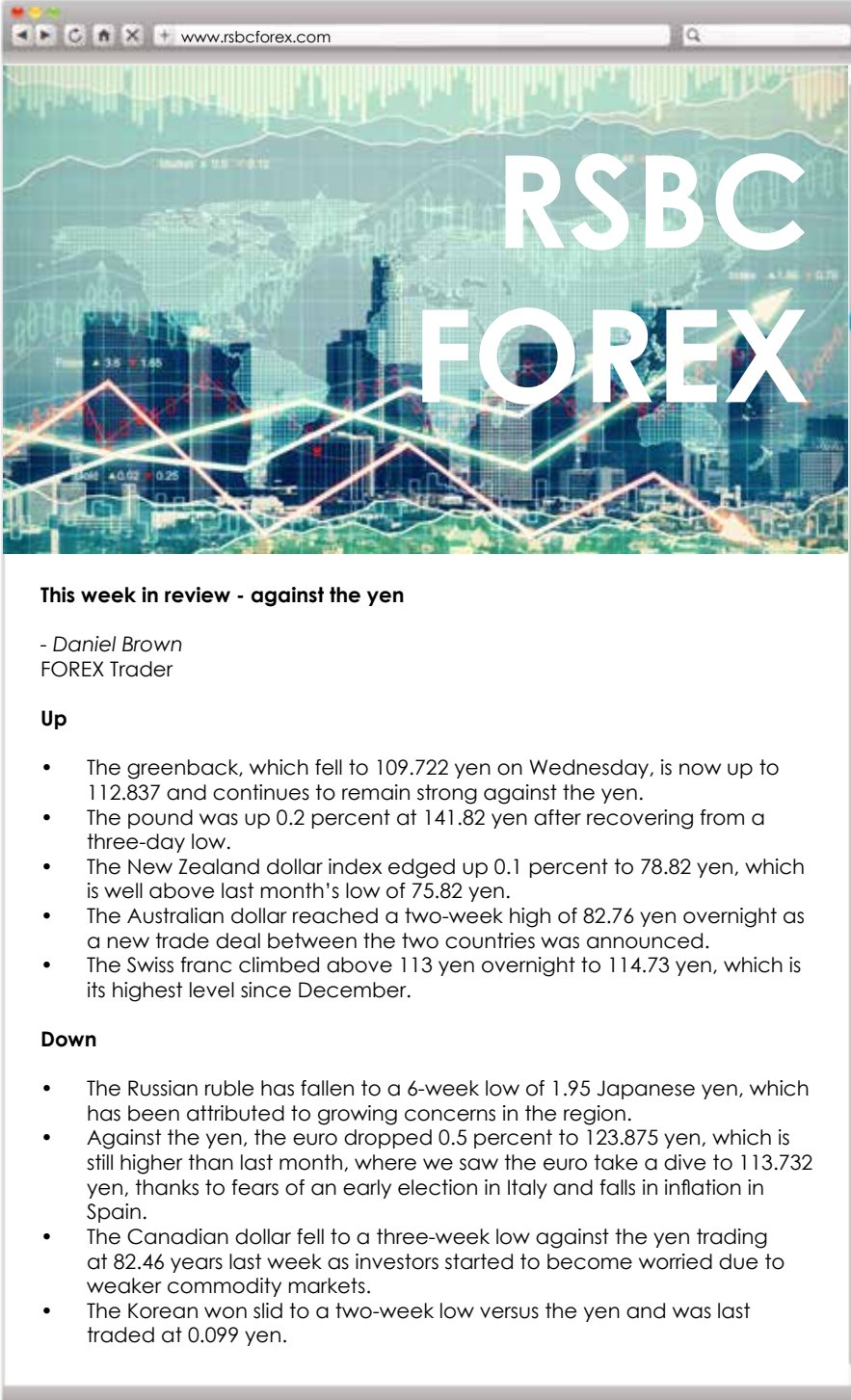
### Chapter 15 - Money - Lesson 73

#### Reading Interaction

Topic: Discussing currencies  
- Understanding a website

#### Instructions

Read the FOREX website, then complete the tasks on the next page.



The screenshot shows a web browser window with the URL www.rsbcforex.com. The main content area features a large graphic with the text "RSBC FOREX" overlaid on a background of financial charts and a city skyline. Below the graphic is a news article titled "This week in review - against the yen" by Daniel Brown, a FOREX Trader. The article is divided into "Up" and "Down" sections, listing various currency movements against the Japanese yen.

**This week in review - against the yen**

- Daniel Brown  
FOREX Trader

**Up**

- The greenback, which fell to 109.722 yen on Wednesday, is now up to 112.837 and continues to remain strong against the yen.
- The pound was up 0.2 percent at 141.82 yen after recovering from a three-day low.
- The New Zealand dollar index edged up 0.1 percent to 78.82 yen, which is well above last month's low of 75.82 yen.
- The Australian dollar reached a two-week high of 82.76 yen overnight as a new trade deal between the two countries was announced.
- The Swiss franc climbed above 113 yen overnight to 114.73 yen, which is its highest level since December.

**Down**

- The Russian ruble has fallen to a 6-week low of 1.95 Japanese yen, which has been attributed to growing concerns in the region.
- Against the yen, the euro dropped 0.5 percent to 123.875 yen, which is still higher than last month, where we saw the euro take a dive to 113.732 yen, thanks to fears of an early election in Italy and falls in inflation in Spain.
- The Canadian dollar fell to a three-week low against the yen trading at 82.46 years last week as investors started to become worried due to weaker commodity markets.
- The Korean won slid to a two-week low versus the yen and was last traded at 0.099 yen.

#### Questions

Skim the website and answer the question below.

1. Is the article a review of recent currency movement, or a prediction for currency movement in the future?  
\_\_\_\_\_

Scan the website and answer the questions below.

2. What does "0.2" refer to?  
\_\_\_\_\_
3. What does "1.95" refer to?  
\_\_\_\_\_

Find words or phrases from the website that fit the definitions below.

4. section 1 "money used in the United States (namely bills)"  
\_\_\_\_\_
5. section 1 "to gradually increase up to a target"  
\_\_\_\_\_
6. section 2 "to say something is because of something"  
\_\_\_\_\_
7. section 2 "something that is bought and sold e.g. oil"  
\_\_\_\_\_

Read the website and fill in the table below.

Currency	Rate against the yen	Up / Down

Answers available on page 133.



## Reading Section

### Chapter 15 - Money - Lesson 74

#### Reading Interaction

**Topic: Reporting a theft**  
- Understanding a report

#### Instructions

Read the report, then complete the tasks on the next page.

### Report of lost, damaged, or stolen property

Please fill in the form below in as much detail as possible

- Date of loss  
July 1st 2017
- name of person who discovered the loss  
I did (James Masters)

#### Police

- Reported to police department  
Rosetta City PD
- Date of report  
July 2nd 2017
- Police complaint number  
CNB 2091-4213

#### Narrative

- Briefly explain what happened  
When I returned home from work at about 18:00, I noticed that the door was open. Upon entering the house, I realized there had been a break-in. Multiple items had been stolen.

Serial / Model Number	Asset Description	Value
HP701161	Cartier diamond necklace	\$5,000
NA	24k gold wedding band	\$700
Rolex GMT Master II	watch	\$18,000
iPhone 7 A1660	smartphone	\$800
GS-PGN-23	sunglasses	\$300
IS-8455-552	laptop	\$400
1854-542-875	70" Sony TV	\$1,500
PH-45	hi-fi stereo system	\$850

#### Questions

Skim the report and answer the question below.

1. What is the report for?  
\_\_\_\_\_

Scan the report and answer the question below.

2. What does "GS-PGN-23" refer to?  
\_\_\_\_\_

Find words or phrases from the report that fit the definitions below.

3. "unable to be found"  
\_\_\_\_\_
4. "very soon after"  
\_\_\_\_\_
5. "a wedding ring"  
\_\_\_\_\_
6. "a number put on a product for identification "  
\_\_\_\_\_

Read the report and answer the questions.

7. Were the items stolen before or after 18:00?  
\_\_\_\_\_
8. Who discovered the items had been stolen?  
\_\_\_\_\_
9. How many items were stolen?  
\_\_\_\_\_
10. Which item was the most valuable?  
\_\_\_\_\_
11. How much was the laptop estimated to be worth?  
\_\_\_\_\_
12. What was valued at \$700?  
\_\_\_\_\_

Answers available on page 133.



## Reading Section


### Chapter 16 - World in danger - Lesson 76

#### Reading Interaction

Topic: Discussing population growth  
- Understanding a magazine article

#### Instructions

Read the magazine article, then complete the tasks on the next page.



# Our rising population

In the 1970's the global population was around three billion people, and the population has risen by 1 billion people approximately every 10 years since, hitting six billion in the year 2000. Based on this model, some people expect the global population to surpass 10 billion people by the year 2100. Some people are worried that a population that never stops growing could lead to wars, mass migration, or a lack of resources.

**Will the population ever stop growing? The short answer is "yes".**

The theory "Demographic transition" proposed by Warren Thompson shows that based on statistics, we can see that a high birth rate isn't a permanent feature of a country, but in fact a temporary one. All countries go through a four stage growth model that eventually results in a stable population.

First stage - in this stage, which takes place in a pre-industrial age, births are high, but so are deaths, which results in a stable population. People have large families because only 2/5 children make it to adulthood.

Second stage - this stage takes place during an industrial revolution. Thanks to improvements in hygiene, food supplies, and medicine, people live longer and the death rate decreases, which leads to a population explosion.

Third stage - in this stage, population growth slows down since people are now having fewer kids thanks to the falling infant mortality rate.

Fourth stage - in this stage, the population growth becomes stable. The birth rate is lower because people have more opportunities to choose if they want to have children. This is made possible by improvements in contraceptives and women gaining more independence in the workforce.

Many countries have already reached stage four. Most notably, the United States, Canada, Australia, the majority of Europe, South Korea, and Singapore.

So we can see that although the world's population is rising at the moment, it won't continue rising forever, and once all countries have reached stage four, the global population will stabilize.

- Mark Jackson

#### Questions

Skim the article and answer the question below.

1. Will the Earth's population continue to rise forever?

---

Scan the article and answer the question below.

2. What does "6,000,000,000" refer to?

---

Find words or phrases from the article that fit the definitions below.

3. paragraph four "existing before factories were invented"

---

4. paragraph five "a sudden extreme change in the way people work and live"

---

5. paragraph six "the death of an animal or person"

---

6. paragraph seven "a drug which prevents pregnancy"

---

Read the article and name which stage of Demographic transition is being described.

7. The number of deaths has decreased. The number of births begins to decrease. The population increase slows down.

---

8. The number of deaths is high. The number of births is high. The population is stable..

---

9. The number of deaths is low. The number of births is low. The population is stable.

---

10. The number of deaths decreases. The number of births increases. The population increases.

---

Answers available on page 134.



## Reading Section

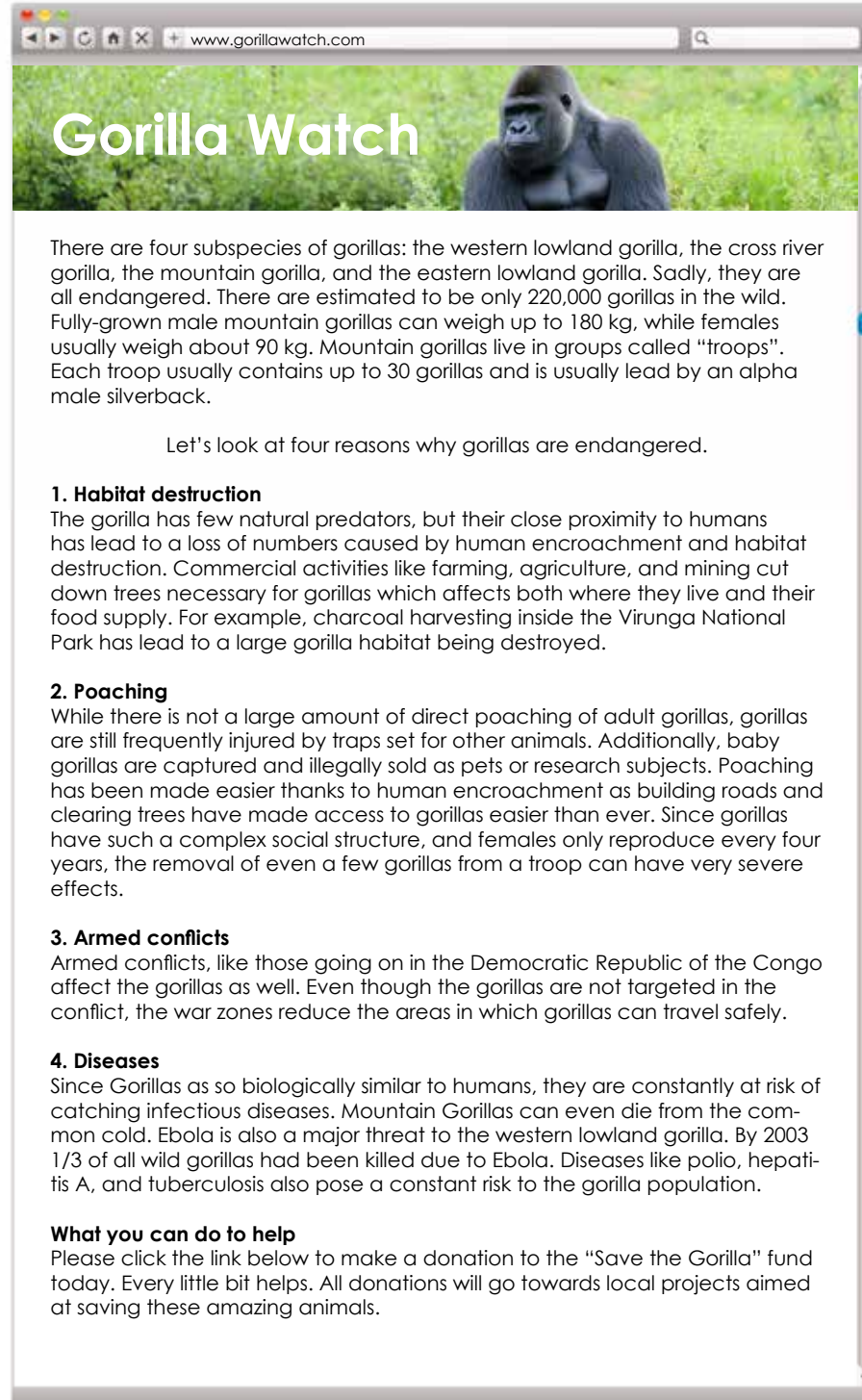
### Chapter 16 - World in danger - Lesson 77

#### Reading Interaction

**Topic: Discussing endangered species**  
**- Understanding a website**

#### Instructions

Read the website, then complete the tasks on the next page.



The screenshot shows a web browser window with the URL www.gorillawatch.com. The page features a header with the text "Gorilla Watch" and a photograph of a gorilla. Below the header, there is a paragraph of text: "There are four subspecies of gorillas: the western lowland gorilla, the cross river gorilla, the mountain gorilla, and the eastern lowland gorilla. Sadly, they are all endangered. There are estimated to be only 220,000 gorillas in the wild. Fully-grown male mountain gorillas can weigh up to 180 kg, while females usually weigh about 90 kg. Mountain gorillas live in groups called "troops". Each troop usually contains up to 30 gorillas and is usually lead by an alpha male silverback." Below this paragraph, there is a sub-heading "Let's look at four reasons why gorillas are endangered." followed by four numbered sections: "1. Habitat destruction", "2. Poaching", "3. Armed conflicts", and "4. Diseases". Each section contains a short paragraph of text. At the bottom of the page, there is a section titled "What you can do to help" with a short paragraph of text.

There are four subspecies of gorillas: the western lowland gorilla, the cross river gorilla, the mountain gorilla, and the eastern lowland gorilla. Sadly, they are all endangered. There are estimated to be only 220,000 gorillas in the wild. Fully-grown male mountain gorillas can weigh up to 180 kg, while females usually weigh about 90 kg. Mountain gorillas live in groups called "troops". Each troop usually contains up to 30 gorillas and is usually lead by an alpha male silverback.

Let's look at four reasons why gorillas are endangered.

**1. Habitat destruction**  
The gorilla has few natural predators, but their close proximity to humans has lead to a loss of numbers caused by human encroachment and habitat destruction. Commercial activities like farming, agriculture, and mining cut down trees necessary for gorillas which affects both where they live and their food supply. For example, charcoal harvesting inside the Virunga National Park has lead to a large gorilla habitat being destroyed.

**2. Poaching**  
While there is not a large amount of direct poaching of adult gorillas, gorillas are still frequently injured by traps set for other animals. Additionally, baby gorillas are captured and illegally sold as pets or research subjects. Poaching has been made easier thanks to human encroachment as building roads and clearing trees have made access to gorillas easier than ever. Since gorillas have such a complex social structure, and females only reproduce every four years, the removal of even a few gorillas from a troop can have very severe effects.

**3. Armed conflicts**  
Armed conflicts, like those going on in the Democratic Republic of the Congo affect the gorillas as well. Even though the gorillas are not targeted in the conflict, the war zones reduce the areas in which gorillas can travel safely.

**4. Diseases**  
Since Gorillas as so biologically similar to humans, they are constantly at risk of catching infectious diseases. Mountain Gorillas can even die from the common cold. Ebola is also a major threat to the western lowland gorilla. By 2003 1/3 of all wild gorillas had been killed due to Ebola. Diseases like polio, hepatitis A, and tuberculosis also pose a constant risk to the gorilla population.

**What you can do to help**  
Please click the link below to make a donation to the "Save the Gorilla" fund today. Every little bit helps. All donations will go towards local projects aimed at saving these amazing animals.

#### Questions

Skim the website and answer the question below.

1. What four reasons are given for why gorillas are endangered?  
\_\_\_\_\_

Scan the website and answer the question below.

2. What does "180" refer to?  
\_\_\_\_\_

3. What does "1/3" refer to?  
\_\_\_\_\_

Find words or phrases from the website that fit the definitions below

4. paragraph two "an animal that lives by killing other animals"  
\_\_\_\_\_

5. paragraph two "moving into an area that is generally beyond the desired limit"  
\_\_\_\_\_

6. paragraph three "have a baby"  
\_\_\_\_\_

7. paragraph five "capable of being passed from one person to another"  
\_\_\_\_\_

Read the website and answer the questions.

8. How many subspecies of gorillas are there?  
\_\_\_\_\_

9. What is a group of gorillas called?  
\_\_\_\_\_

10. What are three activities that cut down trees?  
\_\_\_\_\_

11. Has human encroachment made poaching easier or harder?  
\_\_\_\_\_

12. Are gorillas typically targeted in armed conflicts?  
\_\_\_\_\_

13. What diseases can gorillas suffer from?  
\_\_\_\_\_

Answers available on page 134.



## Reading Section

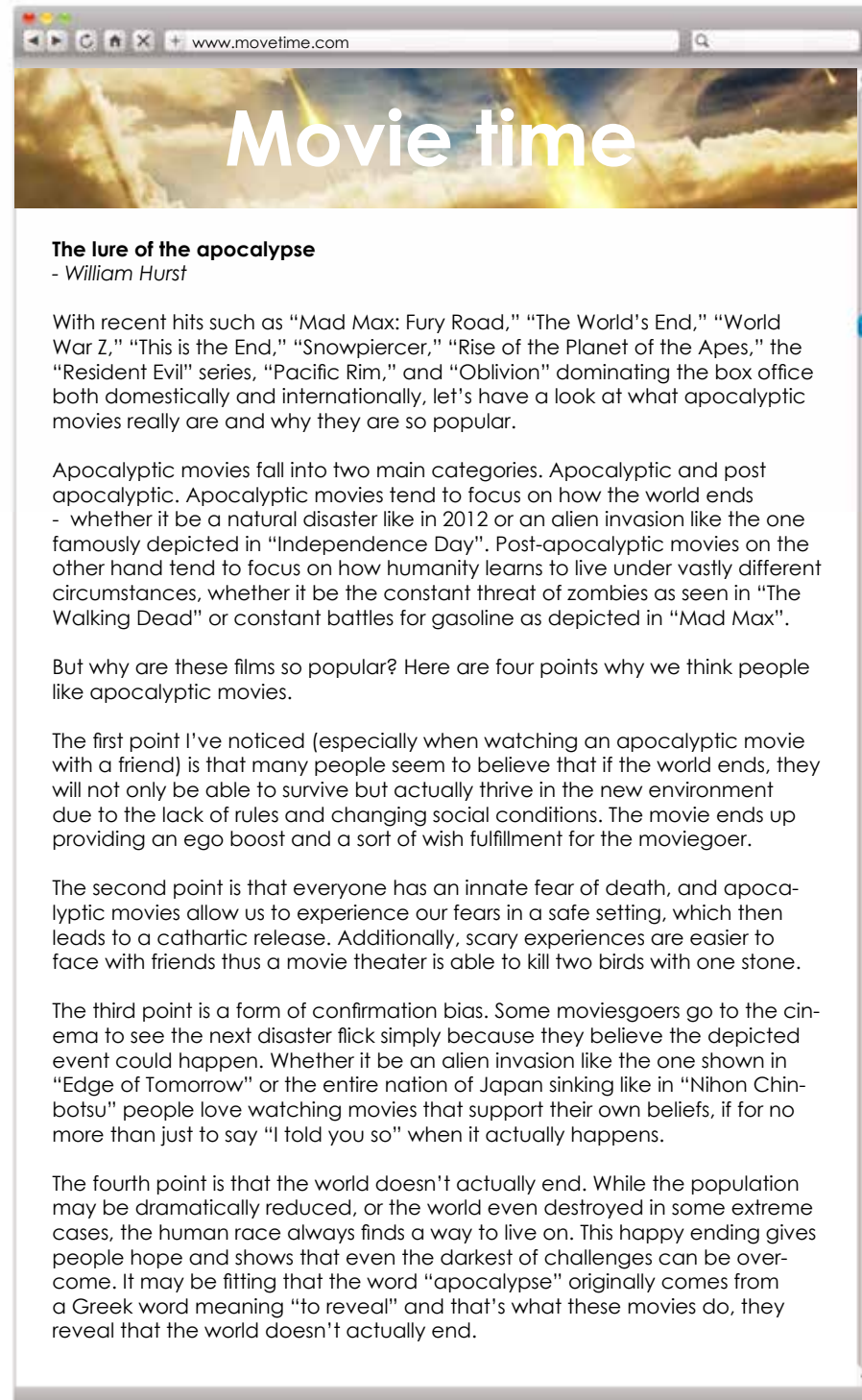
### Chapter 16 - World in danger - Lesson 78

#### Reading Interaction

**Topic: Discussing the end of the world in media**  
- Understanding an article

#### Instructions

Read the article, then complete the tasks on the next page.



**Movie time**

**The lure of the apocalypse**  
- William Hurst

With recent hits such as "Mad Max: Fury Road," "The World's End," "World War Z," "This is the End," "Snowpiercer," "Rise of the Planet of the Apes," the "Resident Evil" series, "Pacific Rim," and "Oblivion" dominating the box office both domestically and internationally, let's have a look at what apocalyptic movies really are and why they are so popular.

Apocalyptic movies fall into two main categories. Apocalyptic and post-apocalyptic. Apocalyptic movies tend to focus on how the world ends - whether it be a natural disaster like in 2012 or an alien invasion like the one famously depicted in "Independence Day". Post-apocalyptic movies on the other hand tend to focus on how humanity learns to live under vastly different circumstances, whether it be the constant threat of zombies as seen in "The Walking Dead" or constant battles for gasoline as depicted in "Mad Max".

But why are these films so popular? Here are four points why we think people like apocalyptic movies.

The first point I've noticed (especially when watching an apocalyptic movie with a friend) is that many people seem to believe that if the world ends, they will not only be able to survive but actually thrive in the new environment due to the lack of rules and changing social conditions. The movie ends up providing an ego boost and a sort of wish fulfillment for the moviegoer.

The second point is that everyone has an innate fear of death, and apocalyptic movies allow us to experience our fears in a safe setting, which then leads to a cathartic release. Additionally, scary experiences are easier to face with friends thus a movie theater is able to kill two birds with one stone.

The third point is a form of confirmation bias. Some moviegoers go to the cinema to see the next disaster flick simply because they believe the depicted event could happen. Whether it be an alien invasion like the one shown in "Edge of Tomorrow" or the entire nation of Japan sinking like in "Nihon Chinbotsu" people love watching movies that support their own beliefs, if for no more than just to say "I told you so" when it actually happens.

The fourth point is that the world doesn't actually end. While the population may be dramatically reduced, or the world even destroyed in some extreme cases, the human race always finds a way to live on. This happy ending gives people hope and shows that even the darkest of challenges can be overcome. It may be fitting that the word "apocalypse" originally comes from a Greek word meaning "to reveal" and that's what these movies do, they reveal that the world doesn't actually end.

#### Questions

Skim the article and answer the question below.

1. What is the article about?

---

Scan the article and answer the question below.

2. What apocalyptic and post-apocalyptic movies and TV shows are mentioned?

---

---

Find words or phrases from the article that fit the definitions below

3. paragraph one "to have control over"

---

4. paragraph two "the act of entering a place to take control of it"

---

5. paragraph five "existing from birth"

---

6. paragraph five "the act or process of releasing a strong emotion"

---

Read the article and decide if the sentences below are true or false.

7. Apocalyptic and post-apocalyptic movies are not popular overseas.  
**True/False**
8. Post-apocalyptic movies are generally about how the world ends.  
**True/False**
9. Some people like watching these movies because they think they would be able to survive and thrive in the new environment.  
**True/False**
10. Scary experiences are generally easier to face alone.  
**True/False**
11. Some people like watching movies to support their own opinions and beliefs.  
**True/False**
12. The world usually doesn't completely end in these movies.  
**True/False**

Answers available on page 135.



## Reading Section

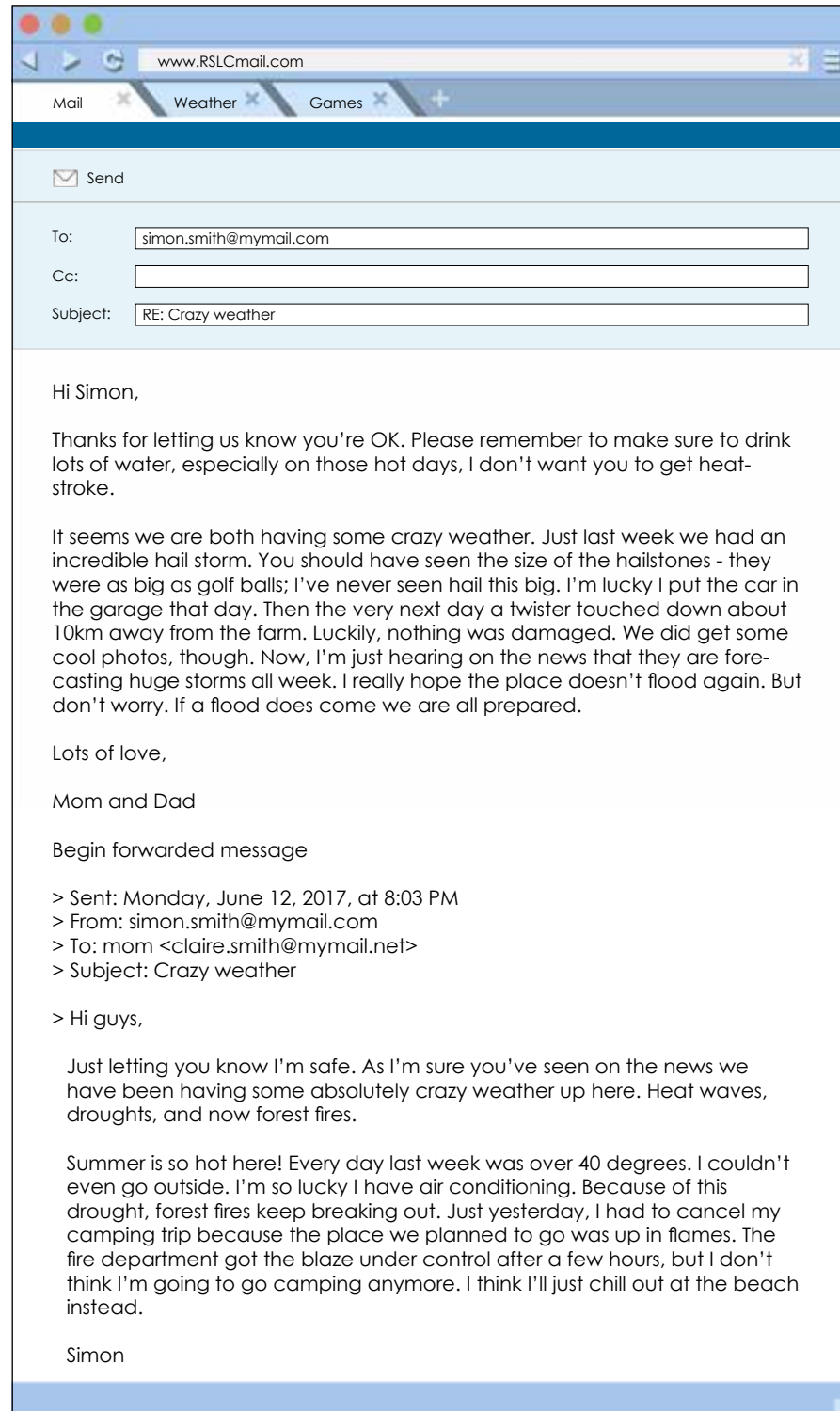
### Chapter 16 - World in danger - Lesson 79

#### Reading Interaction

**Topic: Discussing natural disasters**  
**- Understanding email**

#### Instructions

Read the email, then complete the tasks on the next page.



The screenshot shows a web browser window with the address bar at www.RSLCmail.com. There are three tabs open: Mail, Weather, and Games. The email interface shows a 'Send' button and the following fields:

To: simon.smith@mymail.com  
Cc:   
Subject: RE: Crazy weather

Hi Simon,

Thanks for letting us know you're OK. Please remember to make sure to drink lots of water, especially on those hot days, I don't want you to get heat-stroke.

It seems we are both having some crazy weather. Just last week we had an incredible hail storm. You should have seen the size of the hailstones - they were as big as golf balls; I've never seen hail this big. I'm lucky I put the car in the garage that day. Then the very next day a twister touched down about 10km away from the farm. Luckily, nothing was damaged. We did get some cool photos, though. Now, I'm just hearing on the news that they are forecasting huge storms all week. I really hope the place doesn't flood again. But don't worry. If a flood does come we are all prepared.

Lots of love,  
Mom and Dad

Begin forwarded message

> Sent: Monday, June 12, 2017, at 8:03 PM  
> From: simon.smith@mymail.com  
> To: mom <claire.smith@mymail.net>  
> Subject: Crazy weather

> Hi guys,

Just letting you know I'm safe. As I'm sure you've seen on the news we have been having some absolutely crazy weather up here. Heat waves, droughts, and now forest fires.

Summer is so hot here! Every day last week was over 40 degrees. I couldn't even go outside. I'm so lucky I have air conditioning. Because of this drought, forest fires keep breaking out. Just yesterday, I had to cancel my camping trip because the place we planned to go was up in flames. The fire department got the blaze under control after a few hours, but I don't think I'm going to go camping anymore. I think I'll just chill out at the beach instead.

Simon

#### Questions

Skim the email and answer the question below.

1. Why did Simon send the first email?

\_\_\_\_\_

Scan the email and answer the question below.

2. What different weather events are mentioned in the emails?

\_\_\_\_\_

Find words or phrases from the email that fit the definitions below.

3. email one "the act of arriving onto the ground"

\_\_\_\_\_

4. email one "a tornado"

\_\_\_\_\_

5. email two "to suddenly happen"

\_\_\_\_\_

6. email two "in the process of burning"

\_\_\_\_\_

Read the email and write who was affected by each weather event. Write either "Simon" or "parents".

7. There was a strong storm. During the storm it hailed.

\_\_\_\_\_

8. There are many forest fires.

\_\_\_\_\_

9. A tornado hit close to where the people live.

\_\_\_\_\_

10. Recently the temperature has been very high.

\_\_\_\_\_

11. The area is currently experiencing a drought.

\_\_\_\_\_

12. There is a possibility that the area will flood.

\_\_\_\_\_

Answers available on page 135.



## Reading Section

### Chapter 17 - Change - Lesson 81

#### Reading Interaction

**Topic: Discussing social and economic changes**  
**- Understanding an article**

#### Instructions

Read the business article, then complete the tasks on the next page.



**Asia Watch**

**Changing China**  
- Brian Smith

In the short span of 20 years, China has gone through some incredible changes. China has seen an 8.5X increase in the per capita income, as well as a 66% reduction in absolute poverty. The life expectancy has increased from 71 years to 75 years. The number of citizens covered by a basic pension has increased by over 150 million, and citizens covered by medical insurance has increased from 37.9 million to a whopping 432.6 million.

China has also seen a change from rural to urban living with more than 50% of the populace now residing in urban areas. Additionally, China now has over 100 cities with a population of over 1 million people. China's total urban population now exceeds 700 million people and comprises approximately 10% of the population of the entire world.

China's ever growing population has now exceeded 1.3 billion people. Although the country has a birth rate of 1.56 (down from 6.3 in 1965), the country shows no signs of slowing down its population growth. Additionally, since the introduction of the one child policy in 2010, China now has many more males than females, with 120 males for every 100 females. This imbalance means that sadly some men might never be able to marry.

Infrastructure in China has been changing too, with China now boasting the world's largest number of expressways, as well as the largest high speed rail network, plus engineering marvels like the Qinghai-Tibet railway, which includes the world's highest station at 5,068 m.

Global warming has had an effect on China as well, as the inland temperature of China rose 0.9 - 1.5 degrees in the last 100 years, in addition to the near-shore sea level rising 2.9 mm in last the last 30 years. China is now the number one greenhouse gas emitter. However, they are moving in the right direction, as there have been numerous initiatives to combat global warming, including a 50% reduction in carbon intensity and a 32% increase in forest cover since 1992

Finally, let's look at how technology has changed in China. In 2000, the amount of computers owned by 1,000 people was only 32, but that rose to 555 in 2015, and continues to rise each year. Now, more than 50% of people have a computer in their house. The amount of Chinese people online is growing every year too. In 2016, the number of Chinese Internet users grew by 43 million which is equivalent to the entire population of Argentina.

#### Questions

Skim the article and answer the question below.

1. What is the article about?

Scan the article and answer the question below.

2. What does "432,600,000" refer to?

3. What does "66" refer to?

Find words or phrases from the article that fit the definitions below

4. paragraph one "by or for each person"

5. paragraph two "the people who live in a country (formal)"

6. paragraph four "someone or something that is very good"

7. paragraph five "a plan or program that is intended to solve a problem"

Read the website and answer the questions below.

8. In China, do more people live in cities or the country side?

9. Is it likely that population growth in China will slow down soon?

10. How high is the highest station on the Qinghai-Tibet railway?

11. Has forest cover increased or decreased since 1992?

12. How much has the inland temperature increased in China over the last 100 years?

13. How many people did China's amount of internet users grow by in 2016?

Answers available on page 136.



## Reading Section

### Chapter 17 - Change - Lesson 82

#### Reading Interaction

**Topic: Discussing globalization**  
- Understanding an article

#### Instructions

Read the business article, then complete the tasks on the next page.

**A global world**  
- Craig White

Globalization refers to the free movement of goods, capital, services, people, technology and information across borders. This is made possible by advances in transportation, e.g. commercial travel and container ships, and telecommunications infrastructure, i.e. the Internet and cellphones.

Let's explore four of the biggest benefits of globalization.

**Communication**  
Globalization allows for faster communication than ever before. In the not too distant past, communication over large distances was slow and unreliable. Now, globalization and especially the Internet allow for instantaneous communication. For regular people, this means the ability to stay in touch with friends and family no matter the location, while for businesses this means better communication with both suppliers and customers. Additionally, the Internet allows us access to information from all over the world. At no other time in human history has so much information been available to people.

**Products**  
Globalization allows consumers to purchase a greater variety of high quality food at more competitive prices. Local producers can sell their products overseas just as easily as they can at home, and usually at even better prices. This applies to everyone from a farmer selling his crops, to a multinational corporation launching a product in numerous countries simultaneously. When we purchase products from overseas, we are generating jobs in those countries. This results in reduced poverty and improved life expectancy in the exporting country.

**Peace**  
This interdependency of trade has the added benefit of reducing wars. This is because engaging in war with a trade partner is usually against the best interest of each country involved. Europe is a great example of this. Since the European Union was started and free trade between countries was established, the number of conflicts in the region has dropped significantly.

**Transportation**  
The increased ease of international transportation allows us to see our friends and family in other countries with greater ease than ever before. However, this comes at a price as the increased number of transportation options available have led to a direct increase in the number of CO<sub>2</sub> emissions which are contributing to global warming.

Global warming isn't the only negative point associated with globalization. There is also cross-boundary air and water pollution, overfishing, and on a culture level there is loss of cultural identity. With a sudden influx of goods from overseas, including fashion, technology, food, media, and language, people can feel that their country is losing its cultural identity as their traditional way of life takes a backseat to Western ideals.

#### Questions

Skim the article and answer the question below.

1. What is the article about?

\_\_\_\_\_

Scan the article and answer the question below.

2. What four advantages of globalization are mentioned?

\_\_\_\_\_

3. What four disadvantages of globalization are mentioned?

\_\_\_\_\_

Find words or phrases from the article that fit the definitions below

4. paragraph one "money or property that someone owns"

\_\_\_\_\_

5. paragraph two "happening very quickly"

\_\_\_\_\_

6. paragraph four "the idea of being related in a way that each needs the other"

\_\_\_\_\_

7. paragraph six "the arrival of a large amount of something"

\_\_\_\_\_

Read the article and decide if the sentences below are true or false.

8. Communication has always been fast over large distances.

**True/False**

9. Globalization can help both big businesses and small businesses.

**True/False**

10. Globalization usually means you end up paying more for a product.

**True/False**

11. Globalization can result in less wars.

**True/False**

12. Since The European Union started, there has been an increase in wars in the region.

**True/False**

13. Global warming is the only negative point associated with globalization.

**True/False**

Answers available on page 137.



## Reading Section

### Chapter 17 - Change - Lesson 83

#### Reading Interaction

**Topic: Discussing ethics**  
- Understanding an article

#### Instructions

Read the academic article, then complete the tasks on the next page.

## Ethical business practices

James Darwin  
Rosetta University

Essentially, business ethics can be thought of as a set of beliefs a company follows in order to conduct business responsibly. In the short-term, ethical practices can result in increased costs and lower profits, but it's generally accepted that in the long-term, ethical practices will produce beneficial results for a business.

Ethics addresses the scope of responsibilities and obligations that an organization has to each of its stakeholders, which can encompass everyone from clients, to employees, to the community at large. Ethics influences all aspects of an organization, but most notably, finance, human resources management, sales and marketing, production, international business, and intellectual property. The size of the company shouldn't affect how ethical its decision making is as we have seen behemoths like Enron and Lehman Brothers quickly fail due to unethical business practices.

Running an ethical business has multiple benefits that can be broken down into two main categories:

#### Improved sales

When running an ethical business, you can expect to see an increase in sales due to customer retention. More and more customers are choosing to spend their money on goods and services that come from companies that have a reputation for ethical practices.

This theme also applies to investment. Large scale investment is usually subject to market forces which are in turn largely affected by public opinion. If a company has a reputation for unethical business practices, they might experience problems with investment as many investors don't want to be associated with a company which has a reputation for being unethical.

#### Improved workforce

People like working somewhere where they feel trusted, cared for, and valued. By having ethical human resource management practices in place, a company can reduce staff turnover, attract new staff, and maximize productivity.

Another benefit is strength in a crisis. Studies have shown that companies with strong ethical practices fare better in crises as managers are able to rely on their moral compasses when they are dealing with new and complex conflicts which they were unprepared for.

When a company is able to combine ethics into its DNA and create a culture where people look to make the right decision time and time again, the chances for continued success increase greatly.

#### Questions

Skim the article and answer the question below.

1. Is having ethical business practices beneficial for a company?

Scan the article and answer the question below.

2. What two large companies failed due to unethical business practices?
3. What six areas are mentioned as being influenced by ethics?

Find words or phrases from the article that fit the definitions below

4. paragraph two "to include something as part of something"
5. paragraph two "something that is very big and powerful"
6. paragraph four "the act of keeping someone or something"
7. paragraph seven "a dangerous or difficult situation"

Read the article and list the benefits of ethical business practices in the table below.

Improved sales	Improved workforce

Answers available on page 137.



## Reading Section

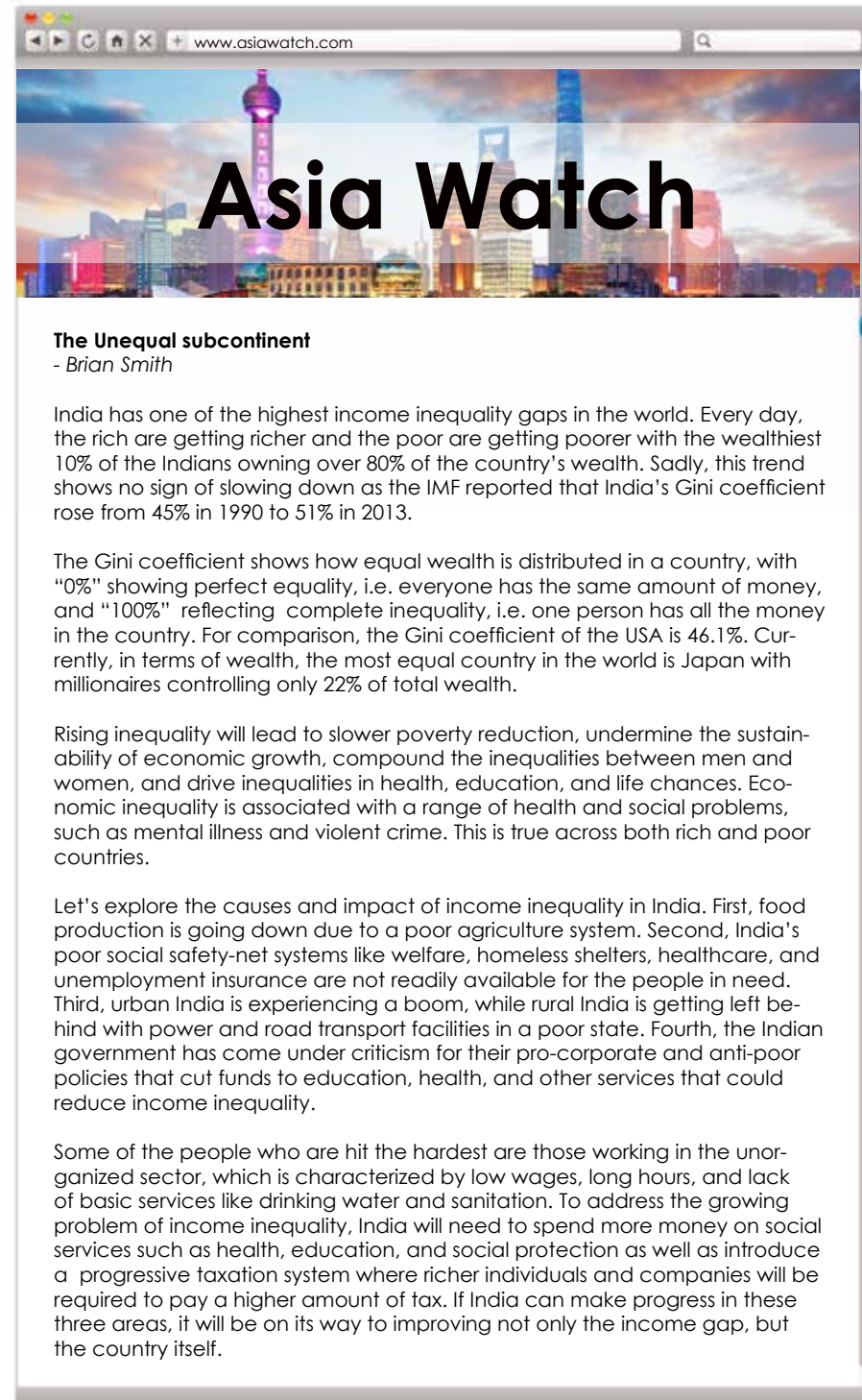
### Chapter 17 - Change - Lesson 84

#### Reading Interaction

**Topic: Discussing economic inequality**  
- Understanding an article

#### Instructions

Read the business article, then complete the tasks on the next page.



**The Unequal subcontinent**  
- Brian Smith

India has one of the highest income inequality gaps in the world. Every day, the rich are getting richer and the poor are getting poorer with the wealthiest 10% of the Indians owning over 80% of the country's wealth. Sadly, this trend shows no sign of slowing down as the IMF reported that India's Gini coefficient rose from 45% in 1990 to 51% in 2013.

The Gini coefficient shows how equal wealth is distributed in a country, with "0%" showing perfect equality, i.e. everyone has the same amount of money, and "100%" reflecting complete inequality, i.e. one person has all the money in the country. For comparison, the Gini coefficient of the USA is 46.1%. Currently, in terms of wealth, the most equal country in the world is Japan with millionaires controlling only 22% of total wealth.

Rising inequality will lead to slower poverty reduction, undermine the sustainability of economic growth, compound the inequalities between men and women, and drive inequalities in health, education, and life chances. Economic inequality is associated with a range of health and social problems, such as mental illness and violent crime. This is true across both rich and poor countries.

Let's explore the causes and impact of income inequality in India. First, food production is going down due to a poor agriculture system. Second, India's poor social safety-net systems like welfare, homeless shelters, healthcare, and unemployment insurance are not readily available for the people in need. Third, urban India is experiencing a boom, while rural India is getting left behind with power and road transport facilities in a poor state. Fourth, the Indian government has come under criticism for their pro-corporate and anti-poor policies that cut funds to education, health, and other services that could reduce income inequality.

Some of the people who are hit the hardest are those working in the unorganized sector, which is characterized by low wages, long hours, and lack of basic services like drinking water and sanitation. To address the growing problem of income inequality, India will need to spend more money on social services such as health, education, and social protection as well as introduce a progressive taxation system where richer individuals and companies will be required to pay a higher amount of tax. If India can make progress in these three areas, it will be on its way to improving not only the income gap, but the country itself.

#### Questions

Skim the article and answer the question below.

1. Does India have a big or small income gap?  
\_\_\_\_\_

Scan the article and answer the question below.

2. What does "51" refer to?  
\_\_\_\_\_
3. What social safety-net systems are mentioned?  
\_\_\_\_\_

Find words or phrases from the article that fit the definitions below.

4. paragraph one "an unfair situation where some people have better opportunities than others"  
\_\_\_\_\_
5. paragraph two "a number used to show how money is controlled in a country"  
\_\_\_\_\_
6. paragraph three "to make something weaker in a gradual way"  
\_\_\_\_\_
7. paragraph three "to make something worse"  
\_\_\_\_\_

Read the article and fill in the gaps.

8. India has one of the highest income \_\_\_\_\_ gaps in the world.
9. The Gini coefficient shows how equal wealth is \_\_\_\_\_ in a country.
10. Economic inequality is associated with a range of health and \_\_\_\_\_ problems,
11. Some of the people who are hardest hit are those working in the \_\_\_\_\_ sector.
12. India will need to spend more money on social services such as health, education and social \_\_\_\_\_.
13. If India can make progress in these three areas, it will be on its way to improving not only the income \_\_\_\_\_, but the country itself.

Answers available on page 138.



## Reading Section

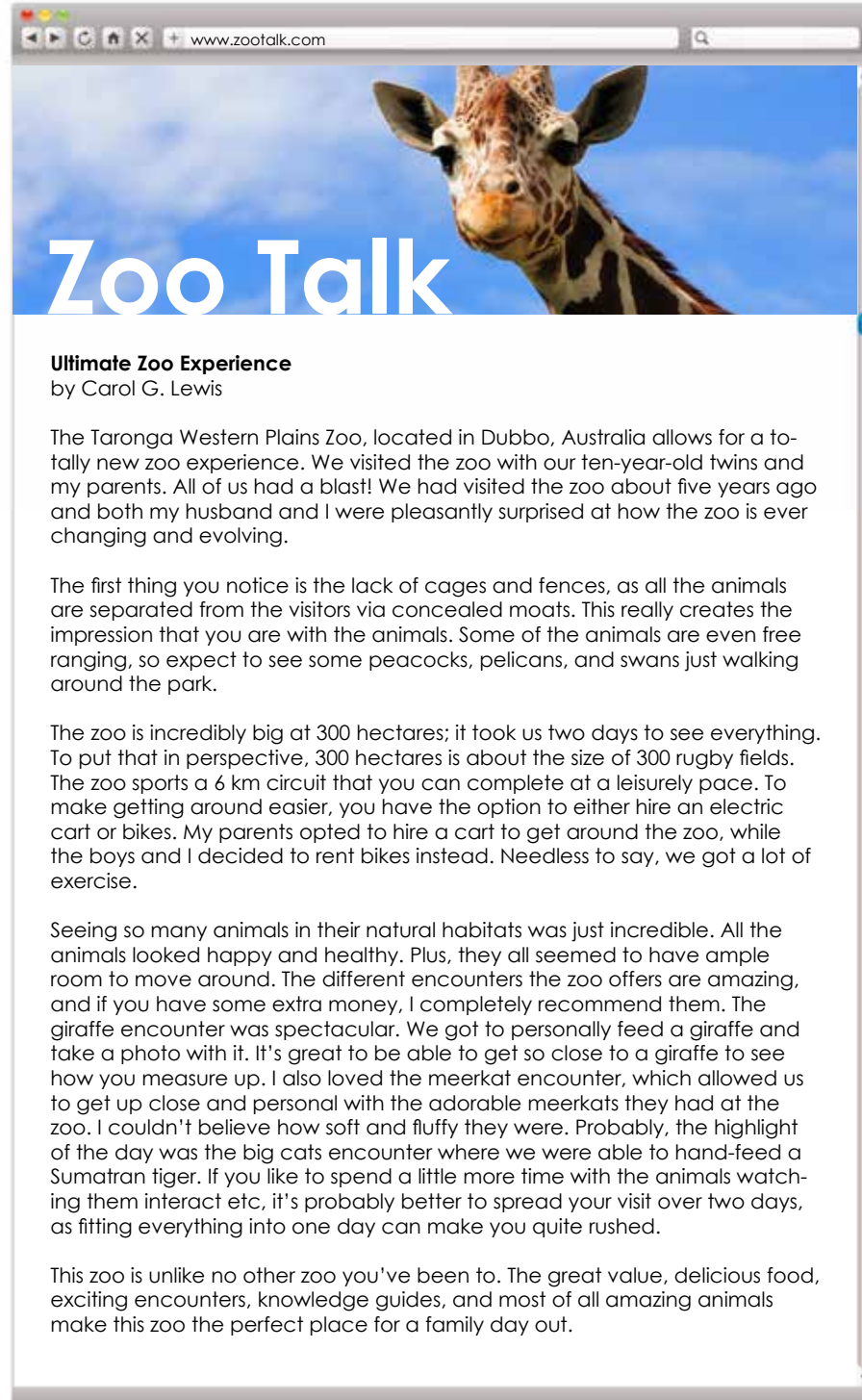
### Chapter 18 - The outdoors - Lesson 86

#### Reading Interaction

**Topic: Describing wildlife**  
**- Understanding a review**

#### Instructions

Read the review, then complete the tasks on the next page.



**Zoo Talk**

**Ultimate Zoo Experience**  
by Carol G. Lewis

The Taronga Western Plains Zoo, located in Dubbo, Australia allows for a totally new zoo experience. We visited the zoo with our ten-year-old twins and my parents. All of us had a blast! We had visited the zoo about five years ago and both my husband and I were pleasantly surprised at how the zoo is ever changing and evolving.

The first thing you notice is the lack of cages and fences, as all the animals are separated from the visitors via concealed moats. This really creates the impression that you are with the animals. Some of the animals are even free ranging, so expect to see some peacocks, pelicans, and swans just walking around the park.

The zoo is incredibly big at 300 hectares; it took us two days to see everything. To put that in perspective, 300 hectares is about the size of 300 rugby fields. The zoo sports a 6 km circuit that you can complete at a leisurely pace. To make getting around easier, you have the option to either hire an electric cart or bikes. My parents opted to hire a cart to get around the zoo, while the boys and I decided to rent bikes instead. Needless to say, we got a lot of exercise.

Seeing so many animals in their natural habitats was just incredible. All the animals looked happy and healthy. Plus, they all seemed to have ample room to move around. The different encounters the zoo offers are amazing, and if you have some extra money, I completely recommend them. The giraffe encounter was spectacular. We got to personally feed a giraffe and take a photo with it. It's great to be able to get so close to a giraffe to see how you measure up. I also loved the meerkat encounter, which allowed us to get up close and personal with the adorable meerkats they had at the zoo. I couldn't believe how soft and fluffy they were. Probably, the highlight of the day was the big cats encounter where we were able to hand-feed a Sumatran tiger. If you like to spend a little more time with the animals watching them interact etc, it's probably better to spread your visit over two days, as fitting everything into one day can make you quite rushed.

This zoo is unlike no other zoo you've been to. The great value, delicious food, exciting encounters, knowledge guides, and most of all amazing animals make this zoo the perfect place for a family day out.

#### Questions

Skim the review and answer the question below.

1. Did the writer enjoy their visit to the zoo?

Scan the review and answer the question below.

2. What does "300" refer to?
3. What different animals are mentioned?

Find words or phrases from the review that fit the definitions below

4. paragraph one "a fun time"
5. paragraph two "hidden from sight"
6. paragraph four "having enough or more than enough of what is needed"
7. paragraph four "compare"

Read the review and decide if the sentences below are true or false.

8. The zoo is in America.  
**True/False**
9. The writer had visited the zoo before.  
**True/False**
10. The zoo has lots of cages that are easy to see.  
**True/False**
11. The zoo is quite small.  
**True/False**
12. The writer was able to feed a tiger.  
**True/False**
13. The zoo is quite similar to other zoos.  
**True/False**

Answers available on page 138.



## Reading Section

### Chapter 18 - The outdoors - Lesson 87

#### Reading Interaction

Topic: Describing climates  
- Understanding a website

#### Instructions

Read the website, then complete the tasks on the next page.



Finland is the 9th largest country in Europe with a total area is 337,030 km<sup>2</sup> - approximately 70% of which is comprised of forests. Finland is the northernmost country in the European Union. Finland's most prominent features are its continental glaciers and enormous number of lakes, of which there are estimated to be about 180,000.

Finland consists of four main areas:

- The interior lake district is the largest geographic region and is what most people picture in their minds when they think of Finland. This area includes hilly forested countryside and lots of lakes.
- Archipelago Finland is comprised of over a thousand small islands. Some of these islands, most notably of which are the Åland Islands are important for the country's defense.
- Coastal Finland, which consists of broad clay plains and is mainly used for agriculture and dairy farming, is located next to the Gulf of Bothnia and is extremely flat.
- Upland Finland extends beyond the Arctic Circle. The northern part of this region is known as Lapland. The highest points in Finland can be found in the Scandinavian Keel Ridge where the mountains reach an elevation of about 1,000 meters. Much of upland Finland is not mountainous but consists of bogs. This area also contains Finland's most impressive rivers.

Climate-wise, Finland can be broken down into two areas, the south, with its temperate climate, and the north, with its subarctic climate. Because of Finland's northern location, winter is the longest season.

In winter, north Finland has periods of continuous darkness where the sun never rises above the horizon for about two months. What's more, in winter, due to the strong winds and huge snowfall, it can be quite dangerous to go outside without appropriate clothing. Although it may sound like Finland is terrible in winter, there is one standout experience, and that's being able to witness the brilliant Aurora Borealis (Northern Lights) first hand. The incredible Northern Lights are a great reason to brave the darkness and freezing temperature.

#### Questions

Skim the website and answer the question below.

1. How many areas can Finland be broken down into?

Scan the website and answer the question below.

2. What does "180,000" refer to?

3. What does "70" refer to?

Find words or phrases from the website that fit the definitions below.

4. paragraph one "the most northern"

5. paragraph one "well-known"

6. paragraph two "a group of islands"

7. paragraph two "height"

Read the website and name each area of Finland below.

8. This area extends beyond the Arctic Circle. It contains some high mountains, many bogs, and some amazing rivers.

9. This area is very flat and is mainly used for farming.

10. This area is made up of many small islands.

11. This area is the largest. It has lots of hills and forests.

Answers available on page 139.



## Reading Section

### Chapter 18 - The outdoors - Lesson 88

#### Reading Interaction

Topic: Discussing different cultures  
- Understanding an article

#### Instructions

Read the article, then complete the tasks on the next page.

www.rossettatraveltips.com

## Dealing with culture shock

Culture shock is an experience people may have when they are exposed to a new culture. This can be anything from a move between social classes to a visit to a different country.

Some common problems can include: homesickness, information overload, language barrier, technology gap, boredom, irritability, stereotyping the host nationally, mood swings, feelings of helplessness, compulsive eating and excessive sleep. Culture shock can be broken down into four phases: honeymoon, negotiation, adjustment, and adaptation.

**Honeymoon**  
In this phase, people are fascinated with the new culture. The differences between the new culture and their own are seen as fun and interesting. During this phase, people usually interact with people who can speak their language and who are polite to foreigners. This phase can last anywhere from a few weeks to a few months.

**Negotiation**  
In this phase, the stress sets in. The differences between the two cultures become more apparent and this causes anxiety. Some things that were once fascinating and fun can now seem stressful and irritating. Some common causes for this are: food quality and availability, safety, differences in public hygiene, language barriers, perceived discrimination, difficulty in seeking medical help, differences in working styles, and sometimes just little things like not knowing how to operate household appliances.

The most important thing to remember in this phase is communication. Typically, people in this phase will feel lonely and homesick because they aren't used to the environment or the language. The more local friends you make, and the more people you interact with, the faster you'll improve your language skills and cultural awareness. This will lead to you being able to fit in faster.

**Adjustment**  
After one has spent considerable time exposed to the new culture, they start to develop routines and slowly grow accustomed to the new way of living. This illustrates the famous quote "everything becomes normal eventually". People start to form expectations and learn what to expect in different situations and how to act in them. This then results in people adopting a more positive attitude and viewing the new culture with more optimism.

**Adaptation**  
In this phase, people are able to fully participate in the new culture. This is due to their understanding of what is expected in the culture, AKA cultural norms, and also their increased language ability. However, many people still keep traits from their earlier culture such as an accent. There is no way to prevent culture shock as every culture is unique, but with research, preparation and an open mind you can minimize the impact culture shock has on your next trip.

#### Questions

Skim the article and answer the question below.

1. How many stages of culture shock are there?

\_\_\_\_\_

Scan the article and answer the question below.

2. What are some common problems associated with culture shock?

\_\_\_\_\_

\_\_\_\_\_

Find words or phrases from the article that fit the definitions below

3. paragraph two "having too great a load of something"

\_\_\_\_\_

4. paragraph four "noticed (formal)"

\_\_\_\_\_

5. paragraph seven "standard of normal behavior"

\_\_\_\_\_

6. paragraph seven "the process of adapting"

\_\_\_\_\_

Read the article and answer the questions below.

7. In what stage are people fascinated with the new culture?

\_\_\_\_\_

8. In what stage are people able to fully participate in the new culture?

\_\_\_\_\_

9. In what stage do people usually learn what to expect in different situations?

\_\_\_\_\_

10. In what stage do people usually interact with people who can speak their language?

\_\_\_\_\_

11. In what stage do people typically become stressed?

\_\_\_\_\_

12. In what stage do people start to develop routines?

\_\_\_\_\_

Answers available on page 139.



## Reading Section

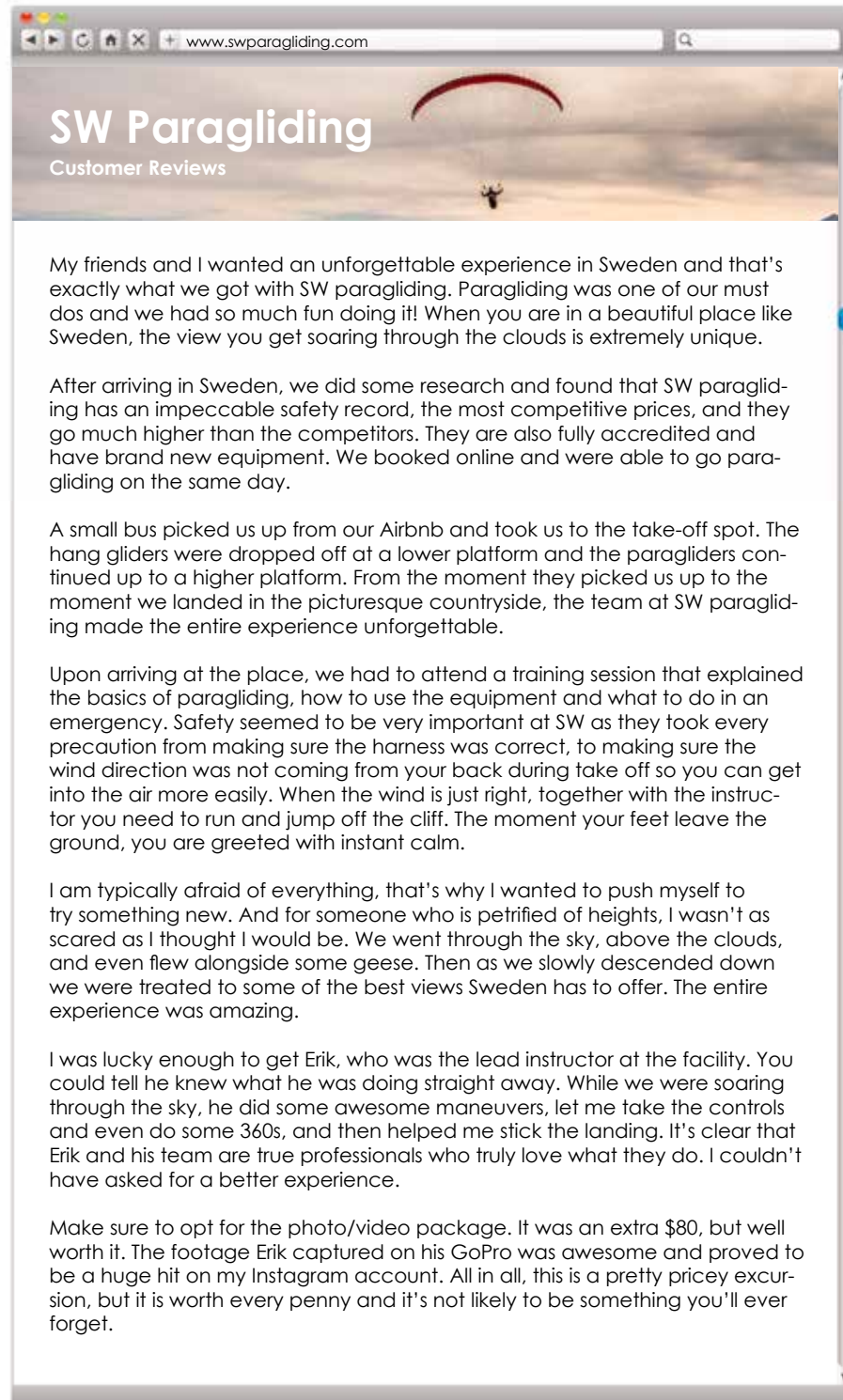
### Chapter 18 - The outdoors - Lesson 89

#### Reading Interaction

**Topic: Discussing outdoor activities**  
**- Understanding a review**

#### Instructions

Read the review, then complete the tasks on the next page.



www.swparagliding.com

## SW Paragliding

Customer Reviews

My friends and I wanted an unforgettable experience in Sweden and that's exactly what we got with SW paragliding. Paragliding was one of our must dos and we had so much fun doing it! When you are in a beautiful place like Sweden, the view you get soaring through the clouds is extremely unique.

After arriving in Sweden, we did some research and found that SW paragliding has an impeccable safety record, the most competitive prices, and they go much higher than the competitors. They are also fully accredited and have brand new equipment. We booked online and were able to go paragliding on the same day.

A small bus picked us up from our Airbnb and took us to the take-off spot. The hang gliders were dropped off at a lower platform and the paragliders continued up to a higher platform. From the moment they picked us up to the moment we landed in the picturesque countryside, the team at SW paragliding made the entire experience unforgettable.

Upon arriving at the place, we had to attend a training session that explained the basics of paragliding, how to use the equipment and what to do in an emergency. Safety seemed to be very important at SW as they took every precaution from making sure the harness was correct, to making sure the wind direction was not coming from your back during take off so you can get into the air more easily. When the wind is just right, together with the instructor you need to run and jump off the cliff. The moment your feet leave the ground, you are greeted with instant calm.

I am typically afraid of everything, that's why I wanted to push myself to try something new. And for someone who is petrified of heights, I wasn't as scared as I thought I would be. We went through the sky, above the clouds, and even flew alongside some geese. Then as we slowly descended down we were treated to some of the best views Sweden has to offer. The entire experience was amazing.

I was lucky enough to get Erik, who was the lead instructor at the facility. You could tell he knew what he was doing straight away. While we were soaring through the sky, he did some awesome maneuvers, let me take the controls and even do some 360s, and then helped me stick the landing. It's clear that Erik and his team are true professionals who truly love what they do. I couldn't have asked for a better experience.

Make sure to opt for the photo/video package. It was an extra \$80, but well worth it. The footage Erik captured on his GoPro was awesome and proved to be a huge hit on my Instagram account. All in all, this is a pretty pricey excursion, but it is worth every penny and it's not likely to be something you'll ever forget.

#### Questions

Skim the article and answer the question below.

1. Did the writer enjoy going paragliding?

Scan the article and answer the question below.

2. What does "80" refer to?

Find words or phrases from the article that fit the definitions below.

3. paragraph two "to be given official approval for something"
4. paragraph three "very beautiful like a painting"
5. paragraph four "something that is done to prevent something bad some happening in the future"
6. paragraph five "very scared"

Read the article and answer the questions below.

7. What country did the writer go paragliding in?
8. Where were the hang gliders dropped off?
9. "When the writer left the ground, how did they feel?"
10. Is the writer scared of heights?
11. Was Erik a skilled paragliding instructor?
12. What does the writer recommend buying?

Answers available on page 139.



# ANSWER QUESTIONS

## Reading Section Answers

### Lesson 61

1. The writer has a positive opinion of the movie.
2. "87" refers to the runtime of the movie.
3. He is the writer and director.
4. an outing
5. titular
6. rooted
7. curiosity
8. They live in the forest.
9. The story is more about relationships.
10. No, it doesn't.
11. The movie is able to represent a child's sense of imagination.
12. The writer thinks the movie has positive role models.

### Lesson 62

1. Bruno Mars' album is being reviewed.
2. It refers to when his first album was released.
3. Four genres are named.
4. He has received five Grammy awards.
5. to drop
6. a heyday
7. to trigger
8. reminiscent of
9. Yes, many people were waiting for the album to be released.
10. His real name is Peter Gene Hernandez.
11. This album is strikingly different to his previous two.
12. The most successful track on the album is *That's what I like*.
13. The writer thinks the melodies are good.

### Lesson 63

1. The book being reviewed is aimed at children.
2. It refers to when the book was first published.
3. Four complex emotions are mentioned (anger, hate, frustrations, and fear).
4. to misbehave
5. spontaneously
6. to inhabit
7. to defuse
8. True
9. False
10. False
11. False
12. True
13. False

### Lesson 64

1. The writer thinks Overwatch is a good game.
2. The game is available on four platforms.
3. 12 players can take part in one match.
4. to take something by storm
5. diverse
6. in the thick of it
7. in your face
8. Yes, it was.
9. No, there is no one character or weapon that is the best.
10. A truly deep strategy game lies beneath the game's visuals.
11. No, the game is very fast.
12. It rewards the best player of the match with a highlight reel.
13. No, it doesn't.



# ANSWER QUESTIONS

## Reading Section Answers

### Lesson 66

1. The article is about global warming.
2. It refers to the amount of area lost in Glacier National Park's famous ice formations.
3. atmosphere
4. carbon dioxide
5. a greenhouse
6. fossil fuels
7. Yes, they do.
8. They are becoming stronger.
9. It has risen one degree.
10. They could result in coastal flooding.
11. They could lead to food shortages.
12. They could lead to water shortages.

### Lesson 67

1. a new waste separation system. / new waste separation guidelines
2. Six types of garbage are mentioned.
3. to come into effect
4. designated
5. picked up
6. a resident
7. The new system starts from July.
8. They would be classified as organic.
9. Yes, you are.
10. No, it won't.
11. It won't be collected.
12. It will be collected twice a year.

### Lesson 68

1. It is about four things we can do so that we don't run out of water.
2. It refers to the amount of water needed to create one cup of coffee taking into account hidden usage.
3. It refers to the percentage of rivers and lakes in America that are considered unhealthy for swimming.
4. a fraction
5. whopping
6. a spark
7. a pollutant

#### Conservation

He suggests reinforcing the importance of water conservation from an early age through schooling programs.

#### Creation

He suggests investing time and money into technology that allows us to safely artificially create our own water in large quantities.

#### Prevention

He suggests working with the government and companies to create policies that are put in place to protect our natural water reserves and keep them free from pollution.

#### Treatment

He suggests working with governments and companies to make this technology cheaper and more widely available so that everyone can have access to clean drinking water.

### Lesson 69

1. The website is advertising a house that combines luxury and sustainable living.
2. It refers to the amount of power the house can generate compared to what it uses.
3. flagship
4. renewable
5. off the grid
6. to hit the market
7. True
8. False
9. False
10. True
11. False
12. False



# ANSWER QUESTIONS

## Reading Section Answers

### Lesson 71

1. It's about how to choose the right bank for you.
2. Certificate of Deposit
3. Money Market Account
4. brick and mortar
5. to opt for
6. initial
7. a catch
8. a money market account
9. a checking account
10. a certificate of deposit

### Lesson 72

1. The refund policy is for products.
2. It refers to how many days after purchase you can return a product.
3. It refers to how long it takes for the refund to usually appear on your credit card.
4. eligible
5. depending on
6. to inspect
7. non-refundable
8. If you are not 100% satisfied with your purchase, you can return the product and get a full refund, store credit, or exchange the product for another one.
9. They need to be accompanied by the proof of purchase.
10. The two ways of returning items are in-store and shipping.
11. The four kinds of returns are cash refund, a refund on your credit card, an exchange, and store credit.
12. They will initiate a refund on your credit card after the item has been inspected.
13. No, it's not.

### Lesson 73

1. The article is a review of recent currency movement.
2. It refers to the percentage the pound increased.
3. It refers to the current rate of the Russian ruble against the yen.
4. Greenback
5. to edge up
6. to attribute something to something
7. a commodity

Currency	Rate against the yen	Up / Down
greenback	109.722	Up
pound	141.82	Up
NZ dollar	78.82	Up
Australian dollar	82.76	Up
Swiss franc	114.73	Up
Russian ruble	1.95	Down
euro	123.875	Down
Canadian dollar	82.46	Down
Korean won	0.099	Down

### Lesson 74

1. It is for lost, damaged, or stolen property.
2. It refers to the model / serial number of the sunglasses.
3. lost
4. upon
5. a wedding band
6. a serial number
7. They were stolen before 18:00.
8. James did.
9. Eight items were stolen.
10. The most valuable item was his watch.
11. It was estimated to be worth \$400.
12. His wedding band was valued at \$700.



# ANSWER QUESTIONS

## Reading Section Answers

### Lesson 76

1. No, it won't.
2. It refers to the world population in the year 2000.
3. pre-industrial
4. a revolution
5. mortality
6. a contraceptive
7. stage 3
8. stage 1
9. stage 4
10. stage 2

### Lesson 77

1. The four reasons given are habitat destruction, poaching, armed conflicts, and diseases.
2. It refers to the weight of a fully grown male gorilla.
3. It refers to the number of gorillas that have been killed by Ebola.
4. a predator
5. encroachment
6. to reproduce
7. infectious
8. There are four subspecies of gorillas.
9. It is called a troop.
10. Farming, agriculture, and mining all cut down trees.
11. It has made poaching easier.
12. No, they are not.
13. They can suffer from Ebola, tuberculosis, the common cold, polio, and hepatitis A.

### Lesson 78

1. The article is about why people watch movies about the apocalypse.
2. The movies and TV shows mentioned are: Mad Max: Fury Road, The World's End, World War Z, This is the End, Snowpiercer, Rise of the Planet of the Apes, the Resident Evil series, Pacific Rim, Oblivion, 2012, Independence Day, The Walking Dead, Edge of tomorrow, and Nihon Chinbatsu
3. to dominate
4. an invasion
5. innate
6. cathartic
7. False
8. False
9. True
10. False
11. True
12. True

### Lesson 79

1. He sent the first email to let his parents know he was OK, and to inform them about the crazy weather.
2. The different weather events mentioned are: hailstorms, tornadoes, large storms, floods, heat waves, droughts, and forest fires.
3. to touch down
4. a twister
5. to break out
6. up in flames
7. Parents
8. Simon
9. Parents
10. Simon
11. Simon
12. Parents



# ANSWER QUESTIONS

## Reading Section Answers

### Lesson 81

1. The article is about changes in China.
2. It refers to the number of citizens who have medical insurance.
3. It refers to the percentage reduction in absolute poverty.
4. per capita
5. populace
6. a marvel
7. an initiative
8. In China, more people live in cities.
9. No, it's not.
10. It is 5,068 km high.
11. It has increased.
12. It has risen 0.9 to 1.5 degrees.
13. It grew by 43,000,000 people.

### Lesson 82

1. The article is about the benefits of globalization.
2. The four advantages of globalization are:
  - Globalization allows for faster communication than ever before.
  - Globalization allows consumers to purchase a greater variety of high quality food at more competitive price.
  - Globalization reduces wars.
  - Globalization allows for greater ease of travel than ever before.
3. The four disadvantages of globalization are:
  - an increase in CO2 emissions (global warming)
  - cross-boundary air and water pollution
  - over fishing
  - loss of cultural identity
4. capital
5. instantaneous
6. interdependency
7. an influx
8. False
9. True
10. False
11. True
12. False
13. False

### Lesson 83

1. Yes, it is.
2. Enron and Lehman Brothers failed due to unethical business practices.
3. Finance, human resources management, sales and marketing, production, international business, and intellectual property are mentioned.
4. to encompass
5. a behemoth
6. retention
7. a crisis

Improved sales	Improved workforce
<ul style="list-style-type: none"> <li>• increased customer retention</li> <li>• increased investment</li> </ul>	<ul style="list-style-type: none"> <li>• reduced staff turnover</li> <li>• attract new staff</li> <li>• maximize productivity</li> <li>• strength in a crisis</li> </ul>



# ANSWER QUESTIONS

## Reading Section Answers

### Lesson 84

1. It has a big income gap.
2. It refers to India's Gini coefficient score in 2013.
3. Welfare, homeless shelters, healthcare, and unemployment insurance are mentioned.
4. inequality
5. Gini coefficient
6. to undermine
7. to compound
8. inequality
9. distributed
10. social
11. unorganized
12. protection
13. gap

### Lesson 86

1. Yes, he did.
2. It refers to the size of the zoo in hectares.
3. Peacocks, pelicans, swans, giraffes, meerkats, and tigers are mentioned.
4. a blast
5. concealed
6. ample
7. to measure up
8. False
9. True
10. False
11. False
12. True
13. False

### Lesson 87

1. It can be broken down into four main areas.
2. It refers to the number of rivers in the country.
3. It refers to the amount of Finland that is covered by forests.
4. northernmost
5. prominent
6. Archipelago
7. elevation
8. Upland Finland
9. Coastal Finland
10. Archipelago Finland
11. The interior lake district

### Lesson 88

1. There are four stages of culture shock.
2. homesickness, information overload, language barrier, technology gap, boredom, irritability, stereotyping the host nationally, mood swings, feeling of helplessness, compulsive eating, and excessive sleep.
3. overload
4. perceived
5. a norm
6. adaptation
7. honeymoon
8. adaptation
9. adjustment
10. honeymoon
11. negotiation
12. adjustment

### Lesson 89

1. Yes, they did.
2. It refers to the cost of the photo/video package in dollars.
3. accredited
4. picturesque
5. a precaution
6. petrified
7. They went paragliding in Sweden.
8. They were dropped off at a lower platform.
9. They felt instant calm.
10. Yes, he is.
11. Yes, he was.
12. They recommend buying the photo/video package.





## Audio Script

### Lesson 61

#### Track #1

You know, it's a drama. Julia Roberts is in it. It takes place in a town in California where many people got sick. She plays a secretary who works for a law firm. The movie is about a company that tries to hide its chemical pollution that killed many people. In the end, the company loses the lawsuit and has to pay millions of dollars.

#### Track #2

It's a fantasy movie. It takes place in a world of elves, dwarfs, and orcs. Elijah Wood is in it. It's about a hobbit who has to destroy a magic ring before an evil wizard can get it.

### Lesson 62

#### Track #3

Although I like all sorts of music, my favorite kind of music is classical. I played viola in my high school orchestra and really fell in love with the sound of a symphony orchestra. I'm partial to the Romantic composers such as Tchaikovsky and Brahms, but I also have a soft spot for the music of Stravinsky. His ballet "Petrouchka" is probably my all-time favorite piece.

#### Track #4

It may seem a bit strange, but I've really gotten into Gamelan music lately. Gamelan is traditional music from Indonesia and originated sometime between 1000 and 2000 years ago. A Gamelan ensemble includes many types of metal percussion instruments that sound very calming and interesting. In Indonesia, it's believed that this sound has a healing effect. The pieces are quite long, and the players use a lot of improvisation based on the patterns that the other performers play.

### Lesson 63

#### Track #5

I'm a huge rock fan, especially hard rock. I love the raw energy you can feel at a good rock show. Last year, I got to go to the Reading Festival in the UK. It was mind-blowing! The Reading Festival is a three-day rock festival, so my friends and I got a campsite nearby and spent the whole weekend at the festival. There were six stages and over 150 different acts. I've never had so much fun!

#### Track #6

I thoroughly enjoyed this week's book. It's called "The Great Gatsby" and it was written by F. Scott Fitzgerald. It was published in 1925 and it's a classic of American literature. Nick Carraway is the narrator - the storyteller, but he is not the story's main character. Instead, it tells the story of a New York millionaire named Jay Gatsby. The two men form a friendship, but the story doesn't end well for Gatsby! I won't give away too much of the plot, but it's a fantastic book.

#### Track #7

My kids loved "The Jungle Book" by Rudyard Kipling. It's a children's fantasy novel set in the forests of India. The protagonist is a boy called Mowgli. Mowgli is a human child living in the forest with a family of wolves. In this story, the animals can talk. Of course, it isn't supposed to be totally realistic. It's a poetic story; a kind of fable. I think it is a story about growing-up and becoming an adult. You might call it a coming-of-age story.

#### Track #8

I quite enjoyed "A Tale of Two Cities". It's by Charles Dickens, a very important and influential British author. It's a drama that takes place in Paris and London before and during the French Revolution. The plot is really complicated. It's about a guy called Charles Darnay, and life before the revolution. It took me a long time to finish the book. Also, a lot of the language is quite old-fashioned. English from the Victorian era is very hard to understand!





## Audio Script

### Lesson 64

#### Track #9

I usually play games on my phone to kill time while I'm commuting to and from work. One of my favorite games to play at the moment is called "Exploding Kittens". I know the name sounds strange, but it's a really fun game. It's a card game where players need to draw cards and play cards from a deck. The aim of the game is to make your opponent draw the dreaded exploding kitten card. It sounds a lot easier than it is. The game perfectly combines skill and luck. Plus, the crazy artwork and wacky sound effects make the game a joy to play. Oh, and it's only \$2 so it won't break the bank.

#### Track #10

I've been a big fan of Mario Kart since I first played it way back in the day on my friend's SNES. The current iteration on Nintendo Switch looks amazing and it's so much fun to play. The aim of the game hasn't changed; you just need to be the first person to cross the finish line. Of course, you can use a variety of crazy items to help you achieve this. It has an intense eight player local multiplayer setting that is just insane. There is nothing more fun than playing it with a group of friends all in the same room. Probably, the best thing about the game is that it's got a really easy learning curve, but it still takes years to master.

#### Track #11

When I was in high school, I loved playing Dance Dance Revolution at the arcade. It's a dancing game where you need to step on a button to match the command on the screen. Everyone always looked silly playing it so we always played with a big group of people. However, if you are really good at it, you can draw a really big crowd, especially if you play on the hardest setting and get a perfect score. I think the new version of the game uses a sensor to actually match your movements to the dance. It's amazing how far technology has come.

### Lesson 65

#### Track #12

Hello, I'm Austin Newman. I run the website Top5.com. If you are looking for the most popular things in a particular time or place, then top 5.com is the perfect website for you.

At Top 5.com we pride ourselves on our simple and accurate lists of pop culture content. To make sure each list is as accurate as possible we use our trademark four point system. Let me tell you a little bit about it.

First, we take sales into account. We track the sales of each item to see which item sold the most copies. The more popular an item is, the higher its sales are likely to be. Also, we look for total copies sold, not total amount of revenue.

Second, we talk to the pros. Reviewers and journalists make a living talking about what's popular at any given time so it would be a waste to ignore their valuable opinions. We look at review websites and see which items have got the best reviews and the most critical acclaim. To avoid bias and save time, we use websites that aggregate reviews from multiple reputable sources.

Third, we talk to the public. We set up polls on our website, and we interview people on the street. It's important for us to know what everyone is thinking, not just reviewers and professionals. We usually find that the public and professionals have quite different opinions, especially in regards to certain movies.

Fourth, the Internet. There is no better way to see if something is popular than by actually seeing people talk about it. That's why we collect data from both Twitter and Google in regards to trending topics and popular searches.

By comparing the data from all four methods, we are then able to get some real qualitative data on what the most popular items at any given time or place are.

### Lesson 66

#### Track #13

The US Weather Office has predicted major global climate change. A recent study shows that the average temperature could rise dramatically in the future. A United Nations panel on climate change estimate that global temperatures could rise by as much as 5.8 degrees this century. The world's leading climate scientists have stated that human activity is responsible for speeding up global warming. It is a fact that the world's ten warmest years have been in the last twelve years. It is now urgent that we find a different source of energy, rather than coal or fossil fuels. The panel warned that if we do not try to cut gas emissions, there would be greater risks of more extreme weather, including more droughts, hurricanes, wildfires, and coastal flooding.





## Audio Script

### Lesson 67

#### Track #14

I live in Japan, and the rules for throwing away garbage are very strict. There are three main garbage categories: burnable, non-burnable, and recyclable. Because I live in an apartment, we have to organize our garbage in a big cage called a "collection station." In our collection station, there is a bin for glass bottles, a bin for PET bottles, a bin for cans, and an area for burnable and nonburnable garbage. We are supposed to take out our burnable garbage for pick up on Monday and Thursday mornings, and our non-burnable garbage on Tuesday and Friday mornings.

#### Track #15

My home is near a small public beach, and a few years ago we had a problem with litter. Many of the residents and beach-goers were complaining about the garbage, so we organized a local beach clean-up day. Every three months, we close the beach for one day and scour the beach for garbage. On top of that, we worked with the municipal government to double the number of garbage disposal sites at the beach and posted new signs reminding people not to litter. The results have been amazing, and now the community is very proud of our beautiful beach.

#### Track #16

I lived in Germany about six years ago, and when I first moved, I had a hard time understanding their recycling rules. I would put all my glass jars in the same bin, and they wouldn't get collected on garbage day. After a couple of weeks of this, I asked a neighbor what the problem was. They informed me that I needed to separate my glass into clear, green, and brown glass. On top of that, I had left the aluminum cap on some of my bottles, which should be removed and put in the aluminum bin. I was pretty embarrassed, but I never had a problem after that.

### Lesson 68

#### Track #17

In my house saving water is pretty important. One of the places we save water is in the shower. As a rule, we try to limit showers to three minutes. We have installed a low-flow shower head so that we don't use as much water. Also, we have a shower bucket so that we can collect the extra water and use it to water the lawns etc.

Another place we try to save water is the laundry. Even though we have an energy-efficient washing machine, when we wash clothes, we still always make sure to wash a full load. This also goes for the dishwasher. We only use the dishwasher once it's full, too. And anytime we find a leaky pipe or faucet, we try to fix it immediately.

Out the back, we keep a rainwater tank that we use to water the lawn. We always water the lawn by hand instead of using sprinklers. Also, when we water the lawn we always do it in the early morning or late afternoon to reduce evaporation. And of course, we don't have an outside fountain or anything like that. I used to use the hose to clean the driveway, but now I just use a broom. Every little bit helps.

### Lesson 69

#### Track #18

We make sure to switch off the lights in order to save energy. By doing that I think we cut our electricity bill by 15-20% or so, too. My husband and I are looking to purchase an electric car sometime in the future. It is quieter and cleaner for the environment. We are waiting for the city to install more electric charging stations in our area, though.

#### Track #19

There is no major thing I do to cut down on waste or emissions. Instead, there are lots of little things that I do. For example, I don't pay too much attention to the dates on supermarket food - they just want you to throw food away so you can buy more! Similarly, I refuse to buy products with too much packaging. Also, I always bring my own reusable shopping bag when I go shopping.

#### Track #20

Last summer, we installed solar panels on our roof. We live in a sunny part of the country, so it is great for us, although, it isn't as effective in the winter time. The local government has promised to pay 50% on domestic solar panels - so it wasn't too expensive. We also use rainwater. We have a drain system on the roof that catches the water. I use it for gardening and washing the dog.





## Audio Script

### Lesson 70

#### Track #21

I'd like the government to offer incentives for people who buy plug-in electric vehicles. The amount of the incentive could vary depending on battery size, with larger battery cars receiving a larger incentive. Ideally, people could get a rebate in the mail after they buy their car, or the car dealer could use the money from the government to lower the retail price of the cars. Of course, it's going to cost the government money, but there will be numerous benefits, most notably an increase in local air quality and a decrease in greenhouse gas emissions. Many countries are already offering government incentives. For example, China is offering incentives of up to 60,000 yuan (~US\$9,281) for people who purchase electric vehicles. I think it's time we jump on the bandwagon, too. We could even extend this to fuel cell vehicles and hybrid electric vehicles as well, as a way of decreasing our reliance on fossil fuels.

#### Track #22

My idea is free "Solar Roof" for everyone. Essentially, here's how it would work. The difference between Solar Roof and solar panels is that solar panels are quite ugly, while Solar Roof looks like regular roofing tiles, but functions as solar panels. With traditional solar panels systems, the user buys the panels, then sells the extra energy generated to the government. With my proposal, the government would pay for the Solar Roof to be installed, then the government would be able to use the extra energy for free. I realize this is going to be quite expensive, but I believe if we can offer free solar panels that don't negatively affect the aesthetics of the building, the number of people using solar energy will skyrocket. This increase in clean energy generation could lead to a decrease on the reliance of coal and nuclear energy.

### Lesson 71

#### Track #23

- A) Hello Mr. Jenkins. How can I help you today?  
B) I would like to open a checking account.  
A) Great. Do you know what type of checking account you'd like to open?  
B) I understand you have two types of checking accounts. Could you tell me the differences?  
A) Sure. Both offer online access and free global ATM access, but the big difference is the required deposit amount and that the premium checking account offers interest where the basic checking account doesn't.  
B) The premium account sounds more promising, but I am wondering what the required deposit is?  
A) The required amount to maintain is 5,000 dollars monthly. The interest rate is currently at 3% so you can see growth.  
B) That is a little steep, but I like the fact that it gives good interest so I will sign up for that.  
A) Excellent choice. Just fill out these forms and I will start the process.

#### Track #24

- A) How can I help you today?  
B) I would like to open an account, please.  
A) Great. Do you have two pieces of identification with you?  
B) Yes, here is my license and passport.  
A) Thank you. What type of account would you like to open?  
B) I'd like to open a checking account.  
A) Great, please just fill out this form. May I copy these IDs, please?  
B) Sure.  
A) Thank you. Here are your IDs. Everything looks good so let me process this.  
B) When will the account be created?  
A) It will be setup now. Here is your bank book and ATM card. Thank you.  
B) Wonderful. Thank you so much.





## Lesson 73

### Audio Script

## Lesson 72

### Track #25

Excuse me - I wish to speak to the manager, please. Oh, you are the manager? Well then, good. I'm afraid there is a problem with this sweater that I purchased yesterday. When I got it home, I noticed that there is quite a large rip in it. Look, there is a tear along the arm. I'd like to ask for a new one. Could you please replace it? I still have the receipt.

### Track #26

I purchased this MP3 player about two months ago so it's still under warranty. I called the customer help desk but they couldn't provide any help. Basically, it's malfunctioning - not working properly. Whenever I'm listening to music it gets too hot and switches off. I think it's crashing because it's too hot. There was another MP3 player that I liked. Can I exchange it for another one? If not, I would accept store credit.

### Track #27

Waiter! Unfortunately, we weren't satisfied with the meal. My wife is allergic to pepper, and when we ordered, we requested no pepper. But when the waiter brought out the dish, there was pepper on it. Secondly, I asked for my steak to be medium-rare, but when it arrived, it was clearly well-done; rock hard! I wasn't happy with my meal. Finally, there's a little problem with the check. We ordered three portions of rice in total, it says here that we've been charged for four. Would you please correct this? We'd like, at least, a refund on the spaghetti, too.

### Track #28

- A) Welcome to Clearwater Bank. What can I do for you today?  
B) Hello, I'm going to Europe next week and I need to exchange some money before I go.  
A) Certainly, are you a member here?  
B) I am. My account number is 433798.  
A) Alright, and do you want to get euros?  
B) That's right. I need 300 euros.  
A) OK. Our rate today is 0.87 euros to the dollar, so your total is three hundred thirty six dollars and four cents.  
B) OK, that sounds reasonable. Can I get that in four 50s, two 20s, and six 10s?  
A) Of course. OK, here's your money and your receipt. Thank you for coming in today.

### Track #29

- A) Welcome to Max Exchange Shack, Istanbul's best no-fee currency exchanger!  
B) Hello, I need to exchange my money into Turkish Lira.  
A) What are you exchanging from?  
B) British pounds.  
A) Ok, how much would you like to exchange?  
B) How much will 20 pounds get me?  
A) Let me check, you can get 62 lira and 80 kuruş.  
B) Huh, that sounds kind of low. How much is one pound?  
A) 3 lira and 14 kuruş.  
B) What?! The exchange rate online this morning was 3 lira and 80 kuruş!  
A) I'm sorry, but our rate for today is final.  
B) I can't believe this. OK, I'll just exchange 5 pounds.  
A) Thank you, sir. Ok, here are 15 lira and 70 kuruş and your receipt.

### Track #30

- A) Hello sir, welcome to Shanghai Pudong International Airport. How can I be of service?  
B) Yes, can I exchange currency here?  
A) You can. What currency will you be exchanging from?  
B) Japanese yen.  
A) Ok, and would you like to exchange it to Chinese yuan?  
B) Yes, please.  
A) And how much would you like to exchange?  
B) I'd like to exchange 20,000 Japanese yen.  
A) Very well. Our rate from yen to yuan is 0.052, so 20,000 yen will get you 1040 yuan.  
B) Great. Here you are.  
A) Can you fill in this form, please sir?  
B) Ah, sure. No problem.





## Audio Script

### Lesson 74

#### Track #31

Hello. I'd like to report a theft. (What was stolen?) Someone stole my purse. (Can you describe what happened?) Well... I was just leaving a cafe when suddenly someone came out of nowhere and just snatched it. (Did you see who took it?) Sorry, I didn't get a good look at them. (Could you come in and file a report?) Sure. I'm happy to come in and file a report.

### Lesson 75

#### Track #32

I heard the area we are going to can be a little dangerous. In fact, it's quite notorious for pickpocketing. Do you have any advice on how to avoid getting pickpocketed? What should we do if something is stolen? I have never had to call the police before. I don't really know what to do.

#### Track #33

I'm not sure where the best place to exchange money is. Do you think it would be better to exchange at the airport here before we leave, or maybe at the bank after we arrive in the US? Also, I'm not really sure what the cost of living is like there. How much cash should I bring with me? Oh, and what about tipping? How much am I expected to tip?

#### Track #34

I love shopping, but I tend to buy the wrong size. Sometimes when I get home, the clothes are either too big or too small. This usually isn't a big problem for me because I can just take the items back next time and get a refund. Getting a refund in Japan is fine because I can speak Japanese, but I'm a little worried about getting a refund overseas because my English isn't the best. What should I do if I want to take something back and get a refund?

### Lesson 76

#### Track #35

I believe a high population means too much competition for jobs and causes the average pay to drop. Not only that, but also too much consumption causes the cost of goods to go up. These two things combined causes the overall standard of living to go down. In most countries there is no limit on the number of children we can have, so the problem will only get worse.

#### Track #36

Immigration is the key to economic benefits within Australia. In this instance, it will create more jobs, provide a positive cash flow to the treasury of Australia and will allow Australia to develop more as a Western nation. There will be more jobs, and more progress.

#### Track #37

If it were a small country with high population, that's bad, but if it's a big country with a high population, it's good, as it can help the economy to grow. Overpopulation, however, isn't a good thing. Countries like China are facing population problems, even though it is gradually decreasing.

### Lesson 77

#### Track #38

I'm an animal welfare lawyer working for a non-profit organization. I specialize in prosecuting companies and individuals who break animal protection laws. For example, last year we took a company to court for polluting an environment with endangered bird species. We were able to make them pay for the damage they caused. That money will be used to clean pollutants from the environment and help local wildlife organizations.

#### Track #39

I work as a park ranger for a national park in Kenya. We have some highly endangered animals in the park, and ensuring their safety is our top priority. Poaching is one of the main threats to our animals. I regularly patrol the park and monitor animals in order to look for signs of poaching. Just last month we caught a pair of poachers by putting a motion-sensor camera by a snare they had placed. But despite our efforts, our animal numbers have been steadily decreasing for the past 15 years. Because of this, we need stricter anti-poaching laws, more money so we can hire more rangers, and better work opportunities for local people to deter them from poaching.

#### Track #40

I'm a conservation scientist. Basically, I do research on preserving the environment, which I use to develop plans to maintain or restore public natural land. My work is important because many animals are becoming endangered due to the loss of their habitats. For example, we are currently trying to save the red wolf, which lives in North Carolina on the coast. Because the sea level is rising, their habitat is being destroyed. So, we're trying to decrease soil erosion so that the wolves' habitat doesn't turn into a marsh, and maybe the wolves will have time to move to and populate safer areas.





## Audio Script

### Lesson 78

#### Track #41

Last week I saw the movie, "San Andreas". From the movie's trailer, it promised the complete destruction of California and the movie delivered exactly that. Seeing California get utterly decimated by a 9.0 earthquake was incredible. I couldn't look away. I think the thing that made the movie so interesting for me is that although unlikely, it could happen. Seismologists predict that a massive quake is actually overdue.

#### Track #42

I love "The Walking Dead". It's such an amazing show - the idea that a zombie outbreak could completely change our way of life practically overnight. I also love how it focuses on the day-to-day life of the groups and the interactions between them instead of just fighting zombies. I think it's funny how some people are actually worried that a zombie apocalypse could actually happen. It's completely impossible. There is no way zombies are real.

#### Track #43

The other day I saw the remake of "The Day the Earth Stood Still". It was pretty cool. It had a really 50's vibe to it - aliens coming to Earth to teach us about the importance of taking care of the planet. I don't really think aliens exist, and even if they did, I doubt they would be interested in helping us take care of the environment.

### Lesson 79

#### Track #44

I recently had to prepare an emergency kit and a family communication plan for Boy Scouts. Because I live in Wichita, Kansas, we often get tornado warnings during spring and summer. If a tornado touches down close by, I'm supposed to run into the basement where the emergency kit is. As soon as the tornado passes, I need to check on my family and call anybody who is away from home.

#### Track #45

Living as an expatriate in Chile can be stressful. There have been several large earthquakes here in the past few decades, and I just hope I'm not here when the next one strikes. I prepared a go-bag, but I don't really know what I should do if there's a big earthquake. I'm especially concerned about the language barrier because my Spanish isn't that great. If there's a catastrophe, I hope my neighbors will be able to help me in English.

#### Track #46

We often get severe blizzards in Quebec. The snow makes the streets super slippery, and the wind blows the snow everywhere so you can't see anything. If you're driving, it's sometimes best to pull over and wait for the storm to pass, and for the snow plows to clear the roads. I keep a space blanket in my glove compartment so I can stay warm if I'm trapped overnight, and a snow shovel in the trunk so I can dig out my car if needed.

### Lesson 80

#### Track #47

In Masozi we have been blessed with many beautiful animals. We have lions, leopards, hippos, chimpanzees, hippos, giraffes, and even mountain gorillas. Sadly, our country has become a hot spot for poaching. Each year more and more animals are being illegally killed in our national parks and wildlife reserves and the government seems to be doing nothing about it. If we don't do something soon, some species could end up being lost forever.

#### Track #48

As I'm sure you're aware, recently an earthquake struck the capital of Masozi. Although it wasn't an overly strong earthquake (it only measured a 5 on the Richter Scale), it still caused extensive damage to buildings in the capital city and surrounding areas. The south district - where I live - was one of the worst affected with over 400 buildings damaged. The schools in the area had to be closed for months due to the damage. We need to do something about our buildings. We can't have our houses falling down every time the ground shakes.

#### Track #49

I know some people have suggested that we tackle some of the problems we are facing now like pollution and disasters, but I think we should think about less likely situations, too. Like, what should we do if zombies or aliens turn out to be real and start taking over the country? What do we do then?





## Audio Script

### Lesson 81

#### Track #50

The annual number of marriages in Japan was significantly higher in previous decades. In the late 1960s, for example, the yearly rate was about 10 marriages per 1,000 members of the population. To put it simply: one out of 10 people got married each year. However, both the number of couples and the marriage rate started declining thereafter. They rose again in the late 1980's, but in recent years, they have been on a declining trend in general. By contrast, the divorce rate has shown an upward trend. These facts both contribute to Japan's falling population.

#### Track #51

The economy of India has risen to become the seventh-largest in the world by GDP -- that's gross domestic product -- and the third-largest in the world measured by purchasing power parity. It is now a newly industrialized country, one of the G-20 major economies. India has experienced an average growth rate of approximately 7% over the last two decades. The service sector is particularly strong - surging to 9% growth since 2000. Some forecast that the economy of India will soon overtake that of Germany.

#### Track #52

Well, they may have been all-the-rage in 1996, but digital pets are not as popular as they used to be, especially in the States. Indeed, sales have slumped to an all time low in recent years. In 1996, these virtual pets were booming. 56% of school children had one. However, sales figures fell and continued to fall and, in the last financial year, the number completely bottomed-out. This factory in Taiwan is due to close next month. It seems that digital pets are the pet that nobody loves anymore!

### Lesson 82

#### Track #53

If it wasn't for globalization, foods such as Japanese noodles, Indian curry, and French cheeses wouldn't have spread around the world. There's also more people getting Chinese characters as tattoos. Some people get these tattoos without actually knowing what the characters mean! In addition, the film industry has also been affected. Due to globalization, Korean, Indian and Japanese movies are all gaining popularity worldwide.

#### Track #54

Globalization is great for work. It has had a very strong effect on employment and jobs throughout the world. Companies have more opportunities to enter markets overseas! This means more customers and a higher profit. However, some types of jobs have been exposed to increasing competition from workers from poorer countries. A worker from a poorer country will do the same job for less money. This decreases the salaries for that job, so people get paid less to do it.

#### Track #55

I remember when I was a student, I studied abroad in Germany. Without globalization I would never have had this opportunity. Schools and education have improved because there are more workers willing to work as a teacher so standards have risen. Not only that, but students now have many more opportunities to study in foreign countries, which means they learn more languages! It's great!

### Lesson 83

#### Track #56

Here at Kolumbo coffee, we believe in giving back to our farmers. All of our coffee beans come from verified 'Fairtrade' farms in Columbia and Costa Rica. This means that the producers -- the farmers -- receive a better deal for their hard work as they grow our fantastic coffee beans. We recycle all plastic, glass, and aluminium, and our cardboard is made from 90% recycled paper. This helps to reduce our environmental footprint.

#### Track #57

All employees here at NovaTechnology are entitled to full private health care coverage. This includes dental care. We also offer one of the most generous pension schemes in the industry, from the age of 65. In an effort to encourage more young women from poor family backgrounds to study engineering, we are offering 100 paid scholarships this year.

#### Track #58

The Beauty Shop is one of the world's major cosmetics stores, but we choose not to test our products on animals. We are against animal testing in all forms. Starting from January we are pleased to announce a new partnership with the Save The Orangutan Project in Indonesia. \$1 from every bottle of shampoo sold will go to this foundation.





## Audio Script

### Lesson 84

#### Track #59

- A)** Personally, I don't agree with raising the minimum wage. I think it discourages people from seeking an education. For example, if you can make good money doing an easy job, why work hard to qualify for a more difficult job? Everyone could make money easily, so no one would work hard.
- B)** Sorry, but I have to disagree with you. A low minimum wage results in happier citizens and safer communities. There are many people working two or three low-wage jobs to make ends meet. Some of them turn to crime because they need money, but can't work more. Raising the minimum wage would prevent this problem.

#### Track #60

- A)** The cost of living has gone up a lot in recent years. In my country, there has been a lot of inflation, so everything is more expensive. Two years ago, I spent about \$50 a week at the supermarket. Now, I have to spend almost \$80 a week for the same amount of food. I have really needed to cut costs in my life, and it's causing me a lot of stress.
- B)** That sounds rough. Right now, my country is going through a recession. The cost of living has gone down, but so has the employment rate. Just last month, three people at my company were laid-off, and I'm worried I could be next. I don't think I could find a new job in this economy, and I have a family to feed. It really scares me.

### Lesson 85

#### Track #61

- A)** It seems like the middle class is disappearing. I work as a school teacher, and I used to make enough money to comfortably pay for things like health care, retirement, child care, and college savings for the kids. Having these things makes me feel safe and stable. However, they have gotten more expensive, and my salary has stayed the same. I'm working more than before to keep up, but I'm afraid I'll have to stop saving for retirement and the kids' college if everything continues increasing in price.
- B)** I see, it seems like life is hard for both of us. I've been in the lower class my entire working life, and can't move up to the middle class. Living paycheck to paycheck is really difficult. I want to save money so my kids can go to college and have a better life than me, so I'm taking night classes now. Hopefully, I can someday find a better job and get out of the lower class.

#### Track #62

My idea is to offer visas and start-up grants to anyone who wants to come to our country to set up a business. The way it would work, someone from overseas submits their business plan and if it's approved they will receive a 10,000 USD start-up grant, plus a five-year visa which they will be able to renew later.

This increase in immigration will, of course, result in labor force growth which means an increase in the GDP, but there is another benefit I'd like to mention, which I believe is even more important. According to the NAS report, the contributions of immigrants to capital formation, entrepreneurship, and innovation are essential for long run sustained economic growth. For example, in the US, a study of 87 start-up companies valued at over 1 billion dollars found that more than half had at least one immigrant founder.

If we want our country to have a thriving economy, I think we should do everything we can to get the best talent in the world to come here. Because innovation carried out by immigrants has the potential to change the world.

#### Track #63

Our country is currently spending an amazing amount of money on people over 60, especially in regards to the old age pension and health care.

In order to combat this problem, I'd like to suggest the "retire overseas plan". The way it would work is when someone reaches the age of 65 they have the option of receiving \$20,000 USD which they can use to retire overseas. In order to be eligible to receive this money, they would have to give up their citizenship thus making them ineligible for government social security and health care. They would receive the money in their account as a lump sum tax-free payment when they arrive in their new country.





## Audio Script

### Track #64

Our country has a complicated trade system where different imports and exports are taxed based on two separate points. The first is what they are, for example, luxury imported cars are taxed at 33% and wine is taxed at 29% so that our own industries can stay competitive, while electronic products like laptops are not subject to a duty tax. The second is where the product is made. This means that some countries are charged a much higher tariff on goods than others.

My idea is to get rid of this complicated system and offer completely free trade between our country and every other country. The reasoning for this is simple. Free trade means growth and allows all participating nations to buy more better quality goods at low costs. We should also experience more exports.

Free trade also allows us to take advantage of our surplus materials, for example, our natural resources. Some people say that free trade results in a loss of jobs or jobs going overseas, but actually free trade doesn't mean jobs go overseas. While some jobs in one industry might be lost to free trade, jobs are then created in another industry.

But my favorite reason is that trade increases competition. With more players, there is more incentive to cut costs and increase efficiency. Tariffs may actually encourage inefficiency as protected industries will have little incentive to cut costs. Bottom line, the removal of tariffs will result in lower prices for consumers.

## Lesson 86

### Track #65

Last year I took a trip to Tahiti. It was a tropical paradise! I got to go snorkeling while I was there. In the ocean near the beach, I just saw some small fish and sea grass. But a bit further out, I came across the coral reef. It was amazing! The coral was very colorful, and I saw too many animals to count, including starfish, crabs, fish, and even small sharks. I swam near some seaweed, and a small crab swam out from between the seaweed's leaves. I held out my hand, and the crab landed on it. It was very cute!

### Track #66

I live near the mountains and often go hiking. Last week, I hiked up to a small lake. When I came out of the trees and the lake came into view, I looked across the water and saw a black bear on the opposite shore. Because it was a safe distance away, I took out my binoculars and watched it for a few minutes. It was just eating the grass by the lake without moving, so after taking some photos, I decided to go back to avoid any confrontation.

### Track #67

My father is a bird-watching enthusiast, and when I was a kid, he used to take me to the wetlands to see the wild birds there. One time, while we were walking on the boardwalk, we spotted a hole in a dead tree. Then, a bird with black, white, and brown markings flew out of the hole and landed on a nearby tree branch. My father told me it was a belted kingfisher, and that it dives into the water to catch fish. After watching it quietly for a short time, it flew into the water and quickly came back out with a small fish in its beak.

## Lesson 87

### Track #68

Israel is located at the eastern end of the Mediterranean Sea sea. It borders Lebanon, Syria, Jordan, and Egypt. Israel is a beautiful and diverse country - we have snow-capped mountains in the north and a desert in the south. Let me tell you about Israel's four distinct regions.

The Coastal Plain is humid and fertile. It stretches from the Lebanese border in the north to the Gaza border in the south. There are several short streams in this area, but they are all polluted. The area near Tel Aviv's Yarkon River is the most densely populated. Next, we have the Central Highlands area, where you can see some of Israel's amazing mountains and valleys. East of the Central highlands, is the Jordan Rift Valley. In The Rift Valley, you can find the Dead Sea and the Jordan River. To the south is the Negev desert, which comprises about half of Israel's total land area. Vegetation is scarce and it's a very rough, rocky place.

The Negev desert is known for its arid climate, while the north is characterized by hot and dry summers and cool rainy winters. The rainy season is usually from October to May, with December to February getting the most rainfall. On average January is the coldest month, and August is the hottest. Heavy snow falls only in the northernmost part of the central highlands.





## Audio Script

### Lesson 88

#### Track #69

So, I just got back from my trip to the Middle East. It was a fantastic experience. The food was great, the people were warm and friendly and the architecture was so beautiful. It was like being in a whole different world.

However, there were a few things that kind of surprised me culture-wise. First, everywhere we went nobody seemed to like queuing for things. Just ordering food was chaotic. When you go to a food stand, there are no numbers and no lines. The customers just crowd around the vendor and shout their order while waving the money. It reminded me of the bar I went to in a busy nightclub a few weeks prior. Just like in the nightclub, the server seems to pick people at random. I waited for about 10 minutes but ended up giving up when I realized I probably wasn't going to get served. Things were slightly better when I went to a food court. There were tape barriers everywhere which forced people to line up. Without the barriers, it would probably have been chaos again.

The second point was prayer time. Five times a day, for about 40 minutes the whole country shuts down so that people can pray. I remember when I was enjoying dinner with a friend at a McDonald's the first night I arrived. I would have been around 7:00. There was an announcement and suddenly everyone was apologetically asked to leave. I ended up having to eat my burger on the street. Not fun. You can get an app on your phone that warns you about the prayer times. I got it the next day - it was a life saver.

### Lesson 89

#### Track #70

Last year I spent three weeks in Russia, visiting friends and seeing the sites. I had an amazing time. Russia is so different to the US. First, the language is crazy hard. I tried to learn it, but it's just so different from English, especially regarding grammar and pronunciation. You should at least try to learn the Russian alphabet before you arrive because not all signage is in English.

The other thing that surprised me was grocery shopping. Back home, I'm used to just running down to the supermarket when I need something, and I can just grab everything at the same place. This isn't the case in Russia. While there are some supermarkets in the big cities, it's quite common to go to multiple stores to buy all the ingredients you need for dinner. When I would go shopping, I'd need to go to the bakery, then the butcher's, then the market, then on the way home finally stop by the produkti, which is kind of like a convenience store, to get some drinks.

#### Track #71

Last year my mom surprised me with a coupon for bungee jumping for my birthday. As the coupon was only good for a year, and was about to run out soon, last week I decided to take the plunge - literally- and try bungee jumping.

For those unfamiliar with bungee jumping, it's essentially jumping off a bridge or from a crane with a rope attached to your feet. It sounds dangerous, but it's safe as long as you have the right equipment and supervision. I was slightly terrified on my way there, but the entire experience was absolutely brilliant from start to finish! The location - stunning, the staff - brilliant, the jump - awesome.

The jump was from a bridge that stretches across an entire canyon. The view was incredible. I couldn't believe how high we were. I could see for miles. Getting there was easy, too. The place was easy to get to as well since they had a shuttle bus that picks you up from the closest station.

The staff were extremely friendly and supportive in the lead-up to the jump - helping to set my fears at ease. They keep you occupied, distracted and relaxed. You almost forget what you're there to do! I wasn't nervous at all when the big moment came.

The jump itself was over in an instant. I'll never forget the feeling, though. The sense of accomplishment you get after completing the jump was like nothing I had ever experienced before. The whole process was very professional and the attention to safety was very reassuring.

You could also choose to get photos or a video of the jump for an extra fee. I went with the photos cause they look great in my Instagram. All-in-all a fantastic experience I'd recommend to anyone, even if you're scared of heights - like me!





## Audio Script

### Lesson 90

#### Track #72

For my last trip, I went to Botswana and Namibia. It was such an incredible experience. I really love exploring and going to places I haven't been to before. We were there for seven days. I wish I could have stayed longer. I usually prefer taking a two-or-three-week trip.

As the majority of Botswana is flat, getting around was easy. We just took a 4x4 everywhere. For the most part, the ride was pretty smooth. The jeep could have used some better suspension and comfier seats, though.

The weather was great. I love being outside in the sun. Although, it was a lot hotter than I expected. Botswana has a semi-arid climate so it's hot and dry for most of the year, but it does have a rainy season in summer. Luckily, we were able to miss the rainy season. There is nothing worse than being stuck inside while you are on vacation.

On the second day of the tour, we got to visit a local village in Namibia. I was surprised to find out that English is actually the official language of Namibia. Of course, many local languages are spoken, too. The guide told us that Oshivambo is the most widely spoken language. One thing that really surprised me about Namibia was the way the women dressed. There were quite a few people wearing traditional Victorian style dresses. The guide explained to me that these dresses were first introduced by missionaries in the 19th century, but are now considered to be the traditional style in the area.

After the visit to the local village we then went on to explore the region via a river cruise, but sadly we didn't see many animals. I love being able to get up close to animals. I brought my big camera with me, but during the cruise, I wasn't able to see anything except some small birds.

I think the standout part of the tour was the activities. The tour company arranged so many amazing activities. Some of the activities were really relaxing like when we were able to sleep out under the stars and see the beautiful Milky Way. Another day we were able to ride elephants. Both activities were great, but I much prefer the more adrenaline inducing activities, like when we went white water rafting, or when we rode quads through the savanna. The final activity was probably my favorite, though. On the last day, there was a hot air balloon ride. I was quite scared at first because I'm not good with heights, but the incredible view made it all worthwhile.



